



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**PRANANATH COLLEGE(AUTONOMOUS) , KHORDHA ,
ODISHA**

**MUKUNDPRASAD, KHORDHA, ODISHA-752057
752057**

www.pnautonomouscollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Response:

Prananath College (Autonomous), Khordha, was founded through the efforts of Late Prananath Patnaik, becoming a reality on January 28th, 1959. Initially starting with 64 students in the 1959-1960 academic year, it has now grown to one of Odisha's largest multi-disciplinary co-education aided colleges, with approximately 4934 UG and 102 PG students. The college, affiliated with Utkal University and autonomous since June 2006, offers 20 UG Honours programs and 8 PG programs on a sprawling 74.428-acre campus.

Accredited with an "A" grade twice by NAAC and recognized as a College with Potential for Excellence, the college celebrated its Golden Jubilee on November 27th, 2010. It boasts extensive facilities, including smart classrooms, well equipped laboratories, library with a braille section , hostels, a gymnasium, a health center, sports fields, a conference hall, an auditorium, and centres for IGNOU and OSOU.

Active student organizations such as NCC, NSS, Youth Red Cross, and various clubs conduct numerous socio-economic and outreach programs. The college has adopted Barunei Hill as a heritage tourist site and awards the Prananath Samman, Prananath Sangeet Samman, and Manjari Devi Awards for contributions in education, music, drama, and literature.

The college publishes research journals and recognizes academic and extracurricular excellence with medals, cash prizes, and certificates. It also hosts seminars, webinars, workshops, and skill development programs. Situated in a semi-urban area near Odisha's capital, it attracts both local and urban students. With funding from the OHEPEE (World Bank)and RUSA, the college continues to advance its infrastructure and research capabilities, striving to meet 21st-century challenges and opportunities.

Vision

Response:

Guided by the verse “*Uttishthata Jagrata Prapya Varan Nibodhate*” (Arise, Awake and Stop not till the goal is reached), the Prananath college envisions a college of excellence in higher education ensuring quality education for rural based students keeping pace with changing social realities for an ecologically sustainable and just society that stands as a guarantee for living life with dignity.

Mission

Response:

The journey of the college towards its vision is through academic and intellectual excellence, within the ambit of teaching and learning environment. The mission of the college shall be:

- Strengthening Social and ethical values
- Commitment, concern and care
- Wellness and Quality life
- Sustainable learning management system

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Response

- Existence of conducive academic environment with good ambiance and clean environment friendly campus with well-maintained infrastructure facility and disciplined discipline.
- Vast campus with huge infrastructure covering 1,90,905 sq ft of area
- Large student base with multi-cultural integration
- Autonomous Status with CPE
- Environment friendly campus for holistic development for the students
- An excellent geographic location that enables the provision of local and regional services.
- Counseling cell which strives for the academic and holistic development of the students which enables them to become emotionally strong and mature individuals.
- Mini Forest with trees like Teak, Shisham , Jamun , Peepal , Neem trees and various flowering plants etc.

Institutional Weakness

Response

- Restricted freedom in curriculum modifications
- Lack of structured entrepreneurship promotional activities of the campus
- Professional development of the faculty is limited
- Limited research activities
- Low placement ratio
- Limited resources for faculty and staff development

Institutional Opportunity

Response

- Premier institute of Odisha with scope for higher studies
- Industrial Academia Interface
- Large and well-placed alumni pool.
- Up gradation into a university
- Proximity to nationally renowned institutes such as NISER and IITs.
- Scope for becoming a nodal institution.
- Growth potential

- Scope for further infrastructural development

Institutional Challenge

Response

- Funds crunch
- Less campus drive by reputed companies for better placement
- Difficulties in getting outputs from MoUs
- Implementation of NEP-2020

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Response:

Prananath College (Autonomous), Khordha emphasizes quality in higher education with the motto **“UTTISTHATA JAGRATA PRAPYA VARAN NIBODHATA”** (Arise, Awake and Stop not till the goal is reached). The college implements the CBCS pattern developed by the Government of Odisha and Utkal University, offering 20 UG and 8 PG programs across Arts, Science, and Commerce & Management.

The institution's curricula are designed to address local, regional, national, and global needs, integrating program outcomes (POs) and course outcomes (COs) reflecting these contexts. Programs in Social Sciences, for instance, include courses on environment sustainability, public policy, and human rights. Science departments offer specialized programs such as Applied Geology and Industrial Chemistry. The Commerce & Management programs focus on employability and entrepreneurship with courses like Entrepreneurship, Direct Taxes, and Financial Analytics.

Continuous curriculum enrichment ensures alignment with contemporary requirements. New courses like GST, Communicative English, and NCC have been introduced based on feedback and evolving industry needs. Programs are designed to bridge theoretical knowledge and practical application through projects, internships, and workshops.

The institution integrates cross-cutting issues such as professional ethics, gender, human values, and environment sustainability into the curriculum, in line with the Sustainable Development Goals and National Education Policy 2020. Courses in Political Science, English, and Geography, for instance, cover human rights, gender issues, and environmental sustainability. A compulsory Ethics and Values course promotes responsible citizenship and ethical behaviour.

Overall, Prananath College (Autonomous), Khordha focuses on employability, entrepreneurship, and skill development, continuously revising syllabi to meet emerging technologies and societal needs. The institution aims to provide holistic education, preparing students for dynamic professional landscapes while fostering regional and global competencies.

Teaching-learning and Evaluation**Response:**

Prananath College (Autonomous), Khordha is dedicated to enhancing student learning through a well-structured assessment and support system. The college identifies students as advanced or slow learners based on assessments such as classroom interactions, assignments, presentations, projects, and exams. Advanced learners engage in specific assignments, departmental projects, and leadership roles, while slow learners, who represent about 10% of the student body, receive targeted support through remedial classes, mentoring, counselling, and individualized learning plans. Peer learning is also encouraged, with advanced learners assisting slower peers.

The institution uses student-centric methods like experiential learning, participative learning, and problem-solving, supported by ICT-enabled classrooms, practical work, and a Choice Based Credit System. E-contents, e-libraries, and computer labs cater to diverse learning needs, creating interactive environments. The Mentor-Mentee System offers both academic and emotional support, helping students set goals, manage time, and develop effective learning techniques.

The academic calendar is meticulously prepared by the Calendar Committee and aligns with departmental plans, covering admissions, timetables, lesson plans, attendance, exams, seminars, and co-curricular activities. This structured planning ensures efficient resource allocation. The Examination Management System (EMS) is fully automated, incorporating IT for accuracy and efficiency with features such as online exams, external paper setters, and a 40-day evaluation process. Grievance redressal mechanisms are in place to address concerns.

Since 2019, the college has embraced Outcome-Based Education (OBE), focusing on measurable outcomes like effective communication, problem-solving, critical thinking, social interaction, environmental awareness, citizenship, ethical living, and lifelong learning. Overall, Prananath College (Autonomous), Khordha fosters a holistic learning experience through its comprehensive programs and support systems, promoting both academic and personal growth.

Research, Innovations and Extension**Response:**

Prananath College (Autonomous), Khordha, is dedicated to advancing research and fostering a vibrant research culture in line with the guidelines of the Government of Odisha, Utkal University, and UGC norms. The institution promotes research through various initiatives, including plagiarism checks and encouragement of multidisciplinary studies. The Prananath Research Fellowship offers Rs. 5 lakh annually, with additional grants of Rs. 50,000 available for eligible faculty. Students at both UG and PG levels are required to undertake research projects as part of their curriculum, while faculty members receive Rs. 5000 for publications in prestigious journals. Each department has its Department Research Committee (DRC), and a central Research and Development Committee oversees research proposals. Facilities include modern laboratories, a digitized library with e-resources, and the "Manjari" research journal. The college also benefits from funding by RUSA and OHEPEE and features a Network Resource Centre for Social Science and Humanities research. Regular seminars, workshops, and exchange programs with national institutions, alongside an Archive Gallery dedicated to heritage and culture, further support research activities.

The college integrates the Indian Knowledge System (IKS) into its curriculum and research, promoting traditional wisdom through outreach programs like Voting Awareness and Environmental Observation Day, and engaging in green practices through the Eco-Club. Its Incubation Centre fosters entrepreneurial activities such as producing sanitizers and LED bulbs and provides computer hardware training. The collaboration with industry through various councils and events like the Entrepreneur Fest, Sadhava Pranjya, helps facilitate interaction with successful entrepreneurs, leading to improved local livelihoods, sustainable solutions to societal problems, and preservation of traditional knowledge.

Prananath College also actively engages in community outreach, enhancing student awareness and promoting social responsibility. Public lectures on AIDS and COVID-19 by the Zoology department, plantation drives and vigilance programs by the Botany department, and COVID-19 awareness campaigns and sanitizer distribution by the Chemistry department illustrate the college's commitment to societal impact. Commerce department initiatives on COVID awareness, micro-entrepreneurship, and social values further demonstrate the college's dedication to holistic development and community engagement.

Infrastructure and Learning Resources

Response:

Prananath College (Autonomous), Khordha, boasts a comprehensive array of facilities that support teaching, learning, and holistic development across its expansive 74.428-acre campus. The college is equipped with 53 well-furnished classrooms, 12 ICT-enabled classrooms, 4 LCD projectors, 3 LED TVs, 12 interactive boards, and multiple seminar spaces, including a 250-seat auditorium, a conference hall, an open-air theater, and a pendal. Additionally, it offers 19 fully equipped laboratories, a computer lab with 60 computers, and a language lab dedicated to soft skills development. The IT infrastructure includes 178 computers with Microsoft Campus License, Wi-Fi with 100 Mbps bandwidth, and CCTV surveillance. The Jayee Rajaguru Library, spanning 7,821 sq. ft., features automated services, e-resources, and a Braille section, enhancing research and accessibility.

The college's cultural, sports, and wellness facilities are extensive. It features two large playgrounds, an indoor stadium (under construction), a gymnasium, and a yoga center. Cultural activities are supported by an open-air theater, a pendal, and the Paika Akhada Centre for martial arts. Amenities include four subsidized canteens, an ATM, a post office, and hostels for both boys and girls with a capacity of 100 each. IT infrastructure is regularly updated with an annual budget of Rs 3,50,000 for antivirus, hardware upgrades, and Wi-Fi improvements. The library is fully automated and connected to Shodhganga, INFLIBNet, EBSCO and other e-resources for extensive research .

Student support is a priority at Prananath College (Autonomous), Khordha, with initiatives such as career counselling, skill development workshops, and industry interactions. The Career Counselling and Placement Cell facilitates job placements and organizes seminars with industry professionals. Add-on courses and mock exams prepare students for competitive exams like OCS and UPSC. Student participation is encouraged through various clubs, NCC, NSS, YRC, Rovers & Rangers units and administrative committees. The Prananath Autonomous College Alumni Association (PACAA) enhances the college's reputation through academic support, financial contributions, and community engagement, ensuring ongoing development and excellence.

Student Support and Progression

Response:

Prananath College (Autonomous), Khordha is committed to supporting students through comprehensive career counseling and competitive exam guidance. The Career Counseling and Placement Cell plays a central role, organizing workshops, seminars, and one-on-one sessions with career advisors, while also facilitating regular placement drives with companies. Skill development is prioritized with training camps and an English Language Lab designed to enhance communication skills. Students benefit from industry interactions and career talks, and corporate collaborations with entities like ICWA, ICAI, NASSCOM, and TIMES further enrich the counseling programs. Additionally, job-oriented add-on courses, such as E-filing of Taxation and Ornamental Fish Culture, and job placement drives like Sadhava Pranjya provide practical career opportunities. Competitive exam preparation is supported through mock tests and motivational sessions, with library resources offering materials and e-resources for exams like OCS, UPSC, and GATE.

Student engagement is actively encouraged across various aspects of college life. Students participate in clubs and societies, including the Eco-club and Debating Society, Art and Culture Club with faculty acting as advisors. They are also involved in NCC, NSS, YRC, Quality Volunteer units, focusing on social awareness and community service. Furthermore, students hold positions in administrative bodies like the IQAC and Academic Council, and contribute as Quality Volunteers, enhancing institutional quality.

The Prananath Autonomous College Alumni Association (PACAA) significantly contributes to the college's development. Alumni support academic initiatives by participating in governance and advisory roles, providing feedback for curriculum development, and supporting projects like the new establishment building and archive gallery through financial contributions. They also organize and participate in workshops, seminars, and community engagement activities, such as reunions and networking events. PACAA's involvement not only strengthens the college's reputation but also inspires current students, ensuring ongoing growth and excellence.

Governance, Leadership and Management**Response:**

Prananath College's governance and leadership align with its vision and mission through practices such as NEP implementation, institutional growth, decentralization, and strategic planning. The college's vision, inspired by "Uttisthata Jagrata Prapya Varan Nibodhata," aims for excellence in higher education for rural students, promoting a sustainable and dignified society. Its mission focuses on academic excellence, ethical values, wellness, and sustainable learning.

The institution has committed to the National Education Policy 2020, actively participating in syllabus reviews and interdisciplinary research. It fosters sustainable growth through updated curricula, holistic student development, and diverse extracurricular activities. Decentralized governance ensures efficient management, with strategic planning involving stakeholders and regular reviews.

Future plans include accreditation, expanded research, enhanced student placements, and strengthened outreach programs. Policies are governed by Odisha's regulations and UGC norms, with a dynamic administrative setup led by the Governing Body and Principal. Appointments and service rules adhere to government standards.

The college's performance appraisal system includes annual evaluations, mandatory online submissions, and career advancement based on reviews. Welfare measures cover provident funds, loans, insurance, and various

leave provisions. Career development is supported through faculty training, research funding, and journal publications.

Resource mobilization includes government grants, alumni contributions, and private donations, with optimal resource utilization through transparent processes and audits. The college conducts internal audits by its committee and external audits by chartered accountants and local fund auditors.

The Internal Quality Assurance Cell (IQAC) enhances quality through incremental improvements. It integrates ICT, upgrades facilities, and conducts workshops. Comprehensive student support includes mentorship, remedial classes, and wellness programs. IQAC reviews teaching methodologies, stakeholder feedback, and assessment methods, ensuring continuous improvement in academic and operational practices.

Institutional Values and Best Practices

Response:

Over the past five years, Pranath College (Autonomous), Khordha has implemented significant initiatives to promote gender equity and environmental sustainability. The institution adheres to a gender policy aligned with the UN's Millennium Development Goals, ensuring equal treatment for all students through various measures. This includes the Anti-Sexual Harassment Cell, Internal Complaint Committee, and regular gender audits. The curriculum incorporates gender sensitivity, and workshops on women empowerment are frequently organized. Scholarships and specialized facilities support female students, while a robust system ensures safety and support through 24/7 security and gender-sensitive amenities.

In terms of waste management, the college emphasizes a comprehensive approach to handling solid, liquid, biomedical, and e-waste. Solid waste is managed through recycling and vermicomposting, while liquid waste is treated via an efficient drainage and rainwater harvesting system. E-waste and hazardous chemicals are disposed of responsibly, and there is an ongoing commitment to reducing environmental impact through recycling and sustainable practices.

The college fosters an inclusive environment by celebrating cultural diversity and promoting harmony among students from various backgrounds. This is achieved through cultural events, language support, and active participation in communal harmony campaigns. Special emphasis is placed on sensitizing students and employees to constitutional values through curriculum, workshops, and awareness campaigns.

