Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**PRANANATH COLLEGE(AUTONOMOUS) , KHORDHA , ODISHA**
Name of the head of the Institution	**Dr.Hara Narayan Panigrahi**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06755220224**
Mobile no.	**9937376652**
Registered Email	**prananath_college@rediffmail.com**
Alternate Email	**prananathautonomouscollege@gmail.com**
Address	**MUKUND PRASAD, KHORDHA- ODISHA-752057**
City/Town	**KHORDHA**
State/UT	**Orissa**
Pincode	**752057**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**24-Jan-2006**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Ajanta Satapathy**
Phone no/Alternate Phone no.	**06755220264**
Mobile no.	**9438360125**
Registered Email	**prananath_college@rediffmail.com**
Alternate Email	**prananthautonomouscollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.pnautonomouscollege.in/ugc/Annual-Quality-Assurance-Report

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pnautonomouscollege.in/Academics/Calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**85.25**	**2006**	**02-Feb-2006**	**01-Feb-2011**
2	**A**	**3.07**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**07-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Attachment of Aadhar in the Academic certificate	07-Sep-2017 2	1137
Submission of proposal for university	16-Sep-2017 1	15
Activating the placement cell for more placement drive	22-Aug-2017 1	70
Dibyasingh Memorial Lecture and Seminaar series for all departments	17-Jan-2018 1	324
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PN autonomous college	Procurement of science equipments under Lab development schems	Higher Education Department , Govt. of Odisha	2018 1	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Harvesting of rain water.

Placement Drive.	
All Faith Prayer meetings.	
Opening of new P.G. courses.	
Environmental audit.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Linkage with other institutes/industry.	Students of Dept. of Geology visited to Pachpatmali Bauxite mine, Koraput
Arrangement of Workshops And Seminars.	11 seminars are conducted by different departments of the institute.
Recruitment of Teaching and non teaching staff.	Three Faculties, PET and two support staffs are recruited.
Placement Drive.	117 students are recruited in the campus placement and 183 students are recruited through off campus recruitment.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body of the college	07-Sep-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**26-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Our MIS intra Software is built on the understanding of the requirements consequently the goals which aims to serve in different modules . Similarly, MIS built after a detailed Analysis, incorporating the timely needs of our institutions accompanying features that will help the organization's administration to get a global insight. Thus giving a new perspective that could accelerate the growth of institution student success. Our MIS provides the necessary information required to manage the college effectively. It provides provision for recording and collecting information and also manages the institution's strategic goals and direction. The software also manages student and staff academic activities, finance other important administrative information. Student admission is largely tracked through the SAMS data such as personal data, exam records, and even hostel details. For daytoday progress of staff and faculties, registration (social media/website) which help the institution further optimize online social campaigns. These insights can be eventually used to analyze and monitor the improvements in the situations over the time. This is a comprehensive approach as compared to the legacy database where the stored data was incapable of providing realtime crucial insights and consequently aiding the institution in better and timely decisionmaking. In our colleges Bio metric attendance has been implemented for online attendance management system . Our website provides a login where faculties can view performance track their performance which has helped them in increasing their efficient . This MIS system is userfriendly and readily accessible, which has also aided them in improving productivity by deploying workflowbased systems. In our education institution, the progress of its stakeholders is equally imperative. Stakeholders could get a detailed analysis of student results, progression, their weak areas which promote mentoring datadriven insights to improve student academic outcomes. Administration further compares using MIS, yearonyear basis of student |

performances, and change the delivery style and map the consequent outcomes. Learning Management system, in education also aided to reduce workload streamlining the classroom activities as well as digitizing student assignments assessments. So , smart classrooms are in the college to deliver the system . A detailed approach towards student learning outcomes mapping is also have been implemented to increase student success significantly. An MIS integrated into ERP which helps track faculty data such as attendance, and performance. But, more importantly, an MIS has been reduced the workload on examination and accounts . MIS is functioning in a coordinated manner under the direct supervision and monitoring of IQAC. It is operating with different modules, such as i) Administrative module having three/four member team headed by principal and administrative bursar to see college administration, student welfare, establishment , staff management and others. iii) Accounts module having four members team headed by Account bursar to see day today expenditure, ecollection and salary etc. iv) Academic module having four member team to see all academic matters functioning of classes, research carrier advancement teaching learning etc through departmental arrangements linking to sms,whatsapp,and youtubes . v) Examination module having panel

