Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PRANANATH COLLEGE(AUTONOMOUS) , KHORDHA , ODISHA**
Name of the head of the Institution	**Dr. Saudamini Dash**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06755220264**
Mobile no.	**9937376652**
Registered Email	**prananath_college@rediffmail.com**
Alternate Email	**prananathautonomouscollege@gmail.com**
Address	**MUKUND PRASAD, KHORDHA, ODISHA-752057**
City/Town	**KHORDHA**
State/UT	**Orissa**
Pincode	**752057**

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	**24-Jan-2006**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Pradeep Kumar Samantaray**
Phone no/Alternate Phone no.	**06755220264**
Mobile no.	**9438360125**
Registered Email	**prananath_college@rediffmail.com**
Alternate Email	**prananathautonomouscollege@gmail.com**

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.pnautonomouscollege.in/ugc/Annual-Quality-Assurance-Report

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pnautonomouscollege.in/Academics/Calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**85.25**	**2006**	**02-Feb-2006**	**01-Feb-2011**
2	**A**	**3.07**	**2016**	**18-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**07-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Meeting for the Diamond Jublilee celebration	08-Feb-2018 2	421
IQAC meeting for Plan of Action	09-Aug-2018 1	12
National Workshop on PRANANATH PATTANAIK: LEGACY AND JUSTICE	25-Sep-2018 1	755
IQAC meeting for submission of AQAR and to discuss the activity of quality volunteer	04-Jan-2019 1	15
IQAC meeting to organize seminar on examination reforms and e-Governance	27-Feb-2019 1	13
Placement Drive	18-Mar-2019 2	155
seminar on examination reforms and e-Governance of World bank projects by Prof. (Dr.) G.K. Nayak, Director, IIIT , Odisha	18-Mar-2019 1	32
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prananath colle (Autonomous)	IDP	World Bank	2018 1825	1100000
Prananath colle (Autonomous)	RUSA-2.0	Central & State Govt	2018 365	10000000
Prananath Autonomous college	CPE	UGC	2011 1825	2875000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Awareness programme on "Beti bachao Beti padhao" • Plantation through EcoClub.
- Installation of vending machine for sanitary napkin in Girls 'common room'. •
Self defence programme for Girls' students. • Workshop/seminar.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
4. Review of World bank and RUSA activity.	. PWD. Govt. of Odisha is requested to submit plan and estimate of the extension of laboratory, purchase of laboratory equipment to utilize RUSA grant, World Bank. Procurement of Classroom furniture, Printer,
3. Review of NAAC Peer team Report.	3. Introduction of soft skill and Personality development programme.
2. Review of Autonomy report.	2. Two new courses in P.G. are opened as per autonomous recommendation.
1. Proposal for extension of Autonomy.	1. Letter is sent to UGC/Utkal University/ Govt. Of Higher Education for extension of Autonomy.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Govering Body of the College	09-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	26-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	LIST OF MODULES • Admission –Complete automation of the admission process is carried out through Student Admission Management System (SAMS). It includes online application, publication of merit list for admission, vacancy position, issue of intimation, issue of CLC etc. • Accounts Automation of accounting process is managed through College Accounting Procedure Automation (CAPA).The Demand collection, expenditure advances given to the employees, etc are executed through CAPA online software provided by Finance and Audit Deptt, of state. • Administration/Establishment Partial automation regarding salary, EPF, GPF and Pension are taken by the employees. Personal Appraisal Report (PAR), etc are managed through Human Resource Management System ((HRMS) software provided by state government. Service related data of employees are partially automated through Personal Information Management System (PIMS). • Examination Automation of examination system is ongoing process. • Scholarships: Scholarships to SC/ST/OBC/Merit Scholars are made online through Prerana, Medhabruti, National Prerana Scheme (NPS), etc. Provided by state govt. • Academic –Automation is under process. However, academic calendar, syllabus and other information regarding institution have been uploaded in the college website. • Library Partially automation of library such as Bar Coding of Books and journals, Cataloguing, issue and return of books and journals for students Elibrary is made accessible through INFLIBNET. • Communication : Information and Notices are communicated through SMS /emails to all Stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	ECONOMIC, EDUCATION, ENGLISH, POLITICAL SCIENCE, HISTORY, PSYCHOLOGY, ODIA , SANSKRIT, PHILOSOPHY	31/05/2017
BSc	BS	BOTANY, CHEMISTRY, PHYSICS, MATHEMATICS, GEOGRAPHY, GEOLOGY, ELECTRONICS, COMPUTER SCIENCE, ZOOLOGY	31/05/2017
BCom	BC	COMMERCE	31/05/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	BBA	08/06/2011	BBA	08/06/2011
MA	PMIR	07/07/2009	MA	07/07/2009
MA	M.SC. COMPUTER SCI.	11/06/2010	CS	11/06/2010
MA	MA IN EDUCATION	31/05/2018	ME	31/05/2018
MCom	M.COM	16/05/2018	MC	16/05/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	MASTER IN COMMERCE	31/05/2018
MA	MA IN EDUCATION	16/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	COMMERCE	31/05/2018
MA	EDUCATION	16/05/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SPOKEN ENGLISH	20/08/2018	1264
PERSONALITY DEVELOPMENT	20/08/2018	1264