Pranath College also stands out with its best practices, such as the Paika Akhada Centre for traditional martial arts and the adoption of Barunei Hill for environmental and heritage conservation. These initiatives not only preserve local culture and history but also engage students in meaningful activities that bridge academic learning with practical experience. The college's commitment to recognizing excellence through awards like the Pranath Samman, Manjari Devi Sahitya Samman and Pranath Sangeet Samman further underscores its dedication to social and cultural contributions. Overall, the institution's efforts reflect a holistic approach to education, inclusivity, and environmental stewardship.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PRANANATH COLLEGE(AUTONOMOUS) , KHORDHA , ODISHA
Address	MUKUNDPRASAD, KHORDHA, ODISHA-752057
City	KHORDHA
State	Orissa
Pin	752057
Website	www.pnautonomouscollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Binodini Mishra	06755-220264	9937376652	-	prananath_college @rediffmail.com
IQAC / CIQA coordinator	Bindushree Mishra	06755-9437922100	9438305488	-	bindushreemishra1 966@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	28-01-1959

'Autonomy'				
Date of grant of 'Autonomy' to the College by UGC		20-02-2006		
University to which the college is affiliated				
State	University name	Document		
Orissa	Utkal University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	31-03-2006	View Document		
12B of UGC	31-03-2006	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	16-09-2011
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MUKUNDPRASAD, KHORDHA, ODISHA-752057	Urban	74.428	17740.94

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	PASSED IN TERMEDIATE OR EQUIVALENT	English	416	309
UG	BA,Political Science,	36	PASSED IN TERMEDIATE OR EQUIVALENT	English	56	55
UG	BA,Economics,	36	PASSED IN TERMEDIATE OR EQUIVALENT	English	56	55
UG	BA,Education,	36	PASSED IN TERMEDIATE OR EQUIVALENT	English	72	72
UG	BA,English,	36	PASSED IN TERMEDIATE OR EQUIVALENT	English	32	32
UG	BA,History,	36	PASSED IN TERMEDIATE OR EQUIVALENT	English	56	55
UG	BA,Odia,	36	PASSED IN TERMEDIATE OR EQUIVALENT	Oriya	48	48
UG	BA,Philosophy,	36	PASSED IN TERMEDIATE OR EQUIVALENT	English	24	24
UG	BA,Psychology,	36	PASSED IN TERMEDIATE	English	64	62

			TE OR EQUI VALENT			
UG	BA,Sanskrit,	36	PASSED IN TERMEDIA TE OR EQUI VALENT	English,Oriy a,Sanskrit	24	22
UG	BSc,Botany,	36	PASSED IN TERMEDIA TE OR EQUI VALENT	English	64	63
UG	BSc,Chemist ry,	36	PASSED IN TERMEDIA TE OR EQUI VALENT	English	56	53
UG	BSc,Electron ics,	36	PASSED IN TERMEDIA TE OR EQUI VALENT	English	32	26
UG	BSc,Geograp hy,	36	PASSED IN TERMEDIA TE OR EQUI VALENT	English	16	10
UG	BSc,Geology ,	36	PASSED IN TERMEDIA TE OR EQUI VALENT	English	32	29
UG	BSc,Mathem atices,	36	PASSED IN TERMEDIA TE OR EQUI VALENT	English	40	37
UG	BSc,Physics,	36	PASSED IN TERMEDIA TE OR EQUI VALENT	English	56	55
UG	BSc,Zoology ,	36	PASSED IN TERMEDIA TE OR EQUI VALENT	English	64	63
UG	BBA,Busines s Administrat ion,	36	PASSED IN TERMEDIA TE OR EQUI	English	60	19

			VALENT			
UG	BSc,Computer Science,	36	PASSED IN TERMEDIA TE OR EQUI VALENT	English	64	62
PG	MCom,Commerce,	24	PASSED GR ADUATION OR EQUIVA LENT	English	16	16
PG	MA,Education,	24	PASSED GR ADUATION OR EQUIVA LENT	English	16	12
PG	MSc,Botany,	24	PASSED GR ADUATION OR EQUIVA LENT	English	16	16
PG	MSc,Chemistry,	24	PASSED GR ADUATION OR EQUIVA LENT	English	16	16
PG	MSc,Geology,	24	PASSED GR ADUATION OR EQUIVA LENT	English	16	4
PG	MSc,Zoology,	24	PASSED GR ADUATION OR EQUIVA LENT	English	16	16
PG	MSc,Computer Science,	24	PASSED GR ADUATION OR EQUIVA LENT	English	32	4
PG	MIRPM,Physical,	24	PASSED GR ADUATION OR EQUIVA LENT	English	30	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				61				41			
Recruited	0	0	0	0	20	14	0	34	19	15	0	34
Yet to Recruit	0				27				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				32			
Recruited	0	0	0	0	0	0	0	0	12	20	0	32
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				90
Recruited	20	7	0	27
Yet to Recruit				63
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	4	4	0	8
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	11	8	0	19
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	14	7	0	5	7	0	33
M.Phil.	0	0	0	10	8	0	6	11	0	35
PG	0	0	0	23	12	0	25	26	0	86
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	7	0	10

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	462	68	0	0	530
	Female	558	52	0	0	610
	Others	0	0	0	0	0
PG	Male	32	0	0	0	32
	Female	57	0	0	0	57
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	95	90	95	70
	Female	81	67	68	87
	Others	0	0	0	0
ST	Male	43	44	38	45
	Female	31	26	27	31
	Others	0	0	0	0
OBC	Male	87	99	110	85
	Female	96	110	132	128
	Others	0	0	0	0
General	Male	348	314	309	310
	Female	344	309	293	355
	Others	0	0	0	0
Others	Male	33	29	44	27
	Female	36	34	46	50
	Others	0	0	0	0
Total		1194	1122	1162	1188

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany	View Document
Business Administration	View Document
Chemistry	View Document
Commerce	View Document
Computer Science	View Document
Economics	View Document
Education	View Document
Electronics	View Document
English	View Document
Geography	View Document
Geology	View Document
History	View Document
Mathematices	View Document
Odia	View Document
Philosophy	View Document
Physics	View Document
Pmir	View Document
Political Science	View Document
Psychology	View Document
Sanskrit	View Document
Zoology	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Prananath College (Autonomous), affiliated with Utkal University, Odisha, adheres strictly to the curriculum framed by Utkal University and approved by the Government of Odisha. The college aims to provide holistic education for comprehensive human resource development. It offers Choice Based Credit System (CBCS) courses in both undergraduate (UG) and postgraduate (PG) programs, facilitating an
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expansive education that extends beyond core subjects. The college hosts 20 UG and 8 PG programs, conducting multidisciplinary and interdisciplinary courses through the CBCS syllabus. The State Model CBCS curriculum encourages UG students to opt for Generic Elective (GE) and Skill Enhancement Courses (SEC) across different departments, promoting academic freedom and a multidisciplinary approach. Compulsory courses for all first-year UG students include Environmental Studies (AECC), fostering awareness of environmental issues and climate change, and Communicative English (AECC), enhancing communication skills for job market readiness. Second-year UG students can take SEC courses such as Quantitative Aptitude and Logical Thinking and Communicative English, preparing them for various competitive examinations. Third-year UG students undertake research projects across diverse fields like women's studies, education, politics, economics, environment, ecology, science, development, AI, management, finance, computing, ethics, and gender issues. The college emphasizes ethics and values, offering six courses in these areas throughout the UG program to promote moral development and global citizenship. PG students are similarly encouraged to engage in research projects and fieldwork beyond their core courses, fostering a research-oriented and innovative ecosystem. Prananath College offers 22 value-added courses aimed at enhancing students' education and skills through an integrated development system. Regular seminars, workshops, skill training sessions, and campus placement activities focus on environmental ethics, spirituality, and gender issues. The college also promotes wellness and fitness through yoga sessions. Students are encouraged to participate in extracurricular activities such as National Social Services (NSS), National Cadet Corps (NCC), Rovers and Ranger, and Youth Red Cross (YRC), fostering critical thinking, ethical consideration, and team collaboration. Committed to implementing the National Education Policy (NEP) 2020, the college involves its staff in drafting and reviewing the NEP syllabus. The proposed NEP structure aims to cultivate a research culture among students, offering facilities for interdisciplinary and multidisciplinary research projects in collaboration with academic

	<p>partners, funding agencies, and industries. The Pranatanath Research Fellowship fund supports faculty research initiatives. The institution's Internal Quality Assurance Cell (IQAC) actively works to enhance the quality of education and align with the holistic structure advocated by NEP 2020. Through its comprehensive approach to education, Pranatanath College seeks to produce well-rounded, socially responsible, and globally competent graduates.</p>
2. Academic bank of credits (ABC):	<p>Pranatanath College (Autonomous) is being a HEI of Odisha and affiliated to Utkal University, presently has followed the Choice Based Credit System as per the guide lines of affiliating university and offers wide pool of courses from different programmes/ disciplines which form the basis for creation of academic credit. The institutional readiness to implement Academic Bank of Credit is largely be determined by the guidelines issued by the affiliating Utkal University, Odisha .As the Utkal University is preparing for implementing NEP 2020, we look forward for implementing NEP following its approval by the Academic Council and Board of studies of the college. Pranatanath College is committed to execute the notion of extra credit which can be earned by the students by taking multi disciplinary and interdisciplinary courses across programmes from the parent college as well as from other institutions. Therefore, the college has successfully registered itself with National Academic Depository (NAD) till date and uploaded the required academic data with NAD till the session 2022-2023. Academic Bank of Credit has been implemented in the institution according to the university guidelines. Reforms in the examination system and concerned documents are being executed in the college level following the guidelines of the affiliating Utkal University. In undergraduate level the students have registered themselves in Academic Bank of Credit System. In post-graduate level steps are being taken to enlist them in ABC with the help of parent university The institution has created a college data base in support of database of parent university to store digitally the academic credits earned by the students in various courses. With the implementation of NEP-2020 students will be facilitated with the option of earning required number of credits from other institutions as well from online platform</p>

	<p>(Swayam, e-pathshata etc). Students will be also facilitated to carry forward their already earned credits even if he/she has discontinued the course for any of the reason earlier and wish to join any other institution or course in the light of NEP -2020. It will help the students to manage and check credit points earned by them in each subjects. A student after securing his/her credit points accumulated by him/her after completion of each semester / course can transfer/redeem the credit point in another institution. It allows a student to choose his own path and study at his/ her own pace and transparency. Thus the institution is prepared for implementing NEP-2020 in which ABC will bring academic flexibility and can enable student mobility with multiple entry and exit.</p>
3. Skill development:	<p>Prananath College (Autonomous), Khordha, aligns with the Skill India Mission initiated by Prime Minister Narendra Modi on July 15, 2015, by offering several contemporary add-on courses aimed at skill development. These courses build students' self-esteem, confidence, and leadership skills. In line with NEP-2020, the college has introduced 22 skill-based add-on/value-added courses to bridge the gap in applied skills needed for socio-economic development, helping students acquire professional, conceptual, and managerial skills. Approximately 15% of students receive formal skill training annually. Skill acquisition at the college involves contextual learning supported by internal psychological processes. The Electronics Department offers hardware and networking training, while the Chemistry and Physics Departments provide hands-on lab training, with products like phenyl, hand wash, sanitizers, and LED bulbs marketed by the departments. The Mathematics Department teaches Vedic Mathematics and MATLAB, and the Botany Department offers training in Herbarium Technology and Mushroom Cultivation. Zoology students receive training in Ornamental Fish culture. Departments like Geography, Geology, Psychology, and Education bring in professional and technical experts for skill training. The Commerce and Management Department focuses on e-return filing, e-taxation, and office management. Additional courses like spoken English enhance soft skills, and yoga courses improve physical fitness and skill. The college's Skill Enhancement Courses (SEC) in Communicative</p>

	<p>English and Quantitative Aptitude and Logical Thinking (QLT) prepare students for competitive exams at various levels. To enhance skills, the college has signed multiple MOUs and conducts exchange programs with various institutions and organizations. Experiential learning is facilitated through field visits, projects, internships, and study tours. Participation in sports, NCC, NSS, YRC, and Rovers and Rangers activities further develops leadership and teamwork skills. The college supports these initiatives with improved physical infrastructure, including buildings, classrooms, laboratories, a yoga center, and a gymnasium, ensuring autonomy in academics, administration, management, and finance. These efforts collectively aim to enhance students' personalities, excellence, and employability skills.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Prananath College (Autonomous), Khordha, emphasizes the integration of the Indian Knowledge System (IKS) into its educational framework. This approach enriches students' learning experiences by incorporating Indian languages, culture, and traditional knowledge, alongside modern educational practices.</p> <p>Teaching in Indian Languages - Multilingual Education: The college offers courses and conducts lectures in both English and regional languages like Odia to make education more accessible and relatable. This helps students better understand concepts and express themselves more comfortably.</p> <p>- Cultural Context: Teaching in Indian languages enables students to connect with cultural and traditional contexts, making learning more meaningful and rooted in their heritage.</p> <p>Incorporating Indian Culture - Cultural Studies: Courses on Indian history, literature, and philosophy are integrated into the curriculum. This helps students appreciate the richness of Indian culture and its contributions to various fields of knowledge.</p> <p>- Festivals and Traditions: The college celebrates Indian festivals and traditions, providing students with hands-on experiences of cultural practices. Events like classical music and dance performances, traditional art exhibitions, and cultural festivals are organized regularly.</p> <p>Using Online Courses for Indian Knowledge - E-Content in Indian Languages: The college develops and shares online courses and e-content in Indian languages. Faculty members create</p>

	<p>digital resources that include lectures, study materials, and interactive content on various subjects taught in the local language. - Virtual Learning: Online platforms like Google Meet, Zoom, and YouTube are used to deliver lectures and conduct interactive sessions on Indian knowledge and culture. This ensures continuity of education, especially in times of disruptions like the COVID-19 pandemic. Traditional Knowledge and Modern Education - Curriculum Integration: Indian traditional knowledge, such as Ayurveda, yoga, Vedic mathematics, and ancient Indian science, is integrated into the curriculum. This blending of traditional and modern education equips students with a holistic understanding. - Skill Development: Courses like Herbarium Technology, Mushroom Cultivation, Ornamental Fish Culture, and Vedic Mathematics are examples of how traditional knowledge is imparted alongside modern scientific education. - Research and Projects: Students are encouraged to undertake research projects that explore Indian traditional knowledge systems and their applications in modern contexts. This fosters innovation and a deeper understanding of Indian heritage. Facilities and Resources - Libraries and Archives: The college library is equipped with books, manuscripts, and digital resources on Indian knowledge systems. Students have access to a wealth of information that supports their learning and research. - Collaborations and MOUs: The college collaborates with institutions and organizations that specialize in Indian knowledge systems. These partnerships facilitate student exchange programs, workshops, and seminars focused on traditional knowledge.</p>
5. Focus on Outcome based education (OBE):	<p>Prananath College (Autonomous), Khordha, prioritizes outcome-based education (OBE) and its delivery system. The college adheres to the Choice Based Credit System (CBCS) curriculum pattern, focusing on learning outcomes to prepare students for the global economic scenario. OBE empowers students by allowing them to choose their study paths. The curriculum follows Utkal University guidelines, with program outcomes (POs), course outcomes (COs), and learning outcomes (LOs) designed and uploaded on the college website. Each department has developed a comprehensive handbook of POs, COs, and LOs under the leadership</p>

of the Internal Quality Assurance Cell (IQAC). These handbooks enable students to evaluate, analyze, and develop critical thinking skills, applying their knowledge to future scenarios. Student performance is measured through continuous evaluations, including attendance, assignments, internal exams, mentor-mentee classes, remedial classes, seminars, project work, field visits, presentations, group discussions, and external exams. Extra classes and opportunities to retake end-semester exams are provided for those not meeting required standards. Feedback on the syllabus is collected from students and acted upon by the IQAC. The college also has a career counseling cell that offers professional, academic, and career counseling to ensure students' physical, psychological, and emotional well-being. The CBCS emphasizes recognizing students' achievements and allows them to compare with previous performances for continuous improvement. Slow learners are identified and mentored by stronger students. Distance and Online Education In response to the COVID-19 pandemic, Prananath College adapted to online and distance education, transitioning from conventional classroom teaching to online modes without geographical limitations. Despite campus shutdowns, the college quickly shifted to remote learning, with students and teachers acclimating to virtual education through platforms like Google Meet, Zoom, WebEx, WhatsApp, and Telegram. This transition exposed stakeholders to the digital world, utilizing video conferencing, virtual meetings, e-content creation, and MOOCs like YouTube. Many staff members posted e-content on YouTube channels to benefit students, and classes are now often conducted in a blended mode—both online and face-to-face. Faculty members use IT resources, PowerPoint presentations, projectors, and smart boards at both personal and college infrastructure levels, adhering to government guidelines. In summary, Prananath College's commitment to outcome-based education, continuous evaluation, and the adaptation to online and distance learning ensures that students are well-prepared for future challenges, both academically and professionally. The college's infrastructure and resources support this holistic approach to education, fostering a comprehensive learning environment.

6. Distance education/online education:

Prananath College (Autonomous), Khordha, serves as a study center for Odisha State Open University (OSOU) and Indira Gandhi National Open University (IGNOU). These affiliations enhance the college's capacity to provide flexible and accessible education through distance and online learning, catering to a diverse student population. Odisha State Open University (OSOU) Study Centre Course Offerings and Flexibility OSOU offers a variety of undergraduate, postgraduate, diploma, and certificate courses across multiple disciplines, including humanities, science, commerce, management, and technology. The programs are designed for flexibility, allowing students to study at their own pace, which benefits working professionals, homemakers, and others with time constraints. Support and Resources OSOU provides comprehensive study materials in digital and print formats to facilitate self-learning. Students also have access to a wealth of online resources, including e-books, video lectures, and interactive modules via the OSOU e-learning portal. Regular Personal Contact Programs (PCPs) are organized to offer face-to-face interaction between students and faculty, helping clarify doubts and provide additional guidance. Indira Gandhi National Open University (IGNOU) Study Centre Comprehensive Educational Programs IGNOU offers a broad spectrum of programs, from certificates and diplomas to undergraduate and postgraduate degrees, covering arts, science, commerce, education, social work, and more. It is known for specialized programs catering to specific career goals and professional development needs, such as library science, rural development, and health education. Learning and Support Infrastructure IGNOU provides high-quality study materials developed by subject experts, available in print and digital formats. The IGNOU eGyanKosh, a digital repository, offers access to a vast collection of study materials, including audio and video lectures, e-books, and research papers. Teleconferencing and online classes are utilized to deliver lectures, conduct discussions, and provide real-time interaction with faculty members. Facilities and Student Support at Prananath College Study Centres Academic Support Dedicated academic counselors and mentors are available to guide students throughout their learning journey, including help with course selection, study

strategies, and career advice. Regular workshops and seminars enhance students' learning experiences, covering topics relevant to their courses and providing opportunities for skill development.

Technological Infrastructure The study centers are equipped with digital classrooms, including computers, projectors, and high-speed internet, to facilitate online learning and virtual classes. Students also have access to the college library, which includes a wide range of reference books, journals, and digital resources supporting the OSOU and IGNOU curricula.