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	ECONOMICS, EDUCATION, ENGLISH, POLITICAL SCIENCE, HISTORY, PSYCHOLOGY, SANSKRIT, PHILOSOPHY, ODIA	31/05/2017
BSc	BS	BOTANY, CHEMISTRY, PHYSICS, MATHEMATICS, GEOGRAPHY, GEOLOGY,	31/05/2017

		ELECTRONICS, COMPUTER SCIENCE, ZOOLOGY	
BCom	BC	COMMERCE	31/05/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	HERBARIUM TECHNOLOGY (BOTANY)	08/08/2016	Nill	Nill
BSc	PREPARATION OF SANITARY CHEMICALS (CHEMISTRY)	14/09/2016	Nill	Nill
BSc	FLOOR CLEANER (CHEMISTRY)	14/09/2016	Nill	Nill
BCom	e-accounting	14/09/2016	Nill	Nill

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECONOMICS, EDUCATION, ENGLISH, ODIA, HISTORY, PSYCHOLOGY, POLITICAL SCIENCE, PHYLOSOPHY, SANSKRIT	15/07/2015
BCom	COMMERCE	15/07/2015
BSc	CHEMISTRY, MATHEMATICS, PHYSICS, BOTANY, ZOOLOGY, GEOLOGY, GEOGRAPHY, ELECTRONICS	15/07/2015
BBA	BBA	15/07/2015
Bachelor of Computer Science	COMPUTER SCIENCE	15/07/2015
MA	PMIR	15/07/2015
MSc	COMPUTER SCIENCE	15/07/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SPOKEN ENGLISH	19/08/2017	1165
PERSONALITY DEVELOPMENT	19/08/2017	1165
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geography	12
BSc	GEOLOGY	26
BA	Education	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• A group of faculty members are in charge of students' feedback. • Feedback thus generated is discussed in the department meetings and measures suggested to the Board of Studies for necessary revision. • The college has an English Language Laboratory offering value addition through training in i) Spoken English, ii) Personality Development as per feedback report from students. • Workshops and training programmes are held for skill enhancement among students organised by ICWAI. • More washrooms and drinking water facility are provided as demanded by students. • Teacher feedback system helps the institute for smooth management of the college. • Purchase of books for library under CBCS pattern. • Publication of Commerce Journal. • Awards and prizes for meritorious students are instituted by the faculty to encourage competitive spirit. • The percentage of attendance is displayed on the notice board to encourage punctuality and sincerity. • Steps are taken to invite more corporate houses and companies for better placement. • The Alumni association plays significant role in strategic development of the institution. • The alumni provide their expertise in their occupation in developing new study programme. • Alumni association suggests changes in syllabi. • Introduction of need based new course. • Study of local history, culture and legacy. • Endowment prizes are instituted as per Alumni suggestion. • Alumni suggest the installation of drinking water facility and more washrooms. • Alumni also felicitate the achievers. • Parent teacher meeting is held twice in a year. • Parents advocate for provision of safe drinking water and clean washrooms. • They suggest Wi-Fi connectivity on the campus. • More texts and reference books in library under CBCS course. • They lay emphasize on mentor system for overall development of their wards. • They are concerned with the healthy and hygienic food in the canteen. • Suggested for Environmental friendly campus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	416	1749	409
BSc	CHEMISTRY, PHYSICS, MATHEMATICS, GEOGRAPHY, GEOLOGY, ELECTRONICS, BOTANY, ZOOLOGY	416	4817	344
BA	ECONOMICS, EDUCATION, ENGLISH, POLITICAL SCIENCE, HISTORY, ODIA, SANSKRIT, PHILOSOPHY, PSYCHOLOGY	432	2712	422
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3925	60	117	4	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
117	50	15	8	3	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Administrative Bursar-II oversees student welfare activities with the help of the support staff. • To help and support students to manage their own learning in order to maximise their potential, develop their skills, improve their performance. • The heads of the departments assign responsibilities to individual teachers. • He/She is supposed to be in touch with the students 24 X 7. • Cell numbers and mail ID of such teachers are given to the students. • Co-curricular activities like sports, cultural events etc. are mentored by Prof.-in-charge of respective activities. • An independent system for student support and mentoring is instituted at the departmental level. •

Students and teachers are in direct communication through different social media. • The personal care of the students is taken in proctorial classes as well as practical classes. • Guidance and career counselling is done at placement cell. • External experts are invited for counselling. • The boarders are involved in academic workshops in the hostels. • Extra classes and doubt clearing sessions are arranged for slow learners. • Remedial classes are taken to address gaps in the learning curve. • Academic mentoring is done online in some cases. • Online mentoring process is available in the college to promote and encourage students to actively participate in the academic activity. • Students can clear their doubts online and also get guidance regarding other activities. • Mentor and mentee can share their thoughts and ideas for constructive development. • Mentee can get psychological support/ counselling as and when needed confidentially.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3925	111	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
111	95	16	6	44

