PRANANATH COLLEGE (AUTONOMOUS), KHORDHA
BEST PRACTICES
AQAR 2016-17

3. Installation of Jionet Wi-fi on Campus

Context: The college had broadband connection back in 2010 as a part of student Academic Management System. Two lines were provided by BSNL. In 2011 we got 10 connections from BSNL under NMEICT. The service however, was indifferent. This prompted us to go in for a local Internet Service Provider ORTEL. This time the connection was on fibre optic lines with 1 mbps bandwidth. Since most of the communication was internet based, distribution of lines to different sections affected bandwidth and there were plans to add capacity with a completely wireless platform for internet access.

Practice: The college was negotiating with different ISPs for wi-fi installation when Reliance Telecom gave an offer under their corporate social responsibility to the educational institution of the state. The college showed keen interest in getting the network installed on campus. After due diligence the organization completed installation in record time of 02 weeks.

Evidence of Success: Access to internet on wi-fi was an instant hit both with the students and the employees of the college. Any one with a smart access device could log in without hitch. Social media has become quite popular

among the students resulting in Whats App groups and facebook pages. Academic information is scaled up with the installations of Joinet wi-fi.

Problem encountered :

i.   A few of the computers in the college are of an earlier generation hence do not have built-in wireless modems.

ii.   The college is planning to add 4G access devices and to update the older generation computers to solve the problem encountered.

4. <u>Study Centre of Odisha State Open University</u>

Objective : It has been a usual experience that need based subjects or courses to be opened in the college have encountered many hurdles. Application from the college, recommendation of the High Power Committee of the Department of Higher Education, Permission for recognition from the Government and affiliation from the University are a long drawn process. Hence, the students can be provided with a viable alternative with the open university mode.

Context: In the above scenario and With the recommendations of the NAAC Peer team for cycle-I and the Autonomy Extension Expert Committee, the College negotiated with the Odisha State Open University (OSOU) for a Study centre. The university offered to open a study centre subject to availability of staff and office accommodation. The college provided the necessary services and the study centre for the programmes were inaugurated. Classes of 2 hours each additing up to 32 credits for Diploma and 16 credits for certificate courses

are taken on Sundays and holidays. Semester system and Home assignments are built-in features of the course. Online feed back is regular and effective.

Practice: Out of 13 options in Certificate and Diploma course there are students in the following 12 courses. The option available for UG students as skill-based add-on courses are as follows :

S.N.	Programmes offered	Course Code
1	Diploma in Management	DIM
2	Diploma in Computer Application	DCA
3	Diploma in Cyber Security	DCS
4	Diploma in Rural Development	DRD
5	Diploma in Journalism and Mass Communication	DJMC
6	Diploma in Disaster Management	DDM
7	Diploma in Accounting	DIA
8	Diploma in Functional Hindi and Translation	DFHT
9	Diploma in Odia Language and Communication	DOLC

10	Certificate in Communication Skill	CCS
11	Certificate in Translation (English-Odia)	CIT
12	Certificate in Geriatric Care	CGC

Evidence of Success:

For a start, there are 42 students in various courses in this session. 10 members of faculty are engaged in taking classes. This practice gives a different perspectives to the teachers. Teachers training and orientation classes for the teachers are offered by OSOU.

AQAR 2017-18

1. Eco friendly Campus.

2. Solar panel for alternative energy.

3. Plantation Programme.

4. Self defence training for girls.

5. No ragging campus and gender equity.

AQAR 2018-19

1. Self Defence Training for girl students.

2. Traffic Volunteer.

3. Quality Volunteer