Evaluation and Assessment Students' progress is monitored through continuous assessment methods, including assignments, projects, and term-end exams, ensuring they stay on track and achieve their learning goals. The study centers provide logistical support for conducting examinations, ensuring a smooth and efficient assessment process.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Pranath College (Autonomous), Khordha, has set up an Electoral Literacy Club (ELC). The ELC is part of the college's initiatives to promote democratic values and electoral participation among students. It aims to educate and empower young voters, encouraging them to actively participate in the democratic process. The club organizes various activities such as voter awareness campaigns, workshops, debates, and quizzes to enhance students' understanding of electoral procedures and the importance of voting.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, in Pranath College (Autonomous), Khordha, students' coordinators and coordinating faculty members are appointed to manage the activities of the Electoral Literacy Club (ELC). The ELCs are functional and actively engage students in various programs and initiatives related to electoral literacy. The ELCs are also representative in character, ensuring that the voices of students from diverse backgrounds and academic disciplines are included in the club's activities. This representative structure helps to foster inclusivity and broad participation in promoting electoral awareness and democratic values.

	within the college community.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<p>The Electoral Literacy Clubs (ELCs) at Pranath College (Autonomous), Khordha, have undertaken several innovative programs and initiatives to engage students and the broader community in the electoral process. These initiatives include:</p> <ol style="list-style-type: none"> 1. Voter Registration Drives: The ELCs actively involve students in voter registration campaigns, both within the college and in their home communities. This includes assisting peers and community members in understanding the registration process, helping them fill out forms, and ensuring they are correctly enrolled on the electoral rolls. 2. Voter Awareness Campaigns: The ELCs organize awareness campaigns focusing on the importance of voting, ethical voting practices, and the significance of informed decision-making. These campaigns often include street plays, debates, poster-making competitions, and interactive sessions to engage a wider audience. 3. Assistance to District Election Administration: During elections, students from the ELCs volunteer to assist the district election administration in various capacities. This may include managing polling stations, helping with the logistics of conducting polls, and providing support to election officers. 4. Promotion of Ethical Voting: The clubs actively promote the concept of ethical voting, emphasizing the importance of voting based on informed choices rather than being influenced by inducements or coercion. Workshops and discussions are held to instill these values in students. 5. Inclusion of Underprivileged Sections: Special initiatives are undertaken to enhance the participation of underprivileged sections of society, including transgender individuals, commercial sex workers, disabled persons, and senior citizens. The ELCs conduct targeted voter awareness programs for these groups, ensuring they are aware of their rights and have the necessary support to participate in elections. 6. Mock Elections and Simulations: To give students practical experience and a deeper understanding of the electoral process, the ELCs conduct mock elections and election simulations. These activities help students learn about various aspects of the electoral system, including campaigning, voting, counting, and result declaration. 7. Collaborations with Local NGOs and Government Bodies: The

	<p>ELCs collaborate with local NGOs and government bodies to expand the reach of their initiatives. These partnerships help in organizing larger-scale events, such as rallies and workshops, aimed at enhancing voter education and participation. 8. Engagement with Senior Citizens: Recognizing the importance of involving senior citizens in the electoral process, the ELCs conduct special drives to ensure they are registered and aware of their voting rights. Volunteers may also assist them in reaching polling stations on election day. These programs reflect the college's commitment to fostering a well-informed and active citizenry among its students and the surrounding community.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Prananath College (Autonomous), Khordha, has undertaken several socially relevant projects and initiatives related to electoral issues. These initiatives are designed to advance democratic values and encourage active participation in electoral processes. Some of these efforts include: Awareness Drives - Voter Awareness Campaigns: The college regularly organizes voter awareness drives aimed at educating both students and the broader community about the importance of voting. These drives often include seminars, workshops, and public events where electoral literacy is promoted. - Targeted Outreach Programs: Special awareness programs are conducted to engage marginalized groups, such as women, lower-income communities, and first-time voters, ensuring they are informed about their electoral rights and the voting process. Content Creation and Publications - Educational Materials: The ELCs and other college clubs have developed educational content, including pamphlets, brochures, and posters, to disseminate information about the electoral process, voter rights, and the significance of ethical voting. - Electoral Literacy Modules: Faculty members, in collaboration with students, have created modules and presentations that are used in workshops and classroom settings to educate peers about electoral processes. - Publications: The college has published research papers, articles, and reports in collaboration with academic journals and local newspapers, highlighting the role of education in promoting democratic participation. These publications serve as a resource for other educational institutions and organizations working in the field of</p>

	<p>electoral literacy. Workshops and Seminars - Seminars on Electoral Reforms: The college organizes seminars that focus on electoral reforms and the importance of transparency in elections. Experts, including political scientists, election commissioners, and social activists, are invited to speak and engage with students. Community Engagement Initiatives - Collaboration with Election Commission: The college collaborates with the local election commission to assist in various community-based initiatives, such as setting up voter help desks and conducting voter registration drives in rural areas. Social Media Campaigns - Digital Campaigns: The college's ELCs run social media campaigns to reach a broader audience, especially the youth. These campaigns include informative posts, videos, and interactive content that encourage voter registration, participation in elections, and awareness of electoral rights. Ethical Voting Campaigns - Promotion of Ethical Voting: Campaigns are designed to encourage voters to make informed and ethical choices at the ballot box, resisting any forms of inducement or coercion. These campaigns are especially targeted at areas where electoral malpractices are a concern. Through these projects and initiatives, Pranath College actively contributes to fostering democratic values and increasing participation in the electoral process, making a significant impact on both the student body and the wider community.</p>
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	<p>At Pranath College (Autonomous), Khordha, a significant focus has been placed on ensuring that all eligible students above the age of 18 are enrolled as voters in the electoral roll. However, there may still be a portion of students who have not yet registered, often due to a lack of awareness, delays in the registration process, or logistical challenges. Extent of Unregistered Students The exact percentage of students above 18 years who are yet to be enrolled as voters may vary and is generally assessed through periodic surveys conducted by the Electoral Literacy Club (ELC) and other college authorities. These surveys help identify students who are eligible but have not yet registered, allowing the college to target these individuals in its voter registration efforts. Efforts by the ELCs and the College The ELCs at Pranath College, along with the college administration, have implemented several strategies</p>

to institutionalize mechanisms for registering eligible students as voters:

1. Voter Registration Camps: The college regularly organizes voter registration camps on campus, where students can easily enroll in the electoral roll. These camps are typically held during key periods, such as the beginning of the academic year or before major elections.
2. Awareness Sessions: ELCs conduct awareness sessions to educate students about the importance of registering to vote. These sessions often include information on the registration process, the documents required, and the deadlines for enrollment.
3. Collaboration with Election Authorities: The college works closely with local election authorities to streamline the voter registration process for students. This collaboration ensures that students have access to accurate information and can complete their registration efficiently.
4. Incorporating Registration in Orientation Programs: The college has institutionalized the practice of including voter registration information in its orientation programs for new students. This ensures that students are made aware of their electoral responsibilities from the outset of their academic journey.
5. Follow-Up Mechanisms: The college has put in place follow-up mechanisms to track the progress of voter registration among students. Regular checks are conducted to identify students who have yet to register, and targeted efforts are made to assist them.
6. Special Drives for Off-Campus Students: For students residing off-campus or in distant locations, special drives are organized to ensure they have the opportunity to register, either through online methods or by facilitating their access to nearby registration centers.

Impact and Ongoing Efforts These efforts have significantly increased voter registration among eligible students at Prananath College. The college remains committed to ensuring that every eligible student is enrolled as a voter and continues to refine its strategies to address any gaps in the registration process. The ELCs play a crucial role in this ongoing effort, fostering a culture of active citizenship and electoral participation within the college community.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3753	3745	3859	3993	4183
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1490	1248	1332	1192	1127
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
126	110	108	120	112
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format		View Document		
Certified list of full time teachers		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 126

File Description	Document
Provide Links for any other relevant document	View Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
142.13	189.62	80.09	145.33	109.35
File Description		Document		
Provide Links for any other relevant document		View Document		
Other Upload Files				
1		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

Response:

UTTISTHATA JAGRATA PRAPYA VARAN NIBODHATA (Arise, Awake and Stop not till the goal is reached) is the motto of the institution emphasizing the significance of acquiring knowledge till we reach the goal in the pursuit of quality in Higher education.

The Pranath College has implemented the CBCS pattern of curricula developed by Government of Odisha along with the affiliating university, i.e, Utkal University. The curricula is designed to meet the diverse needs of the students, local community, the region, the nation, and even the global context that are reflected in the Program Outcomes (POs) and Course Outcomes (COs) of the programs offered by the institution with its three streams viz. Arts, Science and Commerce & Management.

ARTS	09 UG + 01 PG Programmes
Science	09 UG + 05 PG Programmes
Commerce & Management	02 UG + 02 PG Programmes

Our college provides 20 UG and 08 PG programmes with credits along with projects and internship. These programmes are designed to encourage students to work on real life solution/exploring field application with commercial viability. **By under-going through these programmes the students can justify themselves to be fit in their job market as well as enhancing their knowledge, skill and attitude , ethical values towards the community and society as a whole ensuring their innovative, critical and analytical thinking.**

Emerging areas of studies and research in various programmes and their outcome: Social Sciences programmes include courses on environment sustainability, public policy, governance, social exclusion/inclusion, human rights and ethics, women/gender studies apart from the regular degree courses in Political Science, Economics, History, Psychology, Philosophy, Education. Besides, courses in programmes like Odia, English, Sanskrit impart knowledge on Indian language system.

Computer Science department offers advanced training to the students on technology frameworks, protocol design and IT based application across emerging verticals in areas like Bio-informatics, Cyber Security, Big Data and Artificial Intelligence. The science departments offer a variety of programmes like Applied-Geology (PG) and Geology (UG),and Geography, Physics, Chemistry with emphasis on Industrial Chemistry, Mathematics with applied models in MATLAB, Botany with special focus on

Herbarium Technology, Zoology with special focus on Ornamental fish culture, Electronics with hardware technology . **These programmes at the end will equip the students with better scope for self-employment and open up opportunities for redressing various issues they face in their life with help of their acquired knowledge.**

The Department of Commerce & Management offers UG and PG programs, including a BBA at the UG level. **Its curricula address local and regional developmental needs, focusing on community-specific challenges and opportunities. Courses like Entrepreneurship, Direct Taxes, E-accounting, Business Research Method, and Financial Analytics enhance employability prospects.**

The curriculum enrichment is guided by the principle of continuous development. Course evaluation and feedback ensure continuous improvement of the quality of teaching. Students are well-trained through a system of continuous assessment in the form of tests and assignments, mid term and end term examinations, seminar presentations, project evaluation.

Our curricula integrate regional economic, environmental, and social dynamics, fostering graduates poised to contribute to regional development. Nationally, they align with developmental goals, cultivating professionals and responsible citizens. Globally, they emphasize cross-cultural understanding and competencies, preparing students for interconnected global challenges and opportunities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

RESPONSE:

The institution provides 20 nos of UG programmes and 08 nos of PG Programmes covering social science, physical and biological sciences and commerce & Management. These programmes are offered in consonance with CBCS syllabus prescribed by the Government of Odisha. Their course syllabi are revised by the BOS of the college and approved by the Academic Council held on 22.09.2019 and 11.12.2022 to incorporate contemporary requirements. As per the instruction of Government of Odisha new courses like GST in Commerce QLT, Communicative English and NCC were introduced in Arts, Science and Commerce through State Model Common Syllabus. A compulsory course on Ethics and value has been introduced for all students of all UG programmes running in the institution in all semester. These courses are bound to equip the students to face the competitive examination in/ at national and state levels according to the current demands of job market and evolving needs of various

industries and corporate sectors. Furthermore, the various programmes offered in social Science particularly in the programmes like Political Science, Economics, Psychology, History and Philosophy the students can acquire knowledge, skills and competencies, critical thinking and problem solving abilities, effective communication, team work that would help them compete in the job market.

- Various programmes offered in the science stream like Computer science, Botany, Chemistry, Physics, Mathematics, Zoology, Applied Geology, Geography and Electronics focus is given on technical skill, critical thinking and adaptability and innovative skill of a students. The syllabi of course are designed in a way that aligns with latest industry trend advancement and emerging technologies.
- The programme in commerce is designed in a way to create an entrepreneurial mindset with knowledge and skill to start and manage their own venture. The current revised syllabi in commerce as prescribed by the University covers areas such as marketing, finance, GST, Income tax entrepreneurship etc. which encourage students to explore their potential as innovators and job creator. By integrating entrepreneurship in curriculum the institution encourages students to have a futuristic thinking for their living and initiating venture in the field of start-ups.
- Apart from the regular programs the institution offers few skill development programmes to enhance their skilling ability. The add-on course like Herbarium Technology, Ornamental Fish Culture, Vedic Mathematics, Income tax, office management, Spoken English etc have been introduced as per the current demands of job market as well as industrial requirement and to face the professional world.
- Each programme has a syllabus for project course which incorporate practical thinking, training, internship and workshop to enhance the students skill and help them in critical thinking. This is an effort to bridge the gap between theoretical knowledge and practical application.
- It is obvious that the revision of course syllabi is essential to remain up-to-date and relevant to meet the emerging technologies, and social needs.

Besides for better result, the feedback on syllabi are acquired from students, employee, employer, alumni for appropriate action

Over all the institution's focuses on employability, entrepreneurship and skill development with revisions in syllabi as per recommendation of Government of Odisha in order to provide a holistic education that prepares students for a dynamic and competitive professional landscape.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 20.21

1.2.1.1 Number of new courses introduced during the last five years:

Response: 133

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 658

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

Response:

The institution's curriculum integrates cross-cutting issues like ethics, gender, environment, and human values, aligned with the CBCS Syllabus of Odisha. Designed and updated by the Academic Council and Board of Studies, it ensures a healthy learning environment, embedded with SDG & NEP-2020

HUMAN RIGHTS AND VALUES

- **Political Science:**

- The DSE – paper-1 deals with Human Rights which focus on understanding three generation of rights.
- Rights in National Constitution with comparative eyes on South Africa and India.
- A broad understanding on the Human Rights and socio-economic-politico-cultural demands of an individual in society.

English:

- Human Rights and Gender

GENDER

English:

- The paper GE-2 in English deals with gender
- Core-9 deals with Womens' writing.

Political Science:

- The paper GE-1 deals with Feminism that focuses on various issues relating to gender and feminism. It opens up the questions of womens' agency taking it beyond womens' empowerment and considers women as a radical social agent.

Environment Sustainability

AECC: EVS

A compulsory course applicable to all 1st year students of Arts, Science and Commerce of UG programmes that enables the students to learn on environmental issues

Botany

- The following course offers insight in to Key Contemporary Global Issues like Ecological and Climate Change issues. It appeals for a sustainable earth and restore a close link between human in nature(Natural system). The Course GE-1 of Botany focuses on plant ecology and technology

Geography

- The course Core -3 of programme in Geography focuses on environment pollution and how to protect our environment and leading to a healthy life. The course human geography depicts the man and nature relationship. The demographic characteristics of population and its impact on environment

Political Science

- Course core 10 of programme political science covers the idea on environment pollution. It anchors how to protect our environment. Besides, this course address the topic like impact of nuclear weapons in environment, India and its climate change, sustainable development, industrial development and its impact on environment

Ethics and Values

- 1.compulsory course introduces/d by OSHEC (Odisha State Higher Education Council) and

adopted by our institution and it is taught to all students of three streams (Arts, Science and Commerce). The objective and learning goals of the course are

- Development of a good human being and a responsible citizen
- Developing a sense of right and wrong leading to ethically correct behavior
- Inculcating a positive attitude and a healthy work culture.

Philosophy

- The course Ethics C-V and applied Ethics C-XIV deal with animal ethics, Environmental ethics, Business ethics professional ethics.

Commerce and Management

- Courses like business ethics, corporate ethics and human resources management are embedded in commerce. Office management, e-tax filling and online accounting practices , as add-on courses focuses on sustainability and human values in different professional feild.

Education

Similarly, the department of education has initiated a new course on Gender values – Social Values and Wellness, a programme for girl child in the courses-C-1, C-2 and C-3.

All the above courses are designed to focus on holistic development of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 64

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 100

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 28

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 28

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Sample Evaluated project report/field work report submitted by the students	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 89.75

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1311	1264	1221	1291	1391

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1490	1442	1434	1434	1418

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 56.35

2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
345	338	325	346	235

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
564	564	564	564	564

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Response:

Prananath College (Autonomous), Khordha focuses on analyzing students' learning levels in order to identify their strengths, weaknesses, and learning skills. An Induction Program begins with the first semester by introducing students to subject experts who brief the students to analyze themselves and identify areas for improvement. Experts remove myths and increase motivation for higher education.

The institution employ various assessment methods like class room interaction, assignments, presentation, projects, mid-semester and end -semester examination and practical/ laboratory evaluation to evaluate the students' understanding of subject and their application. Based on this assessment the students are identified as slow learner or advanced learner

Advanced Learner

- Facilitated and nurtured through specific assignments to enhance their skills for learning/multi tasking/preliminary research/other co curricular assignment.
- Encouraged to participate in the projects within the departments, motivated to publish the results of their project work in journals and present papers in conferences or seminars on contemporary topics in their field sponsored by the Department/College
- To participate in co-curricular activities such as quizzes, debates, group discussions/ workshops/ seminars/symposia organized by the department, state or the national level organisations
- Given lead roles in exhibitions/demonstrations organized on the campus that enthuse them and ensure their creative participation in model making and analytical thinking.
- Encouraged to take up competitive examinations of state and national levels

Slow Learner

- About 10% of total students are slow learners who are seen struggling academically or have specific needs usually arise from various factors like language barrier, learning disabilities, personal circumstances and educational background.
- To redress such learning needs, the institution organizes different special programmes apart from regular classroom learning. These programmes include remedial classes, mentoring programs, extra classes, counselling services , personal interaction and individualized learning plan.
- The advanced learners are encouraged to help their classmates with differential learning needs by interacting and providing support to them. The advanced learners are sometimes encouraged to take demo classes for slow learners and thus **peer learning** is encouraged.
- The Institution has dedicated team of teachers, councellors and support staff who work collaborately to identify students' specific needs and design appropriate interventions. The instructional strategies, teaching methodologies and learning materials are adopted to accommodate diverse learning skills and abilities. Besides the institution supports technology-enabled learning platform or learning tools like google meet, telegram, ICT Mode etc. to enhance the effectiveness of these special programs.

The mechanism to ensure the effectiveness of these special programme, the institution collects feedback from stakeholders that help in collecting and analysing performance data and making necessary adjustment in improving their performance. Further, the examination results are analyzed and necessary data-driven approach is adopted to enhance the academic outcome of the institution in general and achieve full potential of students in particular.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2**Student - Full time teacher ratio (Data for the latest completed academic year)****Response:** 29.79

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**RESPONSE :**

Experiential and participative learning is central to the college's curriculum. Departments utilize ICT-enabled classrooms and student-centric pedagogies to promote holistic development. Emphasis is given on practical work, problem-solving, simulations, and research skills. The goal is to create a comprehensive and holistic learning experience, providing students with hands-on understanding of concepts and theories to better equip them for real-life challenges.

- Choice Based Credit System is adopted in all programmes which gives scope to students to have experiential and participative learning. This Practice involves classroom teaching, practical,

projects, internship along with organizing seminars, workshops, field studies etc.