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR. ARPITA MOHANTY	Lecturer	Ph.D.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BC	SEMESTER	06/12/2017	26/04/2018
BSc	BS	SEMESTER	06/12/2017	26/04/2018
BA	BA	SEMESTER	06/12/2017	26/04/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
9	1172	1

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pnautonomouscollege.in/academics/syallabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	COMMERCE	432	408	94
UG	BSc	PHYSICS, CHEMISTRY, MATHEMATICS, GEOGRAPHY, GEOLOGY, CHEMISTRY, ZOOLGY, BOTANY, ELECTRONICS	332	317	95
UG	BA	EDUCATION, ECONOMICS, ENGLISH, HISTORY, POLITICAL SCIENCE, PSYCHOLOGY, SANSKRIT, ODIA, PHILOSOPHY	409	382	93
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.pnautonomouscollege.in/naac/Student-Satisfaction-Survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nill
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nill	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	Nill	Nill	Nill	Nill
Any Other (Specify)	2	Nill	Nill	Nill
International Projects	Nill	Nill	Nill	Nill
Students Research Projects (Other than compulsory by the University)	Nill	Nill	Nill	Nill
Projects sponsored by the University	2	PRANANATH COLLEGE (AUTONO MOUS),KHORDHA	500000	Nill
Industry sponsored Projects	Nill	Nill	Nill	Nill
Interdiscipli nary Projects	Nill	Nill	Nill	Nill
Minor Projects	Nill	Nill	Nill	Nill
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
CAPITALIZATION OF DUBLE HAPLOID IN CROP TECHNOLOGY	BOTANY	03/03/2018
ROLE OF ICT IN CLASSROOM TEACHING	EDUCATION	01/03/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
WORLD BLOOD DONER DAY	PRANANATH COLLEGE (AUTONO MOUS),KHORDHA	INDIAN RED CROSS SOCIETY ODISHA STATE	14/06/2017	INSTITUTION

			BRANCH		

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MATHEMATICS	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	7	Nill
National	ODIA	5	Nill
National	ZOOLOGY	2	Nill
National	COMMERCE	3	Nill
National	HISTORY	1	Nill
International	CHEMISTRY	2	Nill
International	ENGLISH	24	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	3
POLITICAL SCIENCE	2
ODIA	4
ENGLISH	2
CHEMISTRY	2
ZOOLOGY	4

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

Title of the Paper	Name of Author	Title of journal	Year of publication		the publication	citation
The Women quest in Margarette Atwood's the edible women	DR. NIRJHARINI TRIPATHY	IJELLH	2017	5.7	UGC-43979	5
Moral in David Malouf's Ran son	DR. NIRJHARINI TRIPATHY	IJELLH	2017	5.7	UGC-43979	4
Feminine sensibility in Panther Paschalis	DR. NIRJHARINI TRIPATHY	THE CRITERION	2017	4.74	UGC-768	3
Victim or Victor" self exploration of women in Margarette Atwoods surfacing.	DR. NIRJHARINI TRIPATHY	IJELLH	2017	5.7	UGC-43979	5

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	30	45	20
Presented papers	5	8	5	3
Nill	Nill	4	4	4

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
STATE LEVEL YRC TRAINING CAMP FOR WOMEN	RAMADEVI WOMENS. UNIVERSITY, IRCS	1	6
STUDY CUM TRAINING	INTER STATE WITH NEELACHALA POLYTECHNIC	2	8
STATE LEVEL STUDY CUM TRAINING CAMP	NM INSTITUTE OF ENGINEERING AND TECHNOLOGY BBSR WITH IRCS	1	17
ZONAL LEVEL STUDY CUM TRAINING CAMP	STATE WITH IRCS	2	11
BLOOD DONATION CAMP	ODISHA UNDER JEVONS BINDU PRORAMME	30	133
DISTRICT COMMITTEE MEETING	COLLEGE WITH IRCS	100	20
INDUCTION TRAINING ON ENVIRIONMENT PROTECTION AND CLIMATE CHANGE	STATE WITH INTEGRATED VOLUNTEER NETWORK SOCIAL ORGANISATION	1	21
SOCIAL SERVICE CAMP IN CAR FESTIVAL	STATE WITH IRCS	1	6
NATIONAL VOLUNTARY BLOD DONATION DAY	ODISHA STATE BRANCH WITH IRCS	2	25
OBSERVANCE OF WORLD RED CROSS DAY	COLLEGE WITH IRCS	1	13