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	GEOLOGY	35

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• FEEDBACK SYSTEM The Student Feedback Survey for the Academic year 2018-19 was carried out by the IQAC to assess the students' educational experience, effectiveness of curriculum along with Academic facilities (Physical infra , Library, IT infra) ,in the institution. This survey was regulated with the questionnaire provided by IQAC Prananath College (Autonomous), Khordha to understand Student Satisfaction regarding Teaching – Learning and Evaluation. The purpose of this survey is to upgrade the quality of teaching and learning in our institution. The survey has been done this year using feedback form containing 12 questions covering the all academic facilities with Hostel facilities . As per NAAC guidelines, responses must be received from at least 10 of the student population or 100, whichever is lesser. The questionnaire was filled by 1007 students correctly to all questions , out of 1050 served to the students and their responses were recorded and analyzed. So , 43 are found rejected for the non answering to the responses . One faculty of each department is placed in charge of student's feedback . • Feedback thus generated is discussed in the department meetings and measures suggested to the Board of Studies and Academic Council for necessary revision in case of academic affairs and for all non academic activities are reported to the Principal for reporting to GB . • Teacher feedback system also are collected and it helps the institute for smooth management of the college. The questionnaire contains the following questions : (for students) • On Physical infrastructure like class rooms, furniture, ICT mode, • On Computer Lab and Spoken English • On Training and Development facilities for jobs and employability • On Hostel accommodation and environment • Books in the library under CBCS pattern. • Provision for safe drinking water and cleaning of washrooms. • on Wi-Fi connectivity in the campus. • Emphasis on mentor system for overall development . • Concerned with the healthy and hygienic food in the