- E-contents and e-library, e-journals also have been provided with their emails and links, telegrams and what App groups. .
- The institution provides Projector (LCD) in 12 rooms, in which the teachers take classes, of Arts, Science and Commerce and Management departments. The experience in taking classes in ICT mode is good as it is a semi-urban area.
- The institution has a computer Labs consisting of 60 Computers where students learn the subjects like- Data management for business, e-filling and taxation, and computer application. The slow learners are taken special care and can ask their questions and it is solved instantly and clear their doubts to maintain equity in remedial classes.
- College has also Authorized Version of CISCO to use in the online teaching and the departments of commerce always use that most of the times as their students limit is 500.
- Thus teachers are integrating various ICT tools, such as multimedia presentation, educational apps, and online learning platform, into their instructional practice. These tools create interactive and engaging learning environment that cater to diverse learning skill and preferences.
- This system enables students to drop courses or semesters without jeopardizing their degree completion. By reducing the focus on grades, it alleviates the stress of term-end exams and supports both formative and cumulative development. This approach encourages a more balanced, less pressured academic experience, fostering holistic growth.
- Blended approach has been established in the different departments for more sustainability of the learning system.

Different Student-Centric method commonly used is given below:

EXPERIMENTAL LEARNING	PARTICIPATIVE LEARNING	PROBLEM SOLVING
Field Study/Study Tour(All Student)	Group Discussion	Mentor-mentee Classes
Industrial visit (Dhamra Port)	Peer Learning System	Remedial classes
Visit to different institution viz. NISER, Institute of Mathematics (All science students)	Seminar Presentation	Counselling services (Psychology Dept)
Adoption of Village (Arts and Commerce Students)	Organizing Workshops	Research Projects(All Students)
Phenyl and sanitizer making (Chemistry)	Organizing Exhibitions	Case Study on Marketing(Commerce)
Verme composting(Zoology)	Induction/orientation Ceremony	Debating and Quizzing
Herbarium Technology(Botany)	Celebrating National and International Days	Various Competitions
E-filling and Taxation (Commerce)	Participation in Cultural activities	Extra-Curricular Activities like NCC/NSS/YRC/Rovers and Rangers.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

RESPONSE:

The institution always promised to provide guidance and support to its students academically as well as emotionally. The Mentor-Mentee system is designed to address a strong relationship between faculty (Mentors) and students (Mentees) in each and every department. The teacher (mentors) play a crucial role in mapping the academic and psychological issues of students (mentees). Particularly the Department of Psychology often prepares various questionnaire for the students to understand the psychology of students and their well-being.

- Academically the mentors support and assists the mentee in various ways. The mentors guide the students in choosing right courses, selecting appropriate study materials, developing effective study strategies and more so, clearing their doubts.
- The mentor advise the mentees to set their academic goals through doubt clearing classes and suggests possible ways to achieve the goal .Their achievements can also be traced from examination result of each semester , and accordingly the mentors monitor their progress. They help in providing clarifications, explanations and additional resources to enhance the mentees understanding of complex subject.
- In order achieve over all academic success, the mentors offer ideas on time management, effective learning techniques and on handling psychological pressure so that a mentee can improve academically and to be fit in job market.
- Every department of this institution believes in adopting the mentor –mentee system which is flashed in the academic calendar and time table(Proctorial class).
- It is designed to create a safe environment where a student share his personal challenges, concern and anxieties. The mentors serve as a trusted and confident entity who provide guidance, empathetic listening, counselling as and when necessary.
- They impact their emotional, psychological and academic issues and navigate accordingly.
- The mentees on the other feel at home in sharing their problems. They can come to mentors and discuss their academic and psychological issue and challenges without any fear or favour.

The mentors are trained to develop effecting communication and mentoring skills which enable them to build a strong mentor-mentee relationship. Mentors are instructed to be approachable, supportive and responsive to the needs of mentees. Regular meetings and interactions are scheduled between mentors and mentees. The institution organises motivational seminars, work shops and training sessions to equip the mentors with knowledge and skill to tackle the psychological and academic issues of mentees and provide the comprehensive support to them . It fosters a sense of belonging and community within the

campus.

To get effecting result of mentor-mentee system, feedback is collected, analysed and assessed and necessary actions are taken up. Thus the institution adopts an effecting mentor-mentee system to achieve its largest i.e a holistic support to students by connecting experienced mentors with students for over-all wellbeing of student.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

Response:

The institution prepares its own academic calendar for each session and brings to the notice of all faculties and students on a special day called Class Commencement Day which is observed every year on 19th July. On this day also Banamahotsav is celebrated by the institution.

Preparation of Academic Calendar

The Academic Calendar is well-structured which gives effective direction to the faculties and student and other stakeholders (employees, non-teaching staff etc) to plan their time and resources for the current session.

The Academic Calendar is prepared by the Calendar Committee taking into account the annual plans prepared by the academic departments, IQAC and Controller of Examinations (CoE). The calendar committee takes inputs from different committees, cells and bodies.

All important events of the college are in line with the academic calendar,

The Calendar Committee collects detailed plans and schedules, including common programs like Student Induction, Time Table, Lesson Plans, Attendance, and Exams etc.. It coordinates with IQAC for seminars, faculty orientation programme, co-curricular activities, and other events. The committee also

gathers information on college cells, clubs, and societies for comprehensive planning.

Adherence to Academic Calendar

- **Admission**

UG and PG admissions follow the Government of Odisha's e-admission procedure and timeline. The college profile is uploaded online, and all formalities, including fee exemptions and reservations are adhered to government guidelines mentioned in the calendar.

- **Time table**

The timetable for UG and PG programs follows government guidelines and as such the theory classes are of 45 minutes, practical classes are of 3x45 minutes (equal to three classes), with a maximum of 128 students per section, and practical groups are limited to 16 students each.

- **Lesson plan & Progress**

Lesson Plan and Progress Register as per syllabus is prepared by each teacher for odd semester and even semester. Each teacher maintains the Lesson Plan cum-Progress Register from the beginning of each odd & even semester as per the course/units allotted to him/ her.

- **Students' Attendance:**

Teachers maintain student attendance and sign the register daily. Parent-Teacher meetings are organized according to the scheduled timeline.

- **Examination and Question Bank**

The institution's fully automated examination system follows the Academic Calendar for form fill-up, mid-semester, and end-semester exams etc,. External examiners handle question setting and script evaluation, with question banks maintained for each department.

- **Departmental Seminars, workshop, outreach programme etc.**

Seminars, workshop, outreach programme etc. are conducted and students are given opportunities to deliver their ideas, opinion and suggestion on a particular course /chapter / unit / topic.

- **Library, laboratories**

The students and faculties follow the rule and regulations such as cataloging, bar-coding, issue of books, clearance of library dues etc. and in laboratories the students and teachers adhere to the instructions,Do's and Don'ts displayed there in the laboratories.

- **Co-curricular & Extension activities**

All Co-curricular & Extension activities are maintained in Academic calendar (Sports, Exhibitions, Essay and Debate Competition, painting etc,NCC/NSS/YRC/Rovers & Rangers Units),.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 91

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
132	126	126	126	124

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 53.97

2.4.2.1 Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years

Response: 68

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	View Document
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 9.64

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 1215

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years

Response: 112.5

2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:

Response: 126

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 38.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	29	53	26	33

File Description	Document
Result Sheet with date of publication	View Document
Policy document on Declaration of results (if any)	View Document
Institutional data in the prescribed format (data template)	View Document
Exam timetable released by the Controller of Examination	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 4.07

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	84	202	0	13

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3611	1262	1306	1221	1307

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

Response:

Prananath College (Autonomous) has an Examination Management System (EMS) through IT integration and Continuous Internal Assessment (CIA)

- In order to assess the students' performance and have efficiency, accuracy and fairness , the examination system is fully automated

Considerable reformation in examination management system has been made.

Examination Procedure

- The choice Based Credit System (CBCS) examination has been implemented in semester pattern.
- Examination schedules are mentioned in the examination calendar for even and odd semester as well as mid-semester. Each Semester examination is consisted of a Mid-Semester Examination (Internal) and End-Semester Examination for each course.
- The institution has transitioned from traditional paper based examination to online based examinations particularly during Covid-19 Pandemic. This shift has streamlined the entire examination process starting from examination registration to result declaration. Evaluation process involves maximum 40 days from end of end-Semester examination to result declaration. The question papers for all courses in all end semester examination are set by external paper setters and evaluation part is also done by external examiners from different universities and colleges.
- To deal with examination related malpractices, preventive/corrective and punitive measures are taken to restrict malpractice by the student.

Continuous Internal Assessment

Mid- semester examination is of 1 hour duration for 20/15 mark (20 for subjects having no practical papers and 15 for subjects having practical papers). There shall be no pass mark in Mid-Semester Examination but non-appearance in any mid-semester examination is considered as fail. A student however, who fails to appear in Mid-semester Examination will be allowed one more chance to take the same examination. There is no provision to re-appear for improvement in Mid-Semester Examination. Question papers are set and valued by the teacher who are teaching corresponding course.

Process of Integration of IT:

- The entire examination processes are fully automated with Smart Software. Starting from registration, form fillup, payment of examination fee (SB Collect), generating Admit card /Hall ticket, result process and automated grading with final publication of result are done by the process of integration of IT. Besides there is standardised process of downloading mark sheets and reducing possibility of errors. All answer scripts are coded before the evaluation takes place.

Students are allowed to put forth their grievances if they are not satisfied with their result can submit an application to this effect in the office of Controller of Examinations. The grievances are complied and notified in the notice board of autonomous examination section. The integration of IT in examinations process enhanced efficiency and effectiveness of examination system. The continuous internal assessments have proven a comprehensive evaluation of students' performance promoting continuous learning and improvement.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Response:

The Programme Outcomes (POS) and Course Outcomes(COs) for all UG and PG programme are well spelled and displayed in the website of the college.

Since the 2019 admissions, the college has incorporated the Outcome-Based Education (OBE) paradigm into its curricula, ensuring that educational efforts are centered on achievable and measurable outcomes. OBE provides clear direction, purpose, and focus for both students and faculties. Faculty members are actively involved in curriculum development for their respective programs, having received proper training in OBE, Bloom's Taxonomy, question banking aligned with the OBE paradigm, and evaluation methods.

Graduate Attributes:

At the end of Under Graduate Program at Pran Nath College (Autonomous), Khordha a student would have:

- **Effective Communication:** Ability to speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- **Problem Solving and Analytical Skills:** Ability to think rationally, analyze situations and solve problems adequately
- **Critical Thinking:** Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **Social Interaction:** Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings
- **Environment and Sustainability:** Ability to understand the issues of environmental contexts and sustainable development.
- **Effective Citizenship:** Ability to demonstrate empathetic social concern and equity-centered national development, and the ability to act with an informed awareness of issues and participate

in civic life through volunteering.

- **Ethical Living:** Ability to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- At the end of Post Graduate Program at Pran Nath College (Autonomous), Khordha a student would have:
 - Attained profound expertise in discipline
 - Acquired ability to function in multidisciplinary domains
 - Attained ability to exercise Research Intelligence in Investigations and Innovations
 - Learnt ethical principles and be committed to Professional Ethics
 - Incorporated Self-directed and Life-long Learning
 - Obtained ability to maneuver in diverse contexts with global perspective
 - Attained maturity to respond to one's calling

File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

Response: 63.15

2.6.2.1 Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:

Response: 941

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.31

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Response:

The Pranath College is committed to enhancing research facilities, fostering a vibrant research culture, and addressing local and societal issues, while supporting the academic needs of faculty and students across diverse disciplines.

The Research Policy:

The Institution follows the guidelines of R&D of Government of Odisha, Utkal University and the norms of UGC. However, the college has a research policy align with above guidelines and norms.

1. The Research Policy of the College comprises of Research Promotion Policy, Plagiarism Check done through freely available plagiarism checker like Grammarly etc. through search engine like google.
2. Professionalism in research conducted in the campus, encourages multidisciplinary research.
3. The Institution provides a dedicated Research Fund Rs.5 lakh per year named as **Pranath Research Fellowship** in view of promoting research activities for its faculty. Thus sanctions an amount Rs. 50000/- to each eligible faculty after due recommendation from Research and Development Committee with final approval from the Principal.
4. Both UG and PG students have a Project component as their research paper which is regulated by CBCS norms.
5. An amount of Rs. 5000 will be awarded to the faculty for one of their best publication in Scopus, Web of Science, H-index, and UGC Care listed journals.

The Research Committees:

- Every Department has a Department Research Committee (DRC) in the department level to look after for the research proposals by faculty.
- In college there is a Research and Development Committee consisting of five to seven members who go through the details of research proposals and activities
- **The Research Projects of Students** are monitored by the concerned HOD of the department before final submission to the Autonomous Examination Section of the college

Research Facilities:

The college boasts a comprehensive array of research facilities that are meticulously updated to meet the evolving demands of modern academia.

1. Well equipped laboratories with modern technology to conduct intricate experiments and observations.
2. Digitized library with subscription to e-resources such as a part of consortium of EBSCO, INFLIBNet etc.
3. A Research Journal of Science and Social Sciences called **Manjari** with an ISSN number 0974 9896 is published annually where the faculty publishes their research articles.
4. Funds such as RUSA, OHEPEE of have been expended to increase the quality of infrastructure for research. Two extended laboratory have been constructed for Science Stream under RUSA grant
5. A dedicated **Network Resource Centre** with IT and Photocopy machine and wi fi connectivity of 100 mbps is available for Social Science and Humanities Departments to undergo research activities
6. Seminars, Workshops, exchange programmes with the institution of national importance like NISER, IIT, Bhubaneswar, Institute of Mathematics, ICWA etc. are organized to familiarize faculty and students with grant application processes, research methodologies, and ethical considerations and encouraged to avail fellowship and seed money from different funding agencies.
- 7.Total number of faculty with Ph.D degree is at 71 during last five years.
8. An Archive Gallery, a special section within library that caters research inputs to scholars and students on heritage, culture etc. of Khordha,Odisha.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research

Response: 0

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years

Response: 3.97

3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years

Response: 5

File Description	Document
List of teachers who have received the awards along with nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Resource Mobilization for Research**3.2.1**

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 13.52

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount	View Document
Institutional data in the prescribed format (data template is merged with 3.2.2)	View Document
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.02

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 3

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
Copies of the grant award letters for research projects sponsored by government agencies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year

Response: 8.73

3.2.3.1 Number of teachers recognised as research guides as in the latest completed academic year:

Response: 11

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	View Document

3.3 Innovation Ecosystem**3.3.1**

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

The Pran Nath College has cultivated a robust ecosystem that nurtures innovation, integrates the Indian Knowledge System (IKS), and promotes the creation and transfer of knowledge and technology. This dynamic environment is designed to empower students, faculty, and the broader community to engage in meaningful research and entrepreneurial activities, while preserving and advancing traditional Indian wisdom.

Indian Knowledge System (IKS) Integration:

At the heart of this ecosystem is the integration of the Indian Knowledge System (IKS), which emphasizes the importance of traditional wisdom and practices in contemporary research and innovation. The college has taken significant steps to embed IKS into its curriculum and research agenda, ensuring that students and researchers appreciate and utilize indigenous knowledge in their projects available in UG and PG programme.

- Various outreach programs like Voting Awareness, Literacy campaigns, and Environmental Observation Day facilitate knowledge transfer at the institution. NSS/NCC/YRC/Rovers and Rangers activities enhance knowledge system integration. Events like the International Seminar on "Waste to Wealth- A Way Forward for a Better Tomorrow" exemplify knowledge exchange on environmental issues. Blood Donation, Health Check up, Vaccination camps organized in the

college that facilitates the knowledge transfer practices.

- Eco-Club along with Sabuja Bahini is rigorous in promoting green practices both within and outside the campus. Banamahostava –A Tree plantation drive, Waste Management, Water management are few knowledge transfer initiatives propagated.

Incubation Centre and Entrepreneurial Support:

- To bolster innovation, the college has established Incubation Centers that serve as hubs for entrepreneurial activities. Departments like Chemistry, Physics, Botany, Zoology, and Electronics contribute by preparing sanitizers, LED bulbs, herbarium technology, ornamental fish culture, and offering computer hardware training. These initiatives provide budding entrepreneurs with resources, mentorship, and networking opportunities, fostering knowledge exchange and cultivating a spirit of entrepreneurship among students.
- The institution has given thrust to industry-academia interface. For ensuring academia- industry collaboration, the Board of Studies, the Academic Council and IQAC include the representatives from industries as active members.
- An Entrepreneur Fest known as Sadhava Pranjya was organized by the Department of Commerce, a direct interaction opportunity with various entrepreneurs excelling in their field. The add-on courses like e-tax filling, Office Management self help the students to act as service provider, resource mobilize leading to their employment.

• Outcomes and Impact:

In conclusion, The Pranath College has developed a comprehensive ecosystem that fosters innovation, integrates the Indian Knowledge System, and promotes the creation and transfer of knowledge and technology. Through its incubation support, and focus on traditional wisdom, the college is making significant contributions to both academic research and societal progress. These efforts have led to tangible benefits, such as improved livelihoods in local communities, sustainable solutions to societal problems, and the preservation of traditional knowledge.

File Description	Document
Upload any additional information	View Document
Link for Any other additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1.Inclusion of research ethics in the research methodology course work**
- 2.Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
- 3.Plagiarism check through software**
- 4.Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 0.91

3.4.2.1 Number of candidates registered for Ph.D during the last 5 years:

Response: 10

File Description	Document
Ph.D. registration letters/Joining reports of candidates.	View Document
Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 0.78

3.4.3.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Response: 98

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	View Document
Links to the paper published in journals listed in UGC CARE list	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document

3.4.4

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 0.4

3.4.4.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 50

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.5**Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science**

Response: 1

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.6***Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution***

Response: 1

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy**3.5.1****Revenue generated from consultancy and corporate training during the last five years**

Response: 0**3.5.1.1 Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.6 Extension Activities**3.6.1**

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:**Response:****Impact of Extension Activities at Prananath College**

Prananath College has consistently engaged in extension activities that have significantly impacted the neighborhood community and contributed to the holistic development of students. Below are four case studies that highlight these impacts.