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
MAP READING	SILVER MEDAL	TSC DELHI	3

DANCE COMPETITION	SILVER MEDAL	TSC DELHI	3
STATE LEVEL INDEPENDENCE PARADE	LEADER	STATE GOVERNMENT	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC	GIRLS AND BOYS BN PURI	NCC DAY AND NCC SAMABESA	60	120
YRC	YRC UNITY OF P.N. COLLEGE	OBSERVANCE OF WORLD RED CRUSE DAY ON MAY 2017 STATE LEVEL FUNCTION	1	13
YRC	YRC AND OSB	PARTICIPATION IN THE NATIONAL VOLUNARY BLOOD DONATION DAY ON 13TH OCT2017	2	25
YRC	YRC AND OSB	STATE LEVEL SOCIAL SERVICE CAMP FOR CAR FESTIVAL 2017	1	6
YRC	YRC AND OSB	STATE LEVEL INDUCTION TRAINING ON ENVIRONMENT PROTECTION AND CLIMATE CHANGE ON 22ND JUNE 2017	1	21
NCC	GIRLS AND BOYS BN, PURI	SWACHH BHARATA	6	110
NCC	GIRLS AND BOYS BN, PURI	CYCLE RALLY	2	100
NCC	YOGA CAMP	YOGA PRACTICE	5	115
NCC	GIRLS AND BOYS BN, PURI	THAI SAINIK CAMP TSC	2	2
NCC	GIRLS AND BOYS BN PURI	TREKKING CAMP (BOLANGIR)	2	120

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	Student 36	Sponsered	01
Faculty Exchange	Teachers 02	Sponsered	02

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
social servicecamp for social service	social service IRCS	IRCS	Nill	Nill	Nill
policy making	Diastrict committee meeting	IRCS	Nill	Nill	Nill
social service	Blood donation	Jeevon Bindu	Nill	Nill	Nill
study cum training camp	training	NM IET, Bhubaneswar	Nill	Nill	Nill
study cum training	training	Nilachal Polytechnique	Nill	Nill	Nill
state level events	YRC training	RD womens college, Bhubaneswar	Nill	Nill	Nill
Health checkup	eye checkup	EXCIDE Life Insurance company	Nill	Nill	Nill

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICWAI	11/04/2017	TRAINING TO STUDENTS	345

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9367000	3456320

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SMART LIBRARY	Fully	1.2.121-enterprise edition	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41073	20851680	614	229767	41687	21081447
Reference Books	2216	41620	2	1400	2218	43020
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	46	134612	42	130611	88	265223
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	420	Nill	Nill	Nill	420	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

| 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc |

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	98	3	2	2	3	16	70	50	13
Added	0	0	0	0	0	0	0	0	0
Total	98	3	2	2	3	16	70	50	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
The college has a specialized Resource centre funded by UGC, New Delhi , where all the types of e-contents (department wise) more specifically , the science departments prepare contents and uploaded in the website. Further the department of commerc	https://www.pnautonomouscollege.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1914000	1652500	9367000	345620

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There are different specific procedure for the utilization of physical facilities such as buildings, classrooms, laboratories, garden, play ground ,Gym, drinking water systems ,sanitations ,hostels, etc. Separate dedicated teams are in place to oversee the planning made by the committees/institution regarding utilization of different infrastructure. Security of the infrastructure is ensured by a two layered boundary wall along with five

security guards. Some areas are under CCTV surveillance. Awareness is made through different forums for any misuse of infrastructure. A complaint box is also there for receiving any complaint from all the stake holders regarding any problems arising during utilization of all infrastructures. A complete team of three faculties, one civil engineer, two electricians one plumber, two associates and one support staff are engaged for repair, maintenance and capacity addition to all physical infrastructures. For any alteration, addition, upgradation in large scale, the college engineer is asked to prepare the plan and estimate. After the approval by construction committee, finance committee and Principal it is placed before G.B. Then tender is floated and work order is placed after the negotiations. An adequate amount of fund is allocated in the college budget for the construction, renovation and maintenance of the physical and academic facility of the college. Besides that autonomy grant was utilised for the renovation and maintenance. Funds are sanctioned from RUSA for constructions laboratory. RUSA fund has also been utilised for maintenance, renovation and beautification of the campus. College budget provides funds for the purchase of equipments, chemicals and other requirements as per the syllabi. A good amount of fund is also utilised for the purchase of equipment from RUSA and World Bank. Library is not only the store house of knowledge but also the intellectual face of the college. As it houses both new and old books, and books being the window on the world, it is indeed the place where the past and the present have their ungrudging co-existence. In order to justify what it stands for we have taken care to update it with new books. Regular subscription to journals, magazines, daily news paper etc has also been added. We are connected by INFLIBNET which makes more books and journals accessible. Games and sports long back have been considered as the alternative of the study curriculum. Realising that a sound mind resides in a sound body, body fitness is necessary for which we encourage students to take part in outdoor games. Students have also proved themselves in games and sports in state, national and international level. We conduct annual athletic meet in order to encourage their skill and spirit. We have a gymnasium with separate facilities for boys and girls. Yoga centre is well ventilated and adequate for a good number of students. The self-defence programme for girls' student is regularly held and participants get certificates at the end of the programme. Indoor Stadium of 9298sq, ft is under construction through UGC funding. Three computers labs and one resource centre is available for the access of