canteen. • Suggested for Environment friendly campus. • Teaching learning system of the college • Syllabus updating and focus on employability The questionnaire is in the five point Likert scale from 1- strongly agree to 5- strongly dis-agree and accordingly it is analysed and presented to different sections for plan of action . This year from Arts 296 , commerce 355, and from science 356 students have given their free consent on their feedback forms and were collected in different times by the teachers concerned . Further, college also have served questionnaire to all the faculties containing of 15 questions covering all the affairs of college and 89 teachers have responded to these responses. Out of that , they positively responded to the current pattern of syllabus, trend of examinations and evaluation system , physical infra structure and co-curricular activities , budget and provisions , work culture and HR management strategy , ICT mode of teaching, outreach activities, skill development and employability programmes and wellness programmes etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EDUCATION, ECONOMICS, ENGLISH, HISTORY, POLITICAL SCIENCE, PSYCHOLOGY, SANSKRIT, ODIA, PHILOSOPHY	432	3345	451
BSc	CHEMISTRY, PHYSICS, MATHEMATICS, GEOGRAPHY, GEOLOGY, ELECTRONICS, BOTANY, ZOOLOGY	416	4258	362
BCom	COMMERCE	416	2132	443
MSc	COMPUTER SCIENCE	32	60	32
MA	MA IN PMIR	30	62	29
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3808	74	120	4	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
120	50	Nill	8	3	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• The Academic Bursars are to monitor and control the student welfare activities with the help of the teaching and supporting staff. • Identification of potentiality: from examination marks/monthly tests /information from their teachers • Each teacher is assigned and acts as a mentor for a group consisting of the min 15 students. It may vary from depts. to depts. • Extra classes are recommended for the slow learners by the mentors. • Subjects with practical are required to devote extra laboratory time for slow learners. • For better students , mentors assign them different activities like debate ,English speaking ,social activities ,to be engaged and tend to be more excellent . • For girl students, more precaution is maintained in the learning system to ensure their safety and security in the campus. • The differently-baled students are treated with more friendly to act with mentors and special attention has been put for coming regularly to the college and overall supply of equipment in the library. • Co-curricular activities like sports, cultural events ,etc. are mentored properly by mentors • Pre-job trainings and English speaking are more to inspire for better placement. • Extra classes are allotted for doubt clearing • Monthly test are conducted and evaluated to measure progress • Support cell are in the college for anti discrimination , gender equity ,grievance redressal , sex harassment etc • Some orientation classes are organised department wise on psychological boost of the morale of students • The heads of the department assign the responsibility to individual teachers of their respective departments.. • His/her is supposed to be in touch with the students 24 X 7. • Cell numbers and mail ID of such teachers are given to the students. • Co-curricular activities like sports, cultural events etc. are organized by Prof.-in-charge of respective activities. • An independent system for student support and mentoring is instituted at the departmental level. • The personal care of the students is taken in proctorial class as well as practical classes by the respective teachers. • Guidance and career counselling is done at the department level with the association of career counselling cell. • External experts are invited for counselling purpose. • Hostel superintendents along with the warden oversee the welfare activity and academic activity in the hostel. • Extra classes, doubt clearing class and remedial classes are arranged for slow learners. • Academic mentoring is done online in some cases. • Online mentoring process is available in the college to guide, promote and encourage students the academic activity and creative prospect. • Mentor and mentee can share their thoughts and ideas for constructive development. • Mentee can get psychological support/ counselling as and when needed confidentially. If a mentee is unhappy with the mentor they can change their mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3808	120	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	94	20	6	42

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	Dr. Nirjharini Tripathy	Lecturer	PhD. BHARATHIAR UNIVERSITY, COIMBATORE
2018	Dr. Sunita Tripathy	Lecturer	Ph.D. SAMBALPURE UNIVERSITY
2018	Dr. Rashmi Kar	Lecturer	Ph.D.
2018	Dr. Ajaya Kumar Mishra	Lecturer	Ph.D. UTKAL UNIVERSITY
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	SEMESTER	05/12/2018	30/04/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
13	1307	1

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pnautonomouscollege.in/academics/syallabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	437	379	86
UG	BSc	SCIENCE	431	394	91
UG	BCom	COMMERCE	439	364	83
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.pnautonomouscollege.in/naac/Student-Satisfaction-Survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
NIL
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nill	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NATIONAL WORKSHOP ON PRANANATH PATTANAIK LEGACY AND JUSTICE	POLITICAL SCIENCE, HISTORY, ODIA	24/09/2018
BIG DATA AND ITS APPLICATION IN MODERN MANAGEMENT	COMPUTER SCIENCE	06/02/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BLOOD DONATION	NIL	INDIAN RED CROSS SOCIETY	14/06/2018	STATE
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