Case Study 1: Blood Donation Camp***Impact on Community and Students:***

Prananath College has organized blood donation camps in collaboration with local health organizations. These camps address the critical need for blood in the local healthcare system. Students actively participate, donating blood and assisting in organizing the event. This initiative has resulted in a tangible increase in the availability of blood for emergencies in the community. It has also instilled a sense of altruism and community service among students, making them aware of the importance of voluntary blood donation.

Awards Received: The College received an award from the Red Cross Society for the highest number of student donors in the district in 2022 and 2023

Case Study 2: Dental and Skin Health Check-up, Vaccination Drives and Covid Awareness Programme

Impact on Community and Students:

The college's Dental and Skin health check-up and vaccination drives, Covid Awareness Programme at Kantabad, Totapada and Jemadei Villages have targeted underserved populations in nearby rural areas. These drives have provided essential health services, including free check-ups and vaccinations, particularly during the COVID-19 pandemic. Students, Cadets of NCC, YRC, NSS and Rovers and Rangers have played a crucial role in these initiatives by assisting healthcare professionals and raising awareness about health and hygiene distributed sanitizer prepared by Department of Chemistry.

Holistic Development: Students gained practical experience in public health, learned the importance of preventive care, and developed empathy for marginalized communities.

Recognition: The College was recognized by the local health department for its contribution to the COVID-19 vaccination campaign.

Case Study 3: Environmental Awareness Campaigns

Impact on Community and Students:

Prananath College has conducted several environmental awareness campaigns, plantation drive, and water conservation and cleanliness programmes in the neighborhood. The activities not only improved local environmental conditions but also educated the community about sustainable practices. Banamahotshav, Environment Awareness Programme at Barunei, a tourist destination of Khordha are received acclamation from local authority

Student Sensitization: Through these campaigns, students learned about environmental stewardship and the global impact of local actions. The Eco-Club of the institution takes lead role in promoting ongoing environmental initiatives.

Awards: One of our Student and a staff has received award for outstanding contribution to environmental conservation The Institution has awarded as Best Green Campus.

Case Study 4: Electoral Literacy and Voters Awareness Campaign:

Impact on Community and Students:

Prananath College launched literacy and voters awareness campaign These programs included basic awareness on voting rights and the issue of adult illiteracy, The students prepared a questionnaire and collected relevant information on villagers opinion on voting process of democratic india.

Holistic Development: This initiative enhanced students' teaching and leadership skills, while also deepening their understanding of social inequalities and significance of electoral process

These initiatives have not only addressed critical social issues but also fostered a spirit of service and responsibility among students, contributing to their holistic development.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 106

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	21	25	25

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format (data template)	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 35

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

1. teaching – learning, viz., classrooms, laboratories, computing equipment etc
2. ICT – enabled facilities such as smart class, LMS etc.
3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.

Response:

Response :

The institution's policy on infrastructure is designed to ensure adequate facilities that promote a conducive teaching-learning environment and the holistic development of students. The college spans 74.428 acres of land with ROR, with a built up area 1,90,905 Sq.ft providing a comprehensive range of facilities.

Teaching-Learning Facilities:

Classrooms & ICT Enabled Facilities:

- The college offers **53 well-equipped classrooms** for UG and PG programs, covering approximately 46,801 sq. ft.
- **16 Smart Board Class Rooms including 02 class rooms with Lecture Capturing Hall and Seminar hall**
- **07 class rooms with ICT facilities**
- The institution has **03 LED TVs**
- **01 Network Resource Centre** with **06** no. of computers, **01 LED TV, 01 Photocopying Machine** for research activities for faculties
- The College has a **250 seated Auditorium(Sampark Bhawan)**
- **01 Conference Hall(Maitree Bhawan)** to organize seminars, workshops, training programs, group discussions, team work and presentations etc.
- **01 open air theater and 01 open air pendal**
- **01 common staff room** for all faculty members
- **Separate staff rooms** are available for all departments
- **02 spacious, well-ventilated girls' common rooms** with attached toilet complexes
- The college provides **10 toilet complexes for Students** and a number of toilets available for various departments and offices

Laboratories:

- There are **19** fully equipped laboratories spread across 15,848 sq. ft., serving both practical classes and, for some departments, as classrooms with ICT facilities.
- **01** Computer lab with 60 numbers of computers with modern technology for students and online evaluation work
- **01** language Lab for soft skill and personality development of students

Computing Equipment:

- To make the learning process easier and effective with a **student-computer ratio 21.88** computing systems are equipped with **178** computers with Microsoft Campus License
- The college houses **a computer lab with 60** computers, also used for e-valuation purposes.
- All departments and offices are equipped with computing facilities.
- Department Computer Science and Application has a dedicated lab with **50** computers
- Resource Centre has **06** Computers
- The entire campus is **Wi-Fi enabled with a 100 Mbps bandwidth.**
- The entire campus is under **CCTV** surveillance.

Library:

- The Jayee Rajguru Library covering 7821 Sq.ft is a well-designed structure with **08** numbers of halls and **02** reading rooms 01 air-conditioned reading room, offering e-resources and fully automated services, including photocopying facilities.

Facilities for Cultural, Sports, and Yoga, etc.:

- **02** large playgrounds are available for sports events, like cricket, football, hockey, and kho-kho and other inter-college competitive games.
- The college features **a yoga** center for fitness and **a gymnasium** equipped for use by both staff and students.
- **03** subsidized canteens offering hygienic food
- **Paika Akhada Centre** for traditional martial arts training.
- **01 ATM** counter
- **01 Post office**
- **04** Girls hostel with a total capacity of **480 seats** , **01** Boys hostel each bearing **180** capacity.
- **An Archive Gallery** displaying the tradition, culture and history of khordha Garh

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years**Response:** 30.18**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
22.30	100.735	23.10	22.00	32.99

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:**Response:**

The **Jayee Rajaguru Library** at the institution is named in honor of Jayakrushna Rajaguru Mohapatra, commonly known as Jayee Rajaguru, a notable figure in the Indian freedom movement from Odisha. The library, **covering 7,821 sq. ft.**, boasts a modern design to meet the diverse informational needs of students, staff, and researchers.

Library Facilities and Automation:

The library comprises of **eight halls** and **two well-lit reading rooms, an air conditioned reading room and a toilet compex.** The Library is fully automated to enhance user experience. The library uses **Smart**

Software, version 1.2.121-Enterprise Edition Licensed to Library ,32-bit Window Application which is integrated with an ILMS (Integrated Library Management System) that supports various functions such as online book reservations, book delivery services, and automated processes for book issue, return, and exchange through bar-coding software. The ILMS manages circulation, acquisition, and cataloging efficiently.

Resource Sharing and E-Learning:

The library participates in resource-sharing networks and consortia, including INFLIBNet and EBSCO, which provide access to a wide range of e-learning materials. The library is also connected to Shodhganga, a digital repository of Indian theses and dissertations and other free e- resources ensuring that students and researchers have access to extensive resources. The entire library is connected to **a high-speed 100 Mbps Wi-Fi network, facilitating seamless access to online resources.**

Collection and Accessibility:

The library is equipped with 60,594 numbers of extensive collection of books with 7000 old books, current subscriptions of 28 national and international journals with back volumes along side subscription of 06 numbers of magazines. Additionally, it has **a Braille section** to support visually impaired students and staff, with dedicated personnel available to assist differently-abled users. Students are issued library registration cards and passbooks, which help them track their borrowings and manage their library activities. The library also features an archive section known as the **Archive Gallery**, which preserves and showcases the historic culture of Khordha Garh for students, researchrs and scholars.

User Experience and Safety:

The library is a daily hub for students and staff seeking knowledge and information. The library's holdings are displayed on shelves with clear signage for easy access. To ensure safety, **fire extinguishers** are strategically placed within the library premises.

Additional Facilities:

For public access, the library provides **10 computers, two printers, and a photocopier**, enabling users to access digital resources, print documents, and make copies as needed. The library is also linked to the college's webpage, offering an online gateway to its resources and services. This integration ensures that the library remains a vital resource for the academic community, supporting learning, research, and cultural preservation.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**Response:** 6.33**4.2.2.1 Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.07	4.34	4.85	5.20	17.70

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:**Response:****IT Infrastructure:**

The college has a well-established mechanism for updating and maintaining its IT infrastructure with sufficient band width with annual input from IT faculty to the IQAC regarding service quality and needs. A dedicated committee oversees IT facilities in response to demand. The college consistently improves its IT infrastructure, allocating budgetary provisions of Rs 3,50 ,000/-accordingly. Maintenance is

primarily handled by faculty and technical staff from computer science and applications, and electronics departments. For major issues, external technicians are hired. Routine actions include installing antivirus software, formatting computers with corrupt operating systems, and upgrading outdated hardware to ensure optimal functionality.

IT enabled class rooms:

Technology and education have undergone a paradigm shift. Black boards have given way to green and white boards and internet –enabled smart interactive boards. The institution has modernised its IT infrastructure equipping 12 nos. of class rooms 02 seminar rooms with smart interactive panel or projectors to meet the demands of students and staff for goal oriented teaching and learning

Up gradation of ICT Infrastructure:

- As of this now there are **178 computers** up from 2017-18, all with 100 mbps(LMS) placed in different class rooms,library,labs,departments and offices
- Additionally college offers a **sophisticated language Lab,19 no. of laboratories** equipped with **ICT technology** to enhance teaching and learning in **English/Soft skill and practical experiments.**
- The library is fully automated and wi fi connected
- The autonomous examination is fully automated with wi fi facilities
- Network Resource Centre have been equipped with 06 numbers of computers, a Xerox machine, with 100 mbps internet facilities
- Various sites on college campus have CCTV cameras placed for the purpose of monitoring and surveillance
- Fully IT equipped IQAC centre with high quality document printing facilities and scanners are available
- Better hardware and software support have been given to the administrative offices to ensure seamless connectivity
- A Common Computer Lab with 60 computers having 100 mbps(LMS)
- Automation of Examination and Library with Smart Software and Accounts with CAPA

Upgradation of Internet Connectivity

The entire campus is wi- fi enabled with 10 high speed LAN connectivity, 14 Indoor Router unit and 03 outdoor distribution unit with 100 Mbps bandwidth. The Government Odisha has pleased to increase it with 200 Mbps bandwidth.

Website:

College website is updated regularly by a team of faculty and website manager. The college website is dynamic with various links. The college is linked to various Social media like Face book and X(formerly twiter) and Instagram.

Policy Framework:

There is a policy frame to the guide and monitor the process along with evaluating the performance and activities. The management adopt its budget for IT infrastructure annually. The IT infrastructure is also

assisted by OHEPEE to purchase computes and other related equipments

Dept.	No. Of Computers	Internet Connectivity
M.Sc. Computer Science	16	100mbps (LMS)
B.Sc. Comp. Science	34	100mbps (LMS)
Commerce	02	100mbps (LMS)
Common computer Lab- room -29	60	100mbps (LMS)
Resource Centre	06	100mbps (LMS)
Library	10	100mbps (LMS)
Offices	20	100mbps (LMS)
other Deparments	13	100mbps (LMS)
IQAC, Examination & others	17	100mbps (LMS)

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 21.08

4.3.2.1 Number of computers available for students' usage during the latest completed academic year:

Response: 178

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

Response:

Response :

Institution has dedicated media Centre , lecture capturing system (LCS) and related hardware and software for e-content development

Prananath College is equipped with a state-of-the-art **Media Centre**, designed to enhance the learning experience of the students and teachers through advanced technological tools and resources. At the heart of this facility lies a comprehensive array of equipment and software tailored for creating high-quality e-content.

Some of our faculties have created **e- content on courses like physics, chemistry, zoology, computer science, commerce and compulsory course like ethics and value** that provide support to the students for getting information and text materials beyond their class room learning. These modules have been developed in YouTube platform and available in our website.

In addition to these, the institution has a **Lecture Capturing System (LCS) in Maitree Bhawan**, a sophisticated technology that records lectures in real-time. This system enables instructors to archive their presentations digitally, making them accessible to students for review at any time.

Moreover, the Centre is equipped with a dedicated **Podcast Studio** providing a controlled environment conducive to recording lectures and interviews. This studio is outfitted with professional soundproofing, lighting and camera equipment, ensuring optimal conditions for capturing video content. Complementing these hardware assets are robust software solutions tailored for e-content development.

Prananath College has a musical band named **Prananath Musical Band** that gives additional supports to students and staff to create music /songs on YouTube channel and those are uploaded in our website.

By integrating advanced hardware, software, and infrastructure, the institution empowers educators to deliver impactful e-content that resonates with today's digitally native learners. This investment underscores its dedication to academic excellence, innovation in teaching practices, and the continuous enhancement of the educational experience .

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**Response:** 33.58**4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
50.12	32.33	25.12	82.88	33.35

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:**Response:****Physical and Academic Support Facilities**

Being a Government -aided College the institution is governed and regulated by the government norms and also on the advice of Governing Body of the College. All major construction and maintenance of buildings and other support facilities are implemented and managed through government agencies like R & B, CPW, OREDA, WATCO .The institution's requirements are periodically discussed in high level meeting and resolutions to this effect are passed accordingly. The actions are taken with all stipulated norms and procedures with budgetary allocation. The college solely depends upon the developmental

fund of its own generated from students' fees for physical and other support system. Sometimes it received funds from Government of Odisha, RUSA and OHEPEE (Odisha Higher Education Plan for Equity & Excellence), MLALAD and Alumni (Mo College Abhijan) and UGC. All minor construction and maintenance are done at college level following the resolution passed by the construction committee.

The primary responsibilities of these committees are planning, maintenance and utilization of physical, academic and other support facilities like controlling library, Laboratory, play ground, internal roads, classrooms, buildings and other physical resources. All kinds of civil work, plumbing maintenance, and upkeep of entire campus are done under the guidance of the Principal. These committees also monitor engineering staff at different level.

Maintenance of Library

There is a library committed headed by officer-in-charge of library assisted by support staffs to monitor the day to day functioning of library. Librarian maintains all records of daily in and out register. Library is open on every week days from morning 8 o' clock to evening 7 o' clock for hostel inmates. Day-scholars access library from 8 o' clock to 5 o' clock. For safety measures fire extinguishers are kept in library

Maintenance of Laboratories:

All laboratories with equipments and other assets are taken care of by the respective Heads of Departments. The Lab Assistant and other support staff submit periodic report on requirement & maintenance of laboratory to the HOD. Log books and issue registers are maintained periodically. Fire extinguisher is kept for emergencies.

Maintenance of Sport and other related facilities

The institution has two large play grounds for all kinds of games and sports. The sports and other related activities are monitored by Sports Committee with 02 sports teachers. Besides Yoga centre and Gymnasium with modern equipments are used by students and staff.

Maintenance of Computers and IT facilities

The maintenance of computers and IT facilities at our college gives utmost importance to ensure smooth and uninterrupted academic and administrative function. Maintenance checks are conducted regularly to ensure smooth functioning of all our computer systems, servers, and network infrastructure. This includes routine software updates, antivirus scans, and hardware inspections to prevent any potential issues that could disrupt the learning environment. Additionally, we invest in upgrading our IT infrastructure to keep pace with technological advancements, thereby enhancing the overall educational experience at our college.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 38.06

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1077	1251	1507	1913	1687

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Response:

In the institution, academic monitoring and counseling are ongoing processes. Services for career counseling and guidance are provided at the department level. Students are instructed to read over the program and its courses of their choice in order to prepare themselves to be self-reliant and to view

employability during the induction ceremony of each department. Additionally, there

- Establishment of a dedicated Career Counseling Cell or Placement Cell
- The placement cell takes steps to organise regular workshop and seminars on career opportunities and trends. The placement cell extends invitations to the companies for placement on regular basis.
- There is one on one session with career advisors
- Several skill development training camps have been organised to develop communication skill of the students.
- A sophisticated English Language Lab has been established for the purpose.
- Working together for career talks and interactive sessions with industry professionals. The students are invited to interact with the local industry professionals like Britannia and other small entrepreneur of locality.
- An array of corporate bodies like ICWA, ICAI, Mahendra Institute of Management, NASSCOM, TIMES, Arifin etc. conduct career counselling programme in the institution
- Several Add-on courses are operative in various departments to train the students for their job opportunities like E-filing of Taxation, Office Management, Herbarium Technology, Ornamental Fish Culture, Computer Hardware, Sanitary Preparation (Phynile, Hand Wash) etc.
- Conducting career fair and job placement drives. Sadhava Pranjya is one such career drive conducted by the department of commerce collaborating with local and SSG & Micro-entrepreneur
- Students are encouraged to appear different competitive examination like Odisha Civil Service, UPSC, CA, CS, SSC, GATE, CAT, NDA, CDS, and other subordinate services.
- Different companies like TCS, Wipro, and Mahindra etc. have organised their recruitment drive.
- The students are also involved in various exchange programme with NISER, Centurion University, Institute of Mathematics, ICMAL.
- Start-up -Odisha, a collaborative programme was organised for the students for their self employment during the year 2021-22.
- Mentor-Mentee classes are held to provide psychological support to the students for their career advancement. In the department level extra classes and remedial classes are arranged for slow learners. During Covid-19 Pandemic Students are given extensive online counseling to bridge the gap created by pandemic.
- The Department of Psychology has a dedicated counseling cell to solve different kinds of academic and non academic issues.
- Remedial classes are taken to address the gaps in learning curve
- The college library is well equipped with different journals and books for competitive examination
- E-library like INFIBNET and EBSCO facilitate students for their career opportunities
- The departments organise mock test and practice session at their own level
- Motivational Sessions , Seminars, Workshops are held for the students
- Employment News and various job sites are accessed by the Boy's and Ladies Common room, Notice Board for their references
- The courses like AECC and SEC offered to the students in their 1st & 2nd year respectively to enhance their communication skill and mental ability for all kinds of competitive examinations

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4.Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	View Document
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 17.55

5.2.1.1 Number of outgoing students placed and progressed to higher education during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
89	294	175	285	278

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the

graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 0.69

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	4	4	1

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

Response: 36

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	6	3	5	4

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Response:

The college has dedicatedly involved its student's bodies and representative in various academic administrative, cultural and co-curricular activities.