https://www.pnautonomouscollege.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PRERANA SCH	824	2366400
Financial Support from Other Sources			
a) National	FRESH, RENEWAL	166	1660000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

YOGA AND MEDITATION	27/06/2017	1098	SPORTS COUNCIL
LANGUAGE LAB	19/08/2017	1175	DEPARTMENT OF ENGLISH
PERSONAL	19/08/2017	1175	ALL DEPARTMENTS
COUNSELLING MENTORING	20/06/2017	1175	ALL DEPARTMENTS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	TRAINING	478	321	117	117

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
04	478	117	04	478	1883

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	9	BIOLOGICAL SCIENCE	ZOOLOGY	BERHAMPUR UNIVERSITY	PG
2017	8	PHYSICAL SCIENCE	CHEMISTRY	BERAHAMPUR UNIVERSITY	M.Sc.
2017	23	PHYSICAL SCIENCE	PHYSICS	FM UNIVE, GM UNIVERSITY	MCA
2017	20	PHYSICAL SCIENCE	COMPUTE SCIENCE	RAVENSHAW UNIVERSITE	MCA, MSc.
2017	5	PHYSICAL		CENTRAL	Nill

		SCIENCE	MATHEMATICS	UNIVERSITY BHOPAL	
2017	1	ARTS	ENGLISH	CENTRAL UNIVERSITY	Nill
2017	4	ARTS	ECONOMICS	R.D. UNIVERSITY UTKAL UNIVERSITY	PG
2017	10	ARTS	POLITICAL SCIENCE	UTKAL UNIVERSITY	PG
2017	12	ARTS	PSYCHOLOGY	UTKAL UNIVERSITY	MA
2017	2	ARTS	ODIA	CENTRAL UNIVERSITY	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
CAT	0
GATE	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL ATHLETIC MEET CELEBRATION OF PRANANATH JAYANTI (MUSIC AND DANCE COMPETITION)	STATE	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	GOLD MEDAL	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are important stakeholder of the institute. they participate in following council and committees: • the student union participate in all legitimate matters inside the college. • It encourages the fellow feeling, spirit of team work, and foster the corporate academic life. • They organise different discussions about cultural, academic, national and international problems. • They involve in different committees like academic council, board

of studies and other association and societies. • Students are involved in meetings and interactions with members of the GB, the Alumni, the teacher's council and students union. • The students carry their concerns and suggestions to the discussion making level. • The students in different committees take part in discussion of overall development of the college as well as the interest of the students. • They actively take part in classroom facilities, library facilities and sports facilities. • They participate in the management of the hostels . • Student feedback is given importance in all developmental work of the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association named PRANANATH AUTONOMOUS COLLEGE ALUMNI ASSOCIATION(PACAA). • They conducted meetings regularly. • They involve in developmental activities of the college. • They institute various prizes to meritorious students. • They encourage the cultural and sports activities among students. • They felicitate the outstanding aluminous for their achievement. • They actively involved in quality development of the institute being a member of IQAC. • The development and designing of syllabi are also influenced by their sugessions. • Feedback of alumni association is considered on priority .