NIL	NIL	NIL	NIL	NIL	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
COMPUTER SCIENCE AND APPLICATION	1
ODIA	1
ENGLISH	1
SANSKRIT	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ODIA	5	Nill
National	ZOOLOGY	2	Nill
National	COMMERCE	3	Nill
International	CHEMISTRY	2	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	8
ODIA	1
COMPUTER SC-	2
PHILOSOPHY	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Politics, Power, Domination and Differences: Nation Building	Nill	IJELLH	2018	Nill	Nill	Nill

in BapsiSidwa's Cracking India						
Partition and Propinquity in Amitav Ghosh's The Shadow Lines	Nill	IJELLH	2018	Nill	Nill	Nill
Enmity, Morality and Identity in David Malouf's Ransom	Nill	IJELLH	2018	Nill	Nill	Nill
Patriarchy, Polygamy and Politics in Khaleid Hosseini's A Thousand Splendid Suns	Nill	IJELLH	2018	Nill	Nill	Nill
Sociolinguistics in chinua achebes thins fall apart	Nill	IJCRT	2018	Nill	Nill	Nill
Diaspora and Discern in V.S. Naipul's A House for Mr. Biswas	Nill	THE CREATIVE LAUNCHER	2018	Nill	Nill	Nill
Black Women in the Black Patrimony: Self Discovery in Alice Walker's The Colour Purple	Nill	THE CREATIVE LAUNCHER	2018	Nill	Nill	Nill
Freud and the Creative	Nill	THE CREATIVE LAUNCHER	2018	Nill	Nill	Nill

Writer: An analysis of Writing, Dreaming and the Interpretation of Dreams						
A Tale of Two Towers: Victims and Perpetrators in Don Delillo's Falling Man and Mohsin Hamid's The Reluctant Fundamentalist	Nill	THE CREATIVE LAUNCHER	2018	Nill	Nill	Nill
War and Women: Enslavement and Emancipation: New Afghan Women in Khaleid Hosseini's A Thousand Splendid Suns	Nill	THE CREATIVE LAUNCHER	2018	Nill	Nill	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	30	45	20
Presented papers	2	7	5	3
Resource	1	4	4	4

persons				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Ayurvedic acupuncture	6(0), Boys BN NCC Puri 1(0) Girls BN NCC, BBSR	10	116
Awareness rally on say no to polythene	6(0), Boys BN NCC Puri 1(0) Girls BN NCC, BBSR	12	108
Army attachment camp at Jharkhand	6(0) ,Boys,BN,NCC	1	6
NCC Republic Day Camp	1(0), Girls BN, NCC, BBSR	1	1
NCC	Sainik Camp Girls BN ,NCC	2	3
Prime minister Rally	BN,NCC	1	1
Talk on Surgical strike, Com. Lalit Agarawal (Former DDG, NCC)	6(0), Boys BN NCC Puri 1(0) Girls BN NCC, BBSR	5	113
Swatch Bharat	6(0), Boys BN NCC Puri 1(0) Girls BN NCC, BBSR	4	92
Yoga Camp	6(0), Boys BN NCC Puri 1(0) Girls BN NCC, BBSR	6	107
NCC Day NCC Samabesh	6(0), Boys BN NCC Puri 1(0) Girls BN NCC, BBSR	30	120

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
MAP READING	SILVER MEDAL	TSC DELHI	3
DANCE COMPETITION	SILVER MEDAL	TSC DELHI	3
STATE LEVEL INDEPENDENCE PARADE	LEADER	STATE GOVERNMENT	1

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC	GIRLS, AND BOYS BN, PURI	SWACHH BHARATA	4	92
NCC	GIRLS, AND BOYS BN, PURI	SAY NO TO POLYTHENE	12	108
NCC	YOGA CAMP	YOGA PRACTICE	6	107
NCC	GIRLS, AND BOYS BN, PURI	WORKSHOP ON AYURVEDIC ACUPUNCTURE	10	116
NCC	GIRLS, AND BOYS BN, PURI	TALK ON SURGICAL STRIKE BY COM. LALIT AGRAWAL, FORMER DDG, NCC	5	113
YRC	YRC DISTRICT COMMITTEE MEETING, KHORDHA	YRC PRANANATH COLLEGE (AUTONOMOUS),KHORDHA AND OSB	110	33