Elected/nominated students' participation is present in various clubs, associations, societies, etc. functioning in the college

Eco-club

Sabuja Bahini

Athletic Society

Art and Culture Club

Debating Society

Social Service Guild

One faculty act as Vice-President or advisor and there are teachers who act as Associate Vice-President or members to monitor these societies. The membership of club, association, societies, etc. is open to all students. Recognising the importance of commitment to society on the part of students, the college has different wings of NCC (Boys), NCC (Girls), YRC, Rovers and Rangers, NSS and Quality Volunteers.

The unique group of quality volunteers has been created to focus on issues of quality in all aspects of institutional activities. The practice of creating an elite team of quality volunteers impact the operation of

all activities of the institution. Each department sends two selected representatives to the quality volunteer team of the college. These associations/clubs/societies help the institution to organise various events such as zonal, inter-zonal, inter college sports competitions, cultural, music, dance, debate, quiz, essay writing Poetic recitation, mano action and drama etc.

Besides NSS / YRS / Rovers and Rangers units comprising across departments are involved in activities like social awareness, campaign, cleanliness drive, blood donation and health check up programme and environmental awareness programme.

Students are also nominated to the following academic and administrative committees

1. Internal Quality Assurance Cell (IQAC)
2. Academic Council
3. Hostel Boarder management committee
4. Departmental Seminar Committee as Seminar Secretary and Assistant Seminar Secretary

Direct election to the college students union has been prohibited in the wake of the Covid-19 pandemic and incidents of agitation in various higher education institutions in Odisha. Nonetheless, the institution makes the required arrangements to guarantee student representation in all college bodies and to promote active engagement.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

1. Sports competitions/events
2. Cultural competitions/events
3. Technical fest/Academic fest
4. Any other events through Active clubs and forums

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	View Document
List of students participated in different events year wise signed by the head of the Institution	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 11.65

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
8.67000	2.98000	0	0	0

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2**Alumni contributes and engages significantly to the development of institution through academic and other support system****Describe the alumni contributions and engagements within a maximum of 500 words****Response:****Response:**

The Pran Nath College has a registered Alumni Association established in the year 2007-08 with the registration number KRD No-8229-64 is named after Pran Nath Pattanaik the founder of the college. It is known as Pran Nath Autonomous College Alumni Association (PACAA). There are a number of department specific registered and unregistered alumni associations. Several distinguished bureaucrats, scientists, doctors, university professors, engineers and reputed political leaders and civil society leaders are alumni of this institution. Er. Jyotirindra Nath Mitra (President, GB), Prof. Dr. Dillip Kumar Agrawal (Prof. and Head, Acharya Harihar Cancer Institute, Cuttack, Odisha), Mr. Deba Prasad Majumdar (former SP, Odisha), Dr. Khitish Ranjan Mohanty (Consultant Orthopaedics, University Hospital, Cardiff University), are few names may be cited as shining alumni of this institution. Many of present staff and faculty are also the proud alumnus of this institution. PACAA serve as valuable ambassadors for their alma mater. Through their professional achievements and personal networks, they enhance the institution's reputation and attract prospective students, faculty, and donors. By sharing their success stories and experiences, alumni inspire current students and instil a sense of pride and belongingness within the community.

Academic Support:

- PACAA is engaged in governance and leadership roles within the institution serving on advisory boards and committees.
- Alumni as member of Board of Studies have a say in designing and developing the syllabus.
- Alumni as member of Academic Council and IQAC play a pivotal role in bringing quality excellence and wellness in academic sphere and extension activities and other developmental agendas of the institution
- Alumni feedback regarding academic and infrastructural development is taken care of.
- The Mo College Abhijan is an unique initiative of Government of Odisha through which the proud alumnus contribute financial support for the institution which is matched by a double grant by the Government of Odisha. Through Mo College Abhijan the infrastructural development has done (New Establishment building).This Abhijan envisions sharing Alumni's experiences that has inspires our students and faculty. The Alumni fund consists of Rs.21 Lakhs and some odd approximately.
- The construction of archive gallery of the institution is a unique initiative by IQAC which was funded by PACCA.
- The Alumni Association conducts workshops and seminars.
- The department specific Alumni Associations have also contributed to the academic and other developmental aspects of their respective departments.

Other Support System:

- Every year the PACAA felicitate the renowned personalities of khordha on Commemoration Day i.e. on 28th of January.and conduct seminars . In the seminar our college teaching faculty alos particiapte and registrations fees are provided by the College .
- On the superannuation of Principal of the College, the PNCAA bids farewell to the outgoing Principal and welcomes the new Principal .
- Culturally and socially, PACAA organizes reunions, networking events, and other gatherings, fostering lifelong connections and a strong sense of community.

By leveraging their expertise, resources, and passion for their Alma mater, PACAA help shape the future of the college, ensuring continues thrive and excel in the years to come.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

Guided by the verse “Uttisthata Jagrata Prapya Varan Nibodhata”(Arise, Awake and Stop not till the goal is reached). Pranath College envisions a college of excellence in higher education ensuring quality education for rural based students keeping pace with changing social realities for an ecologically sustainable and just society that stands as a guarantee for living life with dignity.

Mission:

The journey of the college towards its vision through academic and intellectual excellence, within ambit of teaching and learning environment. The mission of the college shall be:

- Strengthening social and ethical values
- Commitment, concern and care
- Wellness and quality life
- Sustainable learning management system

Pranath College is dedicated to aligning its vision and mission with the evolving objectives of higher education ensuring students are prepared for diverse employment opportunities amidst changing social realities.

National Education Policy 2020

- Committed to implementing the National Education Policy 2020 (NEP), the institution is actively engaged in syllabus reviews under the oversight of the Odisha State Higher Education Council. Faculty involvement in interdisciplinary research projects and collaboration with academic and funding partners underscores its commitment to fostering a robust research culture.

Sustainable institutional growth

- Promoting sustainable institutional growth, the college emphasizes academic excellence through updated curricula, seminars, and workshops, equipping students and staff alike with current knowledge and skills. Beyond academics, holistic student development is nurtured through sports, yoga, martial arts, music, and value-added courses, fostering wellness and a well-rounded education.

Decentralization and participative governance

- Decentralization and participative governance are integral to institutional management, reflected in a structured **organogram** and leadership that ensures efficient day-to-day operations. The Principal collaborates closely with the Internal Quality Assurance Cell (IQAC) and faculty to devise action plans, review outcomes, and adapt strategies as needed. Strategic planning sessions are conducted regularly, involving stakeholders during key events like Pranath Jayanti and College Commemoration Day.

Perspective plans

- Looking forward, the college's perspective plans aim for accreditation, autonomy, enhanced research, student placements, outreach programs, MOUs, and best practices. Decision-making bodies such as the Board of Studies and Academic Council, inclusive of staff, students, and external experts, deliberate on policies to enhance academic and co-curricular excellence. Faculty engagement in these bodies ensures participative management, integral to achieving the college's aspiration to attain university status.

In essence, Pranath College's strategic initiatives and inclusive governance framework underscore its commitment to academic and research innovation (Research Journal publications (Manjari, Odisha Biz Review), Award to Minor Research Project by the college from Pranath Research Award) holistic student development (placement drive in the campus, orientation and training through Add on courses, skill courses to develop their capacity building, internship, field visits and industry visits), and future-oriented growth (Pre job training, Alumni assisted projects, wellness culture through Yogic value system through Renowned personalities) in alignment with national educational reforms and regional imperatives. We also provide e-link of EBSCO for all time use of academic and research facilities to the student and staff for wide access to books and journals relevant to their studies and research interest.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response

Institutional Perspectives Plan:

- Teaching and hearing. More IT and ICT enabled teaching learning process.
- Research and Development through research funding agencies.
- Community engagement: more outreach programme and entrepreneur industry interface of to enhance employability and build capacity for students.
- Strengthen the continuous evaluation system.
- Opening of more P.G. Courses
- A finishing school is envisaged to introduce more value added and skill based courses
- Regular review and update to the perspective plan based on feedback and changing circumstances
- Mobilization of more Alumni Fund.

Policies:

Being a Government aided institution of the college is governed by the policies of the Government of Odisha and the regulation of UGC. The State Government has declared its intention to implement the National Educational Policies 2020 from the academic year i.e. 2024-2025.

The institution follows comprehensive policies that covers all aspects of institutional operations including academic, administration, finance and human resources which are visible in cocurricular activities of the institution displayed in the college calendar.

Regular review and updating of policies in consonance with the policies of Department of Higher Education, Government of Odisha to and effective.

Administrative Set up:

Prananath College is one of Higher Education Institution of Odisha and is affiliated to Utkal University.

The administrative setup and administration as per the direction of DHE, Odisha and the decision of Governing Body of the college

At the apex there is Governing Body leaded by president. The principal is the head of the HEI and responsible for internal management and administration subject to the control of Director of High Education. In the absence of the Principal, the senior most faculty of the college undertakes the duties of the Principal after due delegation of power and function in consultation with management body. The organisation structure of the college is dynamic enough to make decision making easy and transparency. The internal Organisation hierarchy is available on the college website (organogram).

Appointment:

The permanent appointment of the Teaching and non Teaching staff in accordance with the Grant-in-aid policies of the government of Odisha and is done through Service Selection Broad.

The management staffs are appointed by the Principal on the recommendation of a duly constituted selection panel and approved by the President, Governing Body after duly advertising the vacancies in the reputed newspaper.

Service rules and producers:

State Government Service Rules as well as Grant-in-aid rules of the Higher Education Department of Government of Odisha are applicable to the staff and employed of the college such as

- Fundamental Rules and Supplementary Rules
- State Civil Service Pension Rules, 1992(as applicable to Government Employed)
- General Provident Fund Rules, 1960.
- Opportunities for the professional development and Career advancement of staff and faculty
- State Civil Service (Grant-in-aid) Rule ,Gazette order,2004
- Government of Odisha Financial rules Treasury Rule and office manual.
- Government of India Act:
 - Right to information Act, 2005
 - The Sexual Harassment of Women at work place Act 2013
- The Anti ragging Act of Govt. of Odisha
- UGC Rule and Regulation for (Affiliation of College by Universities)
- Recognition of Institution/ College regulation other UGC notification issued from time to time

File Description	Document
Upload any additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1.Administration including complaint management**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

Prananath College maintain a performance appraisal system

- The annual **Performance Appraisal Report (PAR)** of the members of teaching staff are mandatory interns of their career advancement.
- Online Submission of PAR has become mandatory
- All revision of scale after review of PAR at Government Level (Directorate of Higher education, Govt. of Odisha)
- The lesson plans the progress register is maintained by each faculty which is reviewed by the principal
- Career Advancement Scheme is allowed on the basis of PAR
- The Performance Appraisal Report of non-teaching staff are taken at the time of their elevation to next Higher level
- Promotion from Demonstrator/ Lab. Assistant to the basis of Performance appraisal by the Head of the Department, the Principal the Governing Body and the Higher Education Department.

Effective Welfare Measures:

- The welfare measures for teaching and non-teaching staff are available in the institution.
- **General Provident Fund and Gratuity** are the measure statutory are the major statutory welfare measures.
- **Loans** are sanctioned as per rules of Govt. of Odisha.

- Need based **advance salary** to management staff
- An **Employees Cooperative Society** took after the emergency financial need of an employee of the college and can avail loan from Credit Cooperation Society of the college
- Provision of a **Group Insurance Scheme** which is offered to all employees.
- A system of **annual increment and pay revision** exists for the management employees
- Appointments are given as a part of rehabilitation scheme to dependents of employees in event of their death during service.
- Faculties appointed prior to 2004 are eligible for **pension benefit** on retirement faculty of joined after 2004 are covered under **New Pension Scheme**.
- There is provision for **maternity leave/ paternity leave** as per the government norms.
- **Casual leave for 15 days** per year are given to employees as per Government norms.
- Duty leaves of 14 days per year is given to faculty member for attending seminars/ conference/ training/ workshop/ Government meet etc.
- **TA/DA** is given to employees wherever they go out for official duty.
- The **Residential Quarters** for the teaching and non-teaching employees are provided on need basis.
- The college **presents a set of dress** to all support staff on its Commemoration Day
- **College Canteens** are there for employees and student with by given homely and nutritious food at affordable price.
- **Gym, yoga and sports** for overall sound mental and physical health.
- Connective issues are discussed and solved through staff association which maintains the records of minutes of meeting and are then forwarded for execution
- Rehabilitation of a family member of a management employee on death while in job

Career Development Measures

- Faculty are encouraged for Faculty Development Programme refresher courses, Orientation courses training and workshop for career advancement
- A research fund of Rs. 500000/- of the college called Pranath Research Fellowship inspire the faculty to avail fellowship of Rs. 50000/- per faculty .
- A Research Journal named “Manjari” is published every year encouraging and empowering the faculty to publish their research articles for their career progression.
- Demonstrators those have completed their master degree are promoted to Lecturer in thier repective departrment like Botany and Physics .

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years****Response: 53.99****6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
141	35	127	5	3

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

Response:

Being a Government-Aided College, it generates its own resources ensuring optimal utilisation of resources to support its mission and objectives. The institutions resource mobilisation policy and procedures are designed to leverage diverse funding sources and strategically allocate resources for maximum impact.

Resource Mobilisation Strategies

Over the past five years, our college has actively pursued and successfully secured significant funding from various government initiatives and private contributions. Notably, under the RUSA and Odisha Higher Education Plan for Equity and Excellence (OHEPEE), we have received substantial grants totaling **Rs. 10.416 crore**. This includes **Rs. 2 crore from RUSA** for infrastructure enhancement and **Rs. 8.416 crore** from OHEPEE for diverse development projects.

- Additionally, support from local legislators through **MLALADS** has been instrumental, with **Rs. 25 lakh** allocated specifically for **construction of an open theatre**
- **Rs 35 Lakh** under MLALADS for construction and renovation of Girl's Hostel
- Government grants from the Directorate of Higher Education, Odisha, further bolstered our

infrastructure with Rs. 28 lakh allocated for Funey assistance

- **RS 40 Lakh** from Government of Odisha for repairing and renovation for Boys Hostel
- **Rs 15 Lakh** for Infrastructure development of **Boys Hostel**
- The college has received **Rs 10 crores from Government of Odisha for construction of 200 seated SC/ST hostel for Boys and Girls**
- **WATCO** has given us an amount of **Rs 64 Lakh** for construction of overhead water reservoir which under construction
- **Mo College Abhijan, introduced in 2019, encouraging alumni contributions. Currently received Rs. 11,65000/- through this program, facilitating the construction of an Archive Gallery and a new establishment building**
- Research initiatives have been supported with a **grant of Rs. 8 lakh from ICSSR** to one of our faculty
- **A Corpus Fund** has been established through fixed deposits of **Rs 15 Lakh**
- **Endowment funds of Rs....** from philanthropists like Government and NGO contribute to scholarships, awards, and prizes for students
- Internal revenue streams, such as fees for document xeroxing, Incubation center at Chemistry Department contribute to a dedicated college fund
- waste materials and Papers are auctioned each year and the sources comes are utilised in that respective deptmental developments

Optimal Utilisation of Resources

- The findings of the Budget Committee at the end of the Academic Session are placed with the Governing Body for further analysis and fresh perspectives on the planning and preparation of budget for the succeeding years
- Since the State Govt. decides on fees and fines, the institution has limited resources from admission fees
- All fees and fines are collected through SBI Connect Banking Counter at college through online and offline
- Payment made to vendors are invariably through cheques after certification of the professor in charge, the principal and the prof. in charge of Accounts (Accounts Bursar-I)
- It is mandatory on part of all vendors to have a valid GST TIN Index Number
- Most of the tenders for construction works are handled by the Central Public Works Department and Public Works Department of State Govt. and other state Govt. agencies
- All purchases are made through open tender basis and lowest bidder is given purchase order/work order
- All payments are made through account payee cheques while making comparative analysis, Govt. schedule of rate is taken into consideration
- Complete transparency is made for effective use of resources
- There is also an Internal Audit Cell to supervise the accounting process
- The entire Financial Management is pursued through CAPA

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 410

6.4.2.1 Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
96	115	183	11	05

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ non government bodies and philanthropists	View Document
Annual audited statements of accounts highlighting the grants received	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Response:

Generally, colleges conduct various audits to ensure financial transparency and compliance. Internal audits are typically conducted by internal auditors or an audit committee within the college monitored by IQAC while external audits are carried out by external auditors from government. The institution being a Grant-in-aid institution, it conducts both external and internal audit annually. The audit system ensures the optimal utilization of resources.

- The primary audit is done by the internal audit committee consists of Accounts section headed by,Accounts Bursar-I and Accounts Bursar-II with the help of Accounts Audit Committee monitored by IQAC. Internal audit committee consists of three to four senior members of staff who conduct internal audits to evaluate internal controls and operational efficiency, identifying areas for improvement.
- Every year the external audit is conducted by a chartered Accountant/Local Fund Audit appointed by department of Finance, Government of Odisha. External audits, performed by auditors, provide an objective assessment of financial statements, ensuring they are free from material misstatement and comply with accounting standards
- Local Fund Audit of the Government does the final Audit. The audit includes verification of details of income and expenditure of the institution from different sources along with verification of stock register for different purchase and procurements for OHEPEE and RUSA Grant.
- There are no major audit objections; however minor objections are duly complied. The college has a robust mechanism to deal with the audit objections if any. The mechanisms for settling audit objections often involve discussions between auditors, principal, college management, all accounts bursars and relevant stakeholders to resolve discrepancies and ensure corrective actions are taken if needed.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

Response:

The Peer team of NAAC in the first cycle accredited A for the college with a score of 85.25. Once again in the 2nd cycle, accredited A for the institution with 3.07 on seven point scale and had suggested improvements and augmentation of the college in following dimensions:

The institution has worked meticulously on the suggestion made. Over the past five years the IQAC has facilitated significant improvements in various areas. Below are two key practices that have been institutionalised as a result of IQAC initiatives.