5.4.2 – No. of registered Alumni:

1124

5.4.3 – Alumni contribution during the year (in Rupees) :

57765

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/activities organized by Alumni Association: In the meeting held on 16.12.2017, 8 members were selected to be felicities on the Commemoration Day i.e.28.01.2018 for excellence in their respective field of activity. In the meeting held on 28.01.18 it was proposed to raise a corpus fund so as to sponsor scholarship to meritorious students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? IQAC monitor the developmental activity of the College through committees. ? Governing Body is the regulatory authority of all developmental works like infrastructural development, academic development and development of all stake holders. ? Principal executes the rules regulations through different committees like, administrative, admission, finance, academic, examination, research development etc. ? Student Union is actively involved in all activities of the College for their interest. ? Student representatives are there in Academic Council, Board of studies. Their suggestions are implemented to cater the need base education. ? Departmental Head along with their faculties participate in proctorial, alumni meet parent-teacher meet and their suggestions were considered for overall development of the institution. ? The teachers encourage the student to participate in academic, cultural, sports and extra-curricular activities for their overall development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	? Teachers training programmes were organised by ASC, through separate orientation and refresher courses to update the faculties with CBCS curricular. ? Induction programme was regularly held by the principal and staff members for the fresher. ? Feedbacks are collected from the students and implemented in subsequent years. ? Induction programme includes the history and cultural aspect of the College.
Examination and Evaluation	? Evaluation process is completely maintained as confidential matter. ? Rechecking and grace marking system is implemented at the time of requirement. ? Twenty Five percentage of term end answer script are evaluated by internal examination
Research and Development	? Faculties pursue Ph.d by available teacher fellowship under UGC as well as state Government. ? College encourages Research activity by allowing an amount of Rupees Five Lakh management to pursue research annually. ? Duty leave is allowed to teachers to attend Seminar/ Workshop/ Symposia etc. ? Students are encouraged to visit different research institute and university to pursue research activities ? Science departments are regular in touch with University, research organisation, industry to provide exposer to the students. ? Arts and Commerce students are regularly visit University, firms, historical places of implement and finance organisation to get better Exposer.
Library, ICT and Physical Infrastructure / Instrumentation	? College is providing internet in departments, library, Computer lab etc. ? Library is partially automated ? Finance section utilising CAPA for the record and daily expenditure
Human Resource Management	? Government of Odisha managed the human resource through HRMS. ? Salary, GPF, PPF, IT deduction etc are regulated and managed by HRMS. ? Administrative Committee and Finance Committee involve in smooth managing the human resource.

Industry Interaction / Collaboration	? Industrial interaction is conducted regularly by department of Chemistry and Zoology to get practical knowledge in different applied aspect of the subject. ? Department of Chemistry visited Britannia industry study hygienic condition, safety and packaging methods. ? Aquatinted with flow chart of processing unit ? Department of Zoology visited CIFA to study freshwater aquaculture the production of edible fishes through induced breeding. ? Culture of pearl, techniques and methods are observed. ? Aquarium fitting and management of aquarium is studied. ? Preparation of DNA through PCR is learned in Biotechnology Lab of CIFA. ? Zoology students also visit the Biodiversity park Nandan Kanan and get idea about habit, habitat, behaviour and conservation strategy of animals.
Admission of Students	? Government of Odisha managed the entire admission process online through SAMS. ? Student Admission Management System (SAMS) allows the students of different corners of Odisha get the chance to admit in any college of their choice. ? Common Prospectus is prepared by the Government of Odisha. ? Publication of merit list, vacancy, intimation letter etc are prepared and release by Government of Odisha ? College provides required information through help desk. ? Subject allotment is given after the counselling with the students
Curriculum Development	? The syllabus is prepared as per the UGC guideline and at par with University curricular. ? Student representative included in Board of studies meeting to incorporate their interest. ? Feedbacks from different stake holders are taken into consideration for the preparation of syllabus. ? Board of students meeting is held every year to modify the syllabi as per the current requirement.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-governance is not yet done till now for planning and development.
Administration	HRMS and PIMS is in place for administrative purposes

Finance and Accounts	CAPA and HRMS regulates the financial and accounting activities
Student Admission and Support	SAMS regulates the student's admission and support
Examination	-governance is partially implemented in examination system like generating data base, issue of Admit Card and result publication

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	5	28/06/2017	18/07/2018	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Prananath Co-operative Society, Term Insurance, Co-operative Store	Prananath Co-operative Society, Term Insurance, Co-operative Store	Red Cross, Student's safety insurance, Co-operative store

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit system: a committee framed by Principal to act as internal auditor for total expenses and income for the financial years. They make audit for the entire expenditure occurred during the year. They complete audit before the final audit conducted by the external auditor. External audit of the college account is conducted annually by the local fund audit, State Govt. and A.G. audit. It includes verification of details of collection from students/outsiders. The State Govt. aid ,UGC aid ,Central govt, aid and expenditure incurred under different heads as per budget allocation, along with verification of stock register for different purchase/ procurements. The audit by Chartared accountant is also done at different time as when is required.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

412500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	PRINCIPAL
Administrative	No	Nill	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents suggest for the creation of an environment friendly campus. Expressed their concern for the safety of girl students in the campus. They suggested for provision of clean drinking water