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ORGANIZATION OF NATIONAL SEMINAR	570	COLLEGE FUND AND ZOOLOGICAL SOCIETY OF ORISSA	02

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

ICMA,BHUBA NESWAR	CPT TRIANINGS	INSTITUTE OF COST ACCOUNTANTS IN INDIA	Nill	Nill	32
ICS,	PRE-ENTRY	INSTITUTE OF COMPANY SECRETARY , BHUBANSEAR	Nill	Nill	30
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICMA	Nill	TRIANING	32
ICS	Nill	TRAINING	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9929000	3835000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SMART LIBRARY	Partially	1.2.121-Entrprise edition	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34920	438284	346	100118	35266	538402
Reference Books	2218	43020	1	1345	2219	44365
Journals	88	26523	41	154890	129	181413
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	420	Nill	Nill	Nill	420	Nill

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	165	3	2	2	3	16	70	50	13
Added	2	0	0	0	0	0	0	100	2
Total	167	3	2	2	3	16	70	150	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	0

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2215000	1828250	9929000	3835000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedure and policies are framed by the executive body (GB) with different committee and as per the need minimum two times the committee members meet are organised in the college. Physical: For new building requirement: Assessment are made by the college committee and approved through finance and construction committee for fund raise and utilisation. Requirement of fund is assessed and sources are created as per the requirement. This year Rs. 1.6 crores have been allocated towards new building from RUSA and Rs. 6.6 crores from World bank including Hostel (2no.s) . For old building: Repair and maintenance works are assessed by the committee with the assessment of fund to generate and accordingly policies are framed to execute. This year Rs. 38, 35,000/ spent towards repair and maintenance of the old building. Play ground: year wise renovations are made within the provision. This year it is proposed to renovate the track. GYM: Machine and equipments are purchased and installed as per the requirement and need of the users (both boys and girls) Campus management: Some areas are under CCTV surveillance and cleanliness is maintained by out sourced cleaning agency. The whole things are supervised by the committee . Class room: Well equipped furnitures are purchased as per provision and old furniture is repaired before the session starts. This year 200 pairs of bench and desk has been purchased from development fund. Lab: equipment are purchased and used by the students and sources are generated from different grants like RUSA grant. There are different specific procedure for the utilization of physical facilities such as buildings, classrooms ,laboratories ,garden, play ground ,Gym, drinking water systems ,sanitations ,hostels, etc. Separate dedicated teams are in place to oversee the planning made by the committees/institution regarding utilization of different infrastructure. Security of the infrastructure is ensured by a two layered boundary wall along with five security guards. A complain box is also there for receiving any complain from all the stake holders regarding any problems arises during utilization of all infrastructure. A complete team of three faculties, one civil engineer, two electricians one plumber, two associates and one support staff are engaged for supervising the repair and maintenance works. Any alteration, addition, upgradation in large scale, the college engineer is asked to prepare the plan and estimate. After its approval by construction committee, finance committee and principal, it is placed before G.B. Then tender is floated and work order is placed after the negotiations to complete in time and for appropriate cost. College budget provides funds for the purchase of equipments, chemicals and other requirements as per the syllabi. A good amount of fund also utilised for the purchase of equipments from RUSA and World Bank. Library is not only the store house of knowledge but also the intellectual face of the college. As it houses both new and old books, we have taken care to update it with new books. Regular subscription of journals, magazines, daily news paper etc has also been added. We are connected by INFLIBNET which access more books and journals. Realising that a sound mind resides in a sound body, body fitness is necessary for which we encourage students to take part in outdoor games. Students have also proved themselves in games and sports in state, national and international level. College conduct annual athletic meet in order to encourage their skill and spirit. College have a gymnasium which facilitates boys, girls and staff members . Yoga centre is well ventilated and adequate to accommodate a good number of students for meditation at the week-end. The self defence programme