Incremental Improvements through IQAC Initiatives at Pranath College**Enhance Teaching-Learning Process:**

The IQAC has identified the need to enhance the teaching-learning experience by integrating ICT into curriculum as well as bringing overall development in academic sphere.

Key Action:

- **Opening of P.G. Courses like Chemistry, Botany and Zoology and more applied to DHE, Govt . of Odisha .**
- **Class rooms are upgraded with smart technology. Presently the institution has 12 numbers class rooms with smart boards and projectors.**
- **There are 03 numbers of seminar presentation hall with ICT technology**
- **The entire campus is connected with high-speed internet**
- **Automation of Examination and Library (Jayee Rajguru Library)**
- **Workshops and IT training sessions are conducted for both teaching and non-teaching staff**
- **Faculty Development Programme like Train the Trainer etc. are conducted in due intervals**
- **11 numbers of members of teachers are awarded with recognition for their contribution to research and teaching activity**
- **147 numbers of paper published**
- **55 numbers of books and book chapter published**
- **One in-house journal published called Manjari (Peer Revived for 23-24)**
- **105 nos of seminars & workshops conducted**
- **63 nos for MOUs signed with reputed institutions/agencies**
- **71 nos faculties received Ph.D. between 2018-23.**
- **02 faculties have been assisted with Rs 74000/- under Pranath Research Fellowship and one faculty got assistance from ICSSR with an amount of Rs 800000/- towards major research projet**

Comprehensive student support and progression:

IQAC emphasises on comprehensive student support frame work encompassing academic, career and personal development

Key Actions:

- **Mentor Mentee system where the faculty advisors provide personalised academic guidance which reduce dropout rate**

- **Remedial classes** for students with slow learners needing extra help
- Students accessed the recorded lectures from faculty **YouTube channels covering subjects like ethics and value, physics, and computer science,commerce etc with a media center**
- **Placement and Career Counsel Cell has been strengthened** offering Career guidance and helped the students secure internship and job placement enhancing their readiness for professional world.
- **64 no.of value-added** courses were introduced along with soft skill and personality development
- Implementation of wellness programme like stress management workshop, mental health counseling, yoga etc.
- Fitness activities like **Yoga centre, Gym, Sports, Paika Akhada, Prananath musical Band** etc. for the holistic development and healthy campus environment.
- Vana Mahotsav have been observed with more green campus in association with MB Green, Bhubaneswar and Sabuja Bahini of our college.
- **Environmental Awareness Seminars, Entrepreneur Fests etc.** were organised
- **Outreach activities** have been more focused and it has been achieved a remarkable number.
- **Power requirement was met with solar energy**

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

Response:

The IQAC at Prananath College reviews its teaching-learning process, structure and methodologies of operation and learning outcome.

Review Process and implementation of teaching learning reforms-1

- **Academic Audit:** The IQAC conducted Academic Audits to identify the gaps and areas that needed alignment with the students and institution. Academic Audits are done by internal auditors. The Odisha State Higher Education Council (OSHEC) had also conducted two Academic Audits during the year 2021-22 and 2022-23. Since the curriculum is followed as per the model syllabus designed by government of Odisha, the institution is restricted in bringing change in it.

- **Stakeholders Feedback:** Feedback was gathered from various stakeholders, including faculty, employer, students and alumni to understand the requirements.
- **Faulty Training:** faculty are given training through FDP, Refreshers Course and Orientation Course to familiarise them with effective teaching strategies and assessment methods. Many of our faculty are the members of Board of Studies of different colleges and universities of Odisha. One of our faculties is also a member of review committee of OSHEC for NEP2020 for its implementation.
- **The Assessment Method :** The assessment methods include mid-term assessment, end-term assessment, project based evaluation, continuous feedback(back paper) and redressed mechanism

Review Process and implementation of teaching learning reforms-2

- **The IQAC is reconstituted** in regular intervals taking into consideration of participation of representative from teaching community, industry, society, alumni, and students.
- **Conducts meeting of Academic Council** of the college every year and necessary steps are taken to carry out the resolutions of the council.
- **The Programme Outcome and Course Outcome** have been spelled out in our website(link) to ensure prevalence of Learner's Centric Environment and participatory teaching process.
- During last five years 133 numbers of new courses and 64 numbers of value-added and add-on courses have been incorporated
- **Mandatory content** on Ethics and Value, Environment Science, Communicative English and QLT have been amalgamated into curriculum
- **NCC as course** has been introduced in Generic Elective
- **Enhanced learning outcome** where **students** demonstrated a better understanding of course content and were able to apply their knowledge in practical settings.
- **Braille Continents** are available in Library for blind students and staff
- **Financial assistance** called Pranath Research Fellow with seed money of Rs 50000/- per faculty for minor research project under the supervision of IQAC. (Two faculty have completed their research project under this provision). Provision of assisting Rs 5000/- to each department for conducting seminars and workshops
- **IQAC monitors various internal audits** other than Academic and Administrative Audit such as Green Audit, Gender Audit, Social and Ethical Audit, Accounts Audit, Energy Audits .Environment and Pollution Audits.(Weblink) The Waste Management and Water Management Reports are collected by the IQAC every year.
- **IQAC facilitates** in formulation of IDP and RUSA
- **Annual Quality Assurance Report** are prepared and submitted to NAAC
- **AISHE and NIRF** data were compiled and submitted on time.
- **An Archive Gallery** was setup under the initiative of IQAC
- **A Paika Akhada Centre and Pranath Musical Band** are two unique initiatives of IQAC for the institution

Through these reviews and reforms facilitated by IQAC, Pranath College has significantly enhanced its teaching-learning processes and methodologies.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.3

Institution has adopted the following for Quality assurance:

- 1.Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

The college has a gender policy that subscribes to the third goal "Promote Gender Equity and Empower Women" of the United Nation's Millenium Development Goals (MDGS). Being a co-educational institution, the Pran Nath College is always sensitive and empathetic towards social problems pertaining to girl students. Over the past five years, the institution continuously striving for fostering cultur of gender sensitization. Inside the campus the boys as well as girls are treated equally in all spherres reflecting an inclusive and supporting environment.

Anti-sexual Harassment cell and Internal Complaint Committee

Thse cell and committee prevents and investigates cases against sexual harassment and breaches of privacy as in when reported by the students, staff, employees of the college Anti sexual harassment cell monitors several gender sensitization program on gender equity, equal opportunity on the matters of education employment. Besides the institution has other different committees like student redressal committee to adress the gender related complaints. Confidentiality is maintained to resolve any kind of issues relating to gender.

Gender Audit

Every year a gender audit is conducted by an internal gender audit committee that gives report which is displayed in the college website. Audi recommendations are analysed to maintain equity and excellence as far as practicable.

Gender Inclusive Curriculum

The curriculum is based on interactive teaching pedagogy which includes topics on gender sensitivity as per th guidlines of CBCS syllabus different social science Departmnts have distinctive courses like feminism, women pwer and politics, literature on feminist idea etc. which reflect the diverse perspectives on gender related issues.

Scholarships

Many endowment prizes and govrnment scholarship like **Prerana** are provided to girl students.

Workshop and Trainings

Programmes on Gender sensitization, women empowerment are organised very often by college and different social science Departments monitored by IQAC. There is a Women cell that conducts different women sensitization programmes like International Women's Day Fit India Workerthan, Poster painting competition on women empowerment.

Student Extension Activities

NCC, NSS, ROVERS and RANGERS, YRC reflect the gender equity having both Girls and Boys wings.

Counseling

The college provides support to the female students by providing them counseling in career, health and hygiene along with psychological and peer counseling. The Department of psychology takes initiative in this matter.

Special Measures Taken

- The campus has 24X7 security services monitored by CC TV installed at strategic locations.
- Identity cards are issued to all students and is mandatory for entering to the college.
- A barrier free campus irrespective of gender, cast, creed and religion.
- Zero tolerance for sexual harassment.
- Provisions for Girls Common room with separate sanitary complex, dressing mirrors, sanitary napkin vending machine.
- Four numbers of ladies hostel with lady superintendent matrons, wardens.
- In all extension, cultural, outreach activities the students are treated equally and no complain comes from either side.

Any Other

- Women in key positions such as Principal, Controller of Examinations, IQAC co-ordinator, UGC co-ordinator, Hostel Wardens and Superintendents, Heads of the Departments.
- Conducting women specific games.
- Training on self-defence for the girl students.
- Separate laboratory facilities for female faculties and girl student.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: C. Any 2 of the above

File Description	Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- e-Waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Response:

The college takes necessary measures for waste generated within the campus by implementing proper waste management system to reduce health and environmental risk. The students and employees are encouraged to inculcate positive values for the protection of environment through proper waste disposal and management.

- **Solid Waste Management**

To keep the campus neat and clean and environment friendly the college administration has declared the college as polythene free campus.

- Separate bins for recycle and non-recycle waste have been kept in the designated places of the campus.
- The waste transport vehicle are being used to dump the waste on the open area meant for keeping waste product which are then used as vermicompost to reduce air pollution.
- Waste papers, plastics are being sold regularly to the local vendors for its recycle use.
- As tree and garden dropping, and canteen waste are the major source of solid waste creation on

daily basics, these are monitored through our college volunteers like NCC, NSS, Rovers and Ranger to dump the waste products in the pump yard to keep the campus clean and neat.

- Some areas within our college campus have been earmarked as dumping place for daily waste to decompose it for reuse in the garden as black compost. It is a bright example of waste management and waste re-cycling process.

• **Liquid Waste Management**

- Around our college campus the drainage system has been well connected to release the waste water through nearby sewerage.
- The liquid waste generated from canteens, washrooms, toilets, Laboratories within the campus are channelled to underground tanks.
- The college has operationalised rain water harvesting with 3 nos. Of rain water harvesting post within the campus for re-use of water.
- The district administration through WATCO has taken initiatives to build water tank which is in the verge of completion.
- The entire campus is well connected with RO water supply with water treatment plant.
- The chemicals discharged from the chemistry laboratory are disposed of in a separate tank, outside the laboratory.

• **E-Waste Management**

E-Waste materials like dysfunctional computers, printers and non -functioning digital apparatus like mother board, hard drive and other e-wastes are disposed-off to local vendors for their repairing and re-use.

• **Waste Recycling System**

The college follows the principle of Reduce, Reuse, Re-cycle for waste management. Every year waste management report is obtained from the internal waste management committee and it is reviewed and the actions are taken accordingly.

• **Hazardous Chemicals and Radioactive waste management**

The chemical remains in chemistry laboratories are disposed-off after dilution and collected in soak pit.

There is no source of radioactive element within college campus.

• **Biomedical Waste Management**

The bio-medical waste is generated in very negligible quantity and so it is safely disposed.

File Description	Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4**Water conservation facilities available in the Institution:**

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5**Green campus initiatives include**

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Response:

The green campus concept offers our institution the opportunity to take lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environment and socio-economic needs of mankind.

The campus is consisted of 74.428 acres of land. Almost more than 15 acres of land is covered with 7500 tree supported by Forest Department of Government of Odisha which gives a look of vibrant green campus. Class rooms are also surrounded by lush green trees which give an environmental friendly look. There are earmarked places for various purposes.

- Restricted entry of automobiles
- Designated parking places for four wheelers and two wheelers.

- Pedestrian Friendly Pathways
- Ban on use of Plastic, Polythene and Tobacco
- There is SabujaBahini consisting of a group of students to create awareness among the students to protect and improve the natural environment in the campus.
- An Eco-Club is functioning for under the auspices of Department of Botany to manage the action based activities like tree plantation, cleanliness drive both within and outside the campus including the beautification of selected areas.
- Every year Banamahotsav is celebrated on 19th July as a mark of class commencement for a new session and a massive plantation programme is conducted in which all staff, employees, students participate. Department of forest, Government of Odisha supplies tree saplings for plantation drive every year.
- There are botanical gardens maintained by the garden committee of the institution.
- One herbal garden is also managed by Echo Club of our institution
- One of our staff, Dr. Binodini Misra, Reader, Department of Botany has produced a research paper titled “Assessment of Plant Diversity: A Medicinal, Conservational and Environmental Study published in Asian Journal of Biology, 2023, Vol 18(1) showing 241 medicinal plants inside the campus.
- The echo system inside the campus is well protected.
- The volunteers of NSS/NCC/YRC/Rovers and Rangers/SabujaBahini regularly engaged in various plantations and their preservation programme.
- Received Rs. 5000/- for plantation drive from Department of forest and Environment, Govt. Odisha for plantation in April 9th and 10th 2021.

File Description	Document
Policy document on the green campus/plastic free campus	View Document
Geo-tagged photographs/videos of the facilities	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: B. Any 3 of the above

File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- Built environment with Ramps/lifts for easy access to classrooms
- Divyangjan friendly washrooms
- Signage including tactile path, lights, display boards and signposts
- Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Response:

Response:

Prananath College is committed to built an environment where all students including Divyanga can get freely inclusive atmosphere.

The college has taken comprehensive steps to make the college a barrier free institution. Its physical infrastructure is designed in the way that can held a Diyanga student to reach the class rooms and to access toilets.

The institution has built/installed ramps strategically throughout the campus ensuring easy access o classrooms and facilities on various levels. All ramps are structured with handrails for support.

There 10 nos of toilet complexes where a divyanga can have easy access to wash rooms. These wash rooms are equipped with winder doors, handrails and other assistive -----to ensure canfort and easy use for students with mobility impairment our washrooms are designed taking in to mind meanitaing principle of privacy Dignity.

One of our commitment to add to the infrastructure is signase which plays an important role in navigation and orientation within our institution.

The institution has implemented tactile paths to guide students and employees with visual impairment so that they can move indepently and safety.

The college has in corporate high mast lighting and energy efficient lighting within the campus to and those with visually impaired.

Display boards and signpost are strategically placed at accessible height to cater to the everyone regardless of their stature and mobility.

Human assistance is readily available. The staff and students are trained to assist and navigate Divyangjan within the campus, to access resources and providing information.

The institution also offer reader and scribe for student who may require them during examination and other academic activities soft copies and reading materials are provided by the concerned departments having Divyangjan students or visually impaired students. The department always takes special care of those students.

Thus the institution always committed to create a Divyangjan friendly barrier-free environment which is reflected in our physical infrastructure.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Response:

The college has been a source of providing inclusive environment where all the stakeholders get equal treatment and play a harmonious role irrespective of cultural, regional linguistic, communal socio-economic and such other diversities.

Celebrating Cultural Diversity

The College is multicultural ground of students, staff and employee coming from different background.

- Every year the academic session begin with Banamahotshava with a vision “one student one plant” for mother earth that creates a spirit of togetherness, tolerance, love for each other and love for environment along with their academic begin in the institution.
- The college observes all kinds of National and International days with a mission to promote cultural harmony within the campus

Language as a pragmatic approach

Students and employee of this institution exhibit an integration of different language, ethnicity as they hail from far flung regions of Odisha (Koraput , Nabarangpur, Kandhamala as well as other state like West Bengal and Andhrapradesh, North East States thus leading to a linguistic diversity.

- The college has a language lab that provides soft skill on language.
- The college offers bilingual classroom teaching in under graduate courses.
- Question paper settings in examinations are done with bilingual option.
- To ensure respect for culture and language, College provides opportunities to its students to participate in various literary events like essay writing, debates, poem writing, poetic recitation, painting competition etc.
- College has a Sahitya Bhasa Parisada under the aegis of Department of Odia representing the odia culture, language, history and heritage of Odisha.
- The college publishes Annual Magazines such as Pratika, Pratilipi etc. where students are encouraged to express their views and opinions on various social, economic, educational, cultural issues along with their creative writings.

Communal harmony and fellow feeling

- College has significant population of minorities including Sikhs, Muslims and other cast diversities that enrich the harmonious milieu of the college
- The college has a Paika Akhada Center where students from different back ground participate and learn the technique of self defence through traditional martial - art of Khordha district of Odisha.
- The college through its various wings such as NSS, Rovers and Rangers, YRC, NCC, Eco -Club, Quality Volunteers, Electoral literacy club, Women cell organizes various events and lunches communal harmony campaign. The blood donation camp, health check up camp is organized very often within the campus
- Various religious functions and festivals are celebrated in the college with great fervor like Holi, Ganesh Puja, Saraswati Puja, Rakshya Bandhan, Teacher's Day, Welcome Ceremony,

Farewell Ceremony, Banamahotshav, Commemoration Day, Prizes giving Ceremony etc.

- Performance of regional dance and song like Odishi Dance, Sambalpuri Dance and other dance form,

Socio Economic Dualism: Bridging the gaps

To promote equality among the students various socio-economic provisions and scholarships are provided to SC, ST and OBC students sponsored by Government of Odisha. The admissions of the students take place through SAMS portal and open to all irrespective of socio-economic cultural background within the framework of government reservation policy.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Response:

The college undertakes necessary initiatives to sensitize students and employees of the institution to their constitutional obligations through imparting knowledge on rights and duties of citizens, values enshrined in the constitution.

Curriculum

Some courses in curriculum especially Humanities, Literature, Social Sciences focus on values outlined in the constitution such as justice, liberty, equality, fraternity, individual dignity and integrity that form the bedrock of a just society. Educating students and employees about these values instill a sense of collective responsibility towards upholding them in their personal and professional lives.

The Preamble of the Constitution is displayed in the library for its stakeholders which imbibes a sense of respect for diversity and promotes inclusive practices within the campus.

Classroom discussion and debates focus on constitutional values like sovereignty, secularism,

democracy, justice, liberty, equality, human dignity and fraternity. Students are admitted to the college by strict adherence to reservation policy and rules ensuring justice and equality to all categories of students.

Workshop and Seminars

Seminars and workshops are conducted that discuss constitutional values, rights, duties, responsibilities in depth. The experts, scholars, prominent people are invited as resource person to facilitate discussion.

Awareness campaign

Many awareness campaigns are arranged to instill civic values, duties and responsibilities using platforms such as posters, social media, and community outreach programme.

The activities of NCC, NSS, YRC, Rovers & Rangers, and Quality Volunteers highlight social responsibility and commitment to unprivileged section of society.