6.5.3 – Development programmes for support staff (at least three)

Provision of adequate number of quarters. Streamlining the credit co-operative system. Social security scheme for management employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiative(s) (mention at least three): Proposal for opening of P.G. courses are applied to Govt. of Odisha. Awareness programmes are held to create environment consciousness among the students. Submission of memorandum for a university.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	INAUGURATION OF COMPUTER LABORATORY	26/04/2017	26/04/2017	26/04/2017	35
2017	ALL FAITH PRAYER MEETINGS	29/04/2017	29/04/2017	29/04/2019	155
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SELF DEFENCE PROGRAMME	04/08/2017	21/08/2017	167	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	7
Rest Rooms	Yes	7
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2017	3	4	Nill	Nill	AWARENESS FOR INDUSTRIAL WORKERS IN THE BARUNEI INDUSTRIAL ZONE	HEALTH HAZARD	93
2017	3	Nill	Nill	Nill	INDUSTRIAL VISIT	INDUSTRIAL KNOWLEDGE	37
2017	2	Nill	Nill	Nill	EDUCATIONAL INSTITUTE NISER, CIFA, RRL, IIT, UNIVERSITY, UNIVERSITY OF CULTURE	INTERACTION	95

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
CALENDAR	11/07/2017	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ALL FAITH PRAYER MEETINGS	29/04/2017	29/04/2017	155

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Banamahosthava and plantation programme. • Inclusion of environmental studies in curriculum. • Awareness programme on environmental issue. • No-polythene and no smoking Zone. • Eco club to monitor the campus environment. • Vermi Culture for organic waste disposal.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Eco friendly Campus The college is surrounded with an eco friendly environment. The college has been managing to do action based activities like plantation, cleanliness drive both inside and outside the campus. Steps are always being taken to make this campus plastic and tobacco free zone as well as pollution free zone. For that the college has instituted an Eco club to provide environmental awareness education among the future generation students. It is actively engaged in overall environmental education and eco friendly approaches for conservation and preservation of environment. The activities like sensitizing students to minimize the use of non bio-degradable products, Bi-

cycle rally, cleanliness drive, gardening, waste management (vermicompost), rain water harvesting are regularly conducted. Walking path, ramp for specially abled students, use of LED bulbs in campus are some steps taken to make campus a healthy and stress free zone. The college regularly organizes seminars, awareness programme under the auspices of YRC, NSS, Rovers Rangers and various departments. Awareness programme are also organized in nearby villages by YRC, NSS, Rovers Rangers to create a sensible attitude towards our environment by village people as it is the best way to bring about a change in this attitude in the society is through the students. Department of Chemistry conducts internal pollution audit for the campus once in a year. Solar panel for alternative energy. Solar panels do not require water to function, while conventional electricity sources use tens of thousands of liters of water every year. Solar energy also dramatically reduces carbon emissions in the air we breathe, which improves our overall health. Generating electricity from solar panels does not produce any greenhouse gases and therefore helps to slow down climate change. Solar energy is one of the cleanest forms of energy. For this reason the college has installed 10 KW SVP solar panels as an alternative energy system in the roof top JJRSC Ladies Hostel Campus and planning to install all over the campus. Plantation Programme. Various plantation programmes are observed in the college campus. The principal, Eco club members, staff members, "Sabuja Bahini" teams and students and quality volunteers participate in the plantation programme. Planting of saplings of different verities of plants inside the campus is held in a phased way. "Sabuja Bahini" is one of the innovative steps of this institution to protect and improve of environment as well as safeguard the tiny forests created by the college with the help of forest department of Khordha division. The plantation programmes were held during the month of July to September 2017 in the college campus through "Banamahostav", Eco club, NSS and almost all departments. It helps eco friendly environment and Banamahostav is an innovative practice of this institute to spread awareness to the society regarding the importance of planting, saving trees, conserving endangered species. Many a times students of this institute organize programmes in nearby adopted villages for plantation in free of cost. More than 230 verities of plant species were recorded The Prananath Autonomus College deeply concerned and unconditionally believes that there is an urgent need to address the environmental and ecological crisis that the globe is facing and therefore the college has adopted the Green Policy for the management of Green campus. Regularly it puts tremendous impact on student health and learning. Self defence training for girls. Self defence training for girl students is one of the flagship programmes of the state youth policy of Govt. of Odisha. This programme is being implemented in different colleges. Prananath Autonomous college with due honor to this programme has adopted the same in the college to empower the girl students, to instill self confidence and to make them able to defend against physical assaults. During the session 2017-18, 330 Girl students are trained in 11 groups covering 3 phases from 04.08.2017 to 21.08.2017 (phase 1), from 13.11.2017 to 25.11.2017 (phase 2), from 13.02.2018 to 27.02.2018 (phase 3).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.pnautonomouscollege.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

CBCS Curriculum. Timely publication of result. Qualified and experienced teachers. IGNOU and OSOU Center. All the basic amenities like Good ambience, adequate infrastructure, good library, Hostel, Canteen, Dispensary, ATM etc are

provided. Good number of books and Journals are published by the college as well as library provides adequate number of journals and magazine. Work shop, seminar, industrial visit, visit to biological parks, study tour etc are regularly organized. Post graduate courses are available. Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words Web link : https://pnautonomouscollege.in/institutionaldistinctiveness 1.Adoption of "BARUNEI HILL", heritage site :- The college has initiated steps to adopt Barunei Hill site for maintaining cleanness, Eco-friendly atmosphere, Tourist friendly ambience etc to create a tourist destination. Being a reputed historical place (related to Paika Bidroha) this site bears high value and a centre of attraction for the people of Odisha and the country as a whole. In view of the above importance our college decided to adopt the hill site with following objectives.- 1.-Banning of Polythene 2-Improvement of environment through water conservation, cleanliness, awareness, audiovisual show and patha pranta sabha 3- Plantation Drive 4-Sabuja bahini is a social platform to protect and improve the environment and safe guard forest around the college and green campus . 5-The college has a distinction of publishing research journal : Manjari ,Odisha Biz review ,Journal of Odia sahitya Parishad – Dhuli Muthae 2.State Level Prizes:- 1. PRANANATH SANMAN- It is presented to the eminent persons and noted scholars for their outstanding contribution to the field of education and social reform 2 – PRANANATH SANGEET SAMMAN- It is presented to the eminent musicians, dramatists and singers of the state. 3- MANJARI DEVI AWARD- It is presented to distinguished scholars for their profound contribution to the field of literature (novel, short story, poetry, criticism, drama and children's literature)

Provide the weblink of the institution
https://pnautonomouscollege.in/institutionaldistinctiveness

8.Future Plans of Actions for Next Academic Year

The future action has been reported here in detail for the working and use from next academic session . • Introduction of Skill based training for self employability includes College is having a proposal to start department wise skill based programmes for more value addition to their formal education . the Value added courses (with 30 or more contract hours) semester wise has been mentioned below : i) Spoken English, ii) Personality Development iii) E-filling Taxation iv) Office Management v) Sanitizer vi) Basic Computer Hardware Training vii) Computer Literacy Programme viii) SPSS(Statistical Package for Social Sciences) ix) Disaster Management x) Software (IS in Progress) xi) Ornamental Fish Culture xii) Converting imagination to reality by using Multimedia xiii) Trouble shooting and Debugging xiv) Public Policy Governance • Installation of incinerator for safe disposal of sanitary napkin. Nearly 400 and more girls students stay in different hostel inside the campus and more than 1500 students are girls. So college has taken initiative to install incinerator for safe disposal of sanitary napkin and it will be installed in their common rooms . • Compost machine for disposal of solid waste. The Practice of Biomedical Waste of laboratory origin packaging, unused cottons, infusion kits, etc., as well research laboratory waste containing bio-molecules or organisms that are mainly restricted from environmental release. In this college , substantial research is being carried out in the areas of Life Sciences, and Bio-safety, chemistry which is necessary to dispose generated bio-waste through proper protocol and procedures. Since biomedical waste is distinct from normal trash or general waste, and differs from other types of hazardous waste, a dedicated segregation, handling and disposal is needed. The Administrative committee for this make sure that the bio-waste are properly handled. The competent authority has provided supportive role in signing MoU with agencies that handle bio-waste and made it

easier for faculty members to carry out research in related areas. The challenge of segregation has also been sorted out by providing differently coloured bins with poly bags which are then securely stored at a common place for collection by the assigned agency. • Opening of new P.G. Courses - Applied Geology, Commerce, Education, English, The college has come a long way since its inception, it has to keep pace with the changing needs and expectations of the society. It has to successfully perform the multiple roles of creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool for the promotion of economic growth, cultural development, social cohesion, equity and justice though need based education whether in UG level or PG level . So ,keeping this in view, College has now focused to open new PG courses like Applied Geology, Commerce, Education, English, • Organization of National Seminar. With an objective of national ,social, economical importance This year college has resoled to operate with a SoP for all departments to organise atleast two seminars (one in each semester) , which can create the knowledge on economical ,social and national