As a part of moral, social, national and global human responsibility, environmental safe practice like plastic ban, waste water management, cleanliness practices are inculcated in everybody's mind

Observing various National and International Days

Various departments, hostels celebrate Independence Day, Republic Day, Constitution Day, National Voter Day, Girl Child Day, Women's Day etc. every year to highlight constitutional spirit of liberty equality, justice and fraternity. On the occasion of celebration of 75 years of independence of India, a seminar on Azadi Ka Amrit Mahotsav was organized by IQAC of this institution. International literacy day was observed every year to orient students that the education is the very essence of bringing a holistic development of a person.

Democratic Value

In order to develop democratic values in the minds of the students the college has conducted voter registration drive to register first time voters and encourage them to vote and to be counted as citizen of the country.

Academic Practice

The academic and administration practices of the college is a source of responsibility and duty which is reflected in practices involving teaching, research, examination, evaluation, admission and appointment.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices**7.2.1**

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

Title: - Paika Akhada Centre: The college has a rich cultural heritage of having Paika Akhada Centre that trains the students for their self-defence.

Objective of the Practice:

- To uphold the unique tradition of Khordha Garh where Paika Rebellion is claimed as the First War of National Independence, 1817
- It is a traditional Martial-art form that provides self-defence to the students
- Through this Martial - art form, a traditional Akhada, the students are made aware about Paika Rebellion, an arm revolt against the British colonialism by the Paikas of Khordha in Odisha under the leadership of **Buxi Jagabandhu or Paika Khandayat Buxi** who was the commander (Buxi) of the forces of the king of Khordha and protecting **Lord Jagannath** as the symbol of Odisha Unity.

The Practice: The practice of this heritage of Odisha should be preserved and followed from generation to generation among young students to commemorate the first national freedom struggle in Odisha. Pranath College has its unique practice to adopt such a form of martial-art which promotes the mental and physical health of students along with the knowledge on culture of Khordha where the institution itself is situated. It has its uniqueness in the context of higher education in the following ways

- Historical and cultural significance
- Promotion of physical fitness of students
- Development of a disciplined character which are valuable qualities for students.
- Preserving and promoting traditional and regional martial- art and cultural practice of Khordha.
- An alternative physical activity it offers a unique alternative to conventional sports and fitness activities catering to students who may prefer traditional forms of exercise
- It is a platform for leadership and team work. Paika Akhada often involves group training and cooperative-action, fostering team-work skills and leadership quality among students.
- Paika Akhada is an interdisciplinary approach that relates to subjects such as history, physical education, performing art etc.

Constraints and limitation

- Limited expertise: Finding qualified instructors who have both skill in Paika Akhada technique and tradition can be challenging.
- Health and safety concern: There is physical injury if participants are not trained adequately with proper supervision and protective gear
- Scheduling Time Commitment: Balancing academic schedule with Paika Akhada training may be damaged.
- Student Engagement and Interest: Maintaining consistent participation in Paika Akhada among students may be a challenge.

Evidence of Success: The students of Pranath under age of Rovers' and Ranger unit of college have participated in National and State level events and come out with high appreciation. Both Girls and Boys together participate in Paika Akhad events without any cultural and social barrier. It depicts the institution's commitment to preserve the heritage of Khandha Garh

Problem Encountered and Resource Required

Problem encountered:

- Sensitising students to practice this traditional martial- art from
- Lack of nutritious food and balance diet for the student Paikas.
- Lack of financial support from other sources for best practice
- Lack of sufficient time for practising along with academic schedule

Resource Required:

- Resource and financial support is required from other sources like NGOs and ministry of culture, Govt. of Odisha and from Alumni Association. The more well finished equipments are required

Notes (Optional): Since academic schedule is tightly packed, it is not easy to find enough practicing hour for best practice.

BEST PRACTICE -2

Title of the Practice: Adoption of "BARUNEI HILL", Heritage Site

Barunei Hill is historically associated with the Paik Rebellion of 1817 against the British East India Company's rule. The hill was a strategic location for the Paikas (traditional militia) during this uprising. The institution has adopted this prime tourist destination of Khandha .

Objectives of the Practice:

The Institution has a keen interest in adopting this tourist destination of historical importance of the locality where the Pranath College has its footing. The main objective of the practice is to create awareness amongst the tourists as well as developing a piece of land in the foot hills of of Barunei .

The Context:

Located about 03 kilometers from the college itself, Barunei Hill is accessible by road. It's a pilgrimage site as well as a spot for nature enthusiasts.

Being a significant site at Khandha nearest to the college, it is always intended to imbibe a sense of respect for this heritage site in the minds of students. Barunei Hill often remains polluted because of the apathy, indifference and low consciousness level of the people of adjoining area which has an adverse effect on the eco system. This has prompted our college to adopt this place of primary importance which has long been neglected by the people of that area and to some extent the Khandha District Administration in particular

The institution through its students and cadets from NCC/NSS/YRC/Rover and Rangers has been working proactively and hand in hand with the Khordha Municipality to take up following activities:

- Ban on polythene
- To promote water conservation and create awareness of cleanliness
- To encourage plantation drive
- To provide safe and clean drinking water facilities
- Instillation of concrete benches
- Organizing regular camps by YRC, NSS, NCC, Rovers and Rangers

The Practice: Its relevance extends to higher education in various ways such as:

- Historical Studies:
- Cultural Studies:
- Environmental Studies:
- Tourism and Heritage Management:
- Religious Studies:
- Architecture and Archaeology:
- Local Development and Planning:

Incorporating Barunei Hill into higher education curricula can enrich students' learning experiences by providing them with real-world examples and hands-on research opportunities across various disciplines.

Evidence of Success:

The institution is successfully and continuously engaged in protecting and preserving the environment of the site to attract tourists. Students and cadets from NCC/NSS/Rovers and Rangers/YRC very often visit for outreach programme, organize world environment day. The institution demonstrates ongoing commitment to environmental protection and preservation, ensuring the site remains attractive to tourists. The Institution takes the pride of its uniqueness to promote the t The institution demonstrates ongoing commitment to environmental protection and preservation, ensuring the site remains attractive to tourists.

Problems Encountered and Resource Required:

Problems Encountered:

- Limited Funding:
- Lack of Awareness and Engagement:
- Environmental Challenges:
- Infrastructure Limitations:

Resources Required:

- Financial Support:
- Human Resources:
- Technical Support:

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS

INSTITUTION OF NATIONAL CITATIONS AND HONOURS – “PUJYA PUJA”

1. **PRANANATH SAMMAN** for exceptional contribution to society
2. **PRANANATH SANGEET SAMMAN** for contribution to the field of music
3. **MANJARI DEVI SAHITYA SAMMAN** for contribution to the field of Literature

Objectives

- **Prananath Samman:** In order to perpetuate the memory of Late Prananath Patnaik & his ceaseless quest for liberty & excellence an award with cash prize of Rs.20,000/- and shawl & citation has been instituted in recognition of exceptional contribution to the society by the recipient.
- **Prananath Sangeet Samman** is awarded to Musicians, Dramatists, & Singers in recognition of their contribution to the field of music. Cash prize of Rs.10,000/- and Shawl and citation are given as the token of recognition. The purpose of this award is to inspire the youth in Performing Arts.
- **Manjari Devi Sahitya Samman:** Literature & the allied field play a very important role in human life. A wholesome person with healthy mind is invariably aesthetically sensitive, exceptional achievers in these fields are commended with the institution of this prize in the memory of Late Manjari Devi, the committed spouse of Late Prananath Patnaik. Cash prize of Rs.10,000/- and Shawl and citation are presented as a recognition in the field of Literature.

The Context

Institution of Prananath & Manjari Devi Samman targeted recognition of extraordinary contribution to the social good. By such a recognition the college is also honoured in the sense that eminence is recognized by an institution aspiring to be eminent. The commitment & the efforts of the college in shaping the lives of the youth is appreciated by the society when recognized persons are honoured.

1. Prananath Samman is dedicated to recognition of eminence and this is funded by the Managing Committee of the college. A three-member committee constituted of three senior member of staff recommends the names. After approval of the Managing Committee, the Administrative Bursar oversees the functional aspects. The investiture is done on the Commemoration Day i.e 28th January every year.
2. Manjari Devi Sahitya Samman has been instituted by the family of late Prananath Pattanaik to perpetuate the commitment of Manjari Devi towards creative and critical writings of state. It is administered by a trust where members of the Managing Committee find place. The selection is

done by a team of three judges on the basis of contribution to literature. This prize is given away as a part of Commemoration Day (28th January) celebration.

3. Prananath Sangeet Samman: the prize has been instituted by the Managing Committee of the college to honour an eminent personality in the field of music and performing arts. A three-member jury from among the Managing Committee members selects the person and the principal of the college invites the awardees. The Samman is given away on 16th/17th November every year on the Prananath Jayanti Divas.

Since institutions of higher education reflect the aspiration of the society, it makes eminent sense to see them as centres recognizing talent, excellence and eminence. An institution is judged not only by its academic excellence but also through its appreciation of excellence. In this regard the above honours bring visibility to the college and this is considered to be an integral part of the overall perception of the college.

File Description	Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Response

The Principal of the college is an active participant in the policy-making process, providing valuable insights and expertise that inform decisions impacting education beyond our institution. In addition to the Principal, faculty members of our college play a significant role in the academic framework of the state. They actively participate in syllabus-making bodies, contributing their expertise to the design and development of curricula for different Colleges, including intermediate courses of CHSE, Government of Odisha. This involvement ensures that the syllabus remains relevant, up-to-date, and aligned with the latest educational standards and industry needs. Their input is crucial in shaping the academic content delivered to students, thereby enhancing the quality of education provided by the college.

In addition to their role in syllabus development, college faculty members are also involved in the examination process as question setters, moderators, and evaluators. They are responsible for creating examination papers for various assessments, ensuring that they are fair, comprehensive, and reflective of the syllabus. This responsibility underscores the faculty's role in maintaining academic integrity and rigor within the educational system. Thus, their contributions significantly impact the academic standards and overall educational environment, extending their influence beyond our institution.

Our faculty members actively participate in collaborative activities with more than 30 institutions across the country through faculty and student exchange programs. Additionally, several staff members are actively involved in the IDP and CAPA committees of the state. Some of our staff also serves as national-level leaders in various affiliating organizations (research and professional). They frequently act as resource persons and keynote speakers for institutions across India.

The active engagement of our faculty in these crucial academic processes reflects the institution's readiness to take on the expanded responsibilities that come with university status. This transformation would not only benefit the local community but also contribute to the broader educational landscape of the region.

Concluding Remarks :

Prananath College (Autonomous), Khordha, exemplifies a commitment to holistic education through its robust infrastructure, diverse academic programs, and a strong focus on student development and community engagement. The college's extensive facilities include state-of-the-art classrooms, well-equipped laboratories, and a comprehensive library, supporting both academic and research activities. The integration of ICT tools and modern educational practices further enhances the learning experience, ensuring that students are well-prepared for their future careers.

The college's emphasis on research and innovation is evident through its research policy, which encourages multidisciplinary studies, provides funding for research projects, and promotes faculty and student research. The support for traditional knowledge through the Indian Knowledge System (IKS) and the development of an incubation center highlight the institution's dedication to fostering innovation and entrepreneurial skills.

Student support mechanisms are robust, featuring a range of services from career counseling and placement drives to skill development programs and competitive exam preparation. The active participation of students in various clubs, societies, and administrative bodies underscores the institution's commitment to fostering leadership and personal growth. The college's collaboration with alumni further enriches the educational environment, providing both financial support and valuable professional connections.

Community engagement is a cornerstone of Prananath College's mission, with numerous outreach programs addressing social issues and promoting environmental sustainability. The institution's SWOC analysis reveals significant strengths, including comprehensive facilities, a strong research culture, and effective student support systems. However, challenges such as infrastructure limitations, dependency on external funding, and the need for continuous adaptation to educational standards must be addressed to ensure ongoing progress.

In conclusion, Prananath College (Autonomous), Khordha, is well-positioned to maintain its role as a leading educational institution, driven by its dedication to academic excellence, research innovation, and community service. By leveraging its strengths and addressing its challenges, the college can continue to provide a high-quality, holistic education that prepares students for success in a dynamic and evolving world.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																									
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1315</td><td>1270</td><td>1214</td><td>1291</td><td>1408</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1311</td><td>1264</td><td>1221</td><td>1291</td><td>1391</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	1315	1270	1214	1291	1408	2022-23	2021-22	2020-21	2019-20	2018-19	1311	1264	1221	1291	1391	2022-23	2021-22	2020-21	2019-20	2018-19
2022-23	2021-22	2020-21	2019-20	2018-19																						
1315	1270	1214	1291	1408																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
1311	1264	1221	1291	1391																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>560</td><td>560</td><td>528</td><td>502</td><td>235</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>345</td><td>338</td><td>325</td><td>346</td><td>235</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	560	560	528	502	235	2022-23	2021-22	2020-21	2019-20	2018-19	345	338	325	346	235	2022-23	2021-22	2020-21	2019-20	2018-19
2022-23	2021-22	2020-21	2019-20	2018-19																						
560	560	528	502	235																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
345	338	325	346	235																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
2.4.2	<p>Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years</p> <p>2.4.2.1. Number of full time teachers with <i>Ph.D./D.Sc. / D.Litt./ L.L.D</i> during the last five years</p> <p>Answer before DVV Verification : 71</p>																									

	<p>Answer after DVV Verification: 68</p> <p>Remark : Input edited as per clarification documents</p>																				
2.4.3	<p>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</p> <p>2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year Answer before DVV Verification : 1367 Answer after DVV Verification: 1215</p> <p>Remark : Input edited considering experience more than 11 months only</p>																				
2.4.4	<p>Percentage of full time teachers working in the institution throughout during the last five years</p> <p>2.4.4.1. Number of full time teachers worked in the institution throughout during the last five years: Answer before DVV Verification : 590 Answer after DVV Verification: 126</p> <p>Remark : Input edited as per supporting documents</p>																				
2.6.2	<p>Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)</p> <p>2.6.2.1. Total number of final year students who passed the examination conducted by Institution during the latest completed academic year: Answer before DVV Verification : 984 Answer after DVV Verification: 941</p>																				
3.1.2	<p>The institution provides seed money to its teachers for research</p> <p>3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>59900</td><td>0</td><td>27000</td><td>32700</td><td>27200</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark : Input edited as Seed money less than one lakh per faculty can not be considered</p>	2022-23	2021-22	2020-21	2019-20	2018-19	59900	0	27000	32700	27200	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
59900	0	27000	32700	27200																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
3.2.1	<p>Total Grants research funding received by the institution and its faculties through Government</p>																				

	<p>and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification : Answer After DVV Verification :13.52 Remark : Input edited as per supporting documents</p>										
3.2.2	<p>Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years</p> <p>3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years. Answer before DVV Verification : 5 Answer after DVV Verification: 3</p> <p>Remark : Input edited excluding grants given by own trust</p>										
3.4.3	<p>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification : 147 Answer after DVV Verification: 98</p> <p>Remark : Input edited as per supporting documents</p>										
3.4.4	<p>Number of books and chapters in edited volumes published per teacher during the last five years</p> <p>3.4.4.1. Total Number of books and chapters in edited volumes published during the last five years Answer before DVV Verification : 55 Answer after DVV Verification: 50</p> <p>Remark : Input edited as per supporting documents</p>										
3.6.2	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years</p> <p>3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years. Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>28</td><td>21</td><td>31</td><td>35</td><td>37</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	28	21	31	35	37
2022-23	2021-22	2020-21	2019-20	2018-19							
28	21	31	35	37							

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	21	25	25

Remark : Input edited as per supporting documents

3.7.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years**

Answer before DVV Verification :

Answer After DVV Verification :35

Remark : Input edited as per supporting documents

4.1.2 **Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41.32	133.85	33.13	37.912	40.7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22.30	100.735	23.10	22.00	32.99

Remark : Input edited as per supporting documents

4.2.2 **Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**

4.2.2.1. **Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12.26	6.71	7.22	5.20	17.70

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10.07	4.34	4.85	5.20	17.70

Remark : Input edited as per supporting documents

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
90.10	51.43	45.54	102.21	50.98

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
50.12	32.33	25.12	82.88	33.35

Remark : Input edited as per supporting documents

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
121	313	223	329	302

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
89	294	175	285	278

Remark : Input edited as per supporting documents

5.2.2 Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	25	4	6	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	4	4	1

Remark : Input edited as per supporting documents

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	12	4	7	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	6	3	5	4

Remark : Input edited as per supporting documents

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
867000	298000	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8.67000	2.98000	0	0	0

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
83	82	0	81	81

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Input edited as per supporting documents

- 7.1.6 Quality audits on environment and energy are regularly undertaken by the institution**
- The institutional environment and energy initiatives are confirmed through the following**
- 1. Green audit / Environmental audit**
 - 2. Energy audit**
 - 3. Clean and green campus recognitions/awards**
 - 4. Beyond the campus environmental promotion and sustainability activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited as per supporting documents

2.Extended Profile Deviations

Extended From Deviations

ID	Extended Questions																				
1.1	<p>Number of students on rolls year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3895</td><td>3577</td><td>3913</td><td>3898</td><td>3882</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3753</td><td>3745</td><td>3859</td><td>3993</td><td>4183</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	3895	3577	3913	3898	3882	2022-23	2021-22	2020-21	2019-20	2018-19	3753	3745	3859	3993	4183
2022-23	2021-22	2020-21	2019-20	2018-19																	
3895	3577	3913	3898	3882																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
3753	3745	3859	3993	4183																	
1.2	<p>Number of final year outgoing students year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

1046	1172	1249	1221	1307
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1490	1248	1332	1192	1127

2.1 Number of full time teachers year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
130	113	108	120	120

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
126	110	108	120	112

2.2 Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Answer before DVV Verification : 122

Answer after DVV Verification : 126

3.1 Total expenditure excluding salary year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
183.31	260.98	111.46	162.22	95.06

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
142.13	189.62	80.09	145.33	109.35