for girls' student is regularly held and participants get certificate at the end of the programme. Nearly 700 hundred students take participation in this programme. Indoor Stadium of 9298sq, ft is under construction through UGC funding. Three computers labs and one resource centre is available for the access of teachers and students. There are 65 number of well furnished class rooms and 17 laboratories .Three number of smart class rooms are available. For the maintenance of above facilities a budget has been provided by the college, which is duly approved by the GB

https://www.pnautonomouscollege.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PRERANA FOR SC FOR ST FOR OBC E MEDHABRUTI FRESH RENEWAL	1185	Nill
Financial Support from Other Sources			
a) National	FRESH RENEWAL	261	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MENTORING	20/06/2018	3618	ALL FACULTIES
PERSONAL COUNSELLING	20/06/2018	564	ENGLISH AND PSYCHOLOGY
YOGA MEDITATION	02/02/2018	876	NCC AND NSS
LANGUAGE LAB	20/08/2018	1264	ENGLISH
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	TRAINING	478	300	300	300
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

8	8	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SHOPPER STOP, ICICI PRUDENTIAL, HDFC LIFE AND NTRUST INFOTAK, TECH MAHINDRA	478	117	SHOPPER STOP, ICICI PRUDENTIAL, HDFC LIFE AND NTRUST INFOTAK, TECH MAHINDRA	478	183
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	UG	ODIA	SCS COLLEGE PURI	M.A.
2018	32	UG	ECONOMICS	RD WOMENS UNIVERSITY, BBSR	PG
2018	25	UG	EDUCATION	IGNOU/OTHER UNIVERSITITES	PG
2018	10	UG	ENGLISH	IGNOU/OTHER UNIVERSITITES	M.A
2018	250	UG	COMMERCE	INSTITUTE OF CHARTERED WORK AND ACCOUNTS BBSR, UTKAL UNIVERSITY, RAVENSHAW UNIVERSITY	CA, PG
2018	5	UG	SANSKRIT	SANSKRIT UNIVERSITY	PG
2018	12	UG	PSYCHOLOGY	UTKAL AND OTHER UNIVERSITY	MA
2018	8	UG	PHILOSOPHY	IGNOU AND OSOU	MA
2018	35	UG	HISTORY	IGNOU AND	MA

2018	10	UG	POL SCIENCE	UTKAL UNIVERSITY	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
GATE	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER COLLEGE MUSIC COMPETITION	STATE	Nill
ANNUAL ATHLETIC MEET	COLLEGE	Nill
CRICKET TOURNAMENT	STATE	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	GOLD MEDAL	Nill	Nill	200	BA17-398	BISWARAN JAN MAHAPATRA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students as the major stakeholders are involved in all activities of the college. The elected members of students Union and other Allied Societies carry forward their aspirations with the help of faculty members. Meetings and interaction with members of the GB, the Alumni, the Teachers Council and Students' Union take place as per schedule. The students union shall be the sole entitlement of student opinion on legitimate matters inside the college. It is to foster the corporate academic life, fellow feeling and the spirit of the team work among the members of the union and to uphold the moral values of the student community. They discuss general, cultural, academic national and international issues. The Students Union represents the whole student body and carries their concerns and suggestions to the decision making level. They organise debate and mock parliaments time to time to enhance the knowledge of political activity and the role of students in development of the country. The members of different committees take part in discussion of overall development of the college as well as the interest of the students. They actively take part in syllabus structure, classroom facilities library facilities, sports facilities as well as the hostel accommodation. Student representatives are involve in Union functions, Sports council, Science Society, Arts Society, Commerce Society for organising different activities. Student representative

are involved in Academic council meeting to give their opinion in different developmental activities of the college. Students are also included in Board of Studies to view their requirement in the syllabi. Students raise their problems through Grievance Redressal Cell for due solution and their feedbacks are duly acknowledged. Student's participation in election nomination ensures participatory management.they are encouraged to perform the social responsibility by participating in out reach activity and organise many awareness activities.They represent as the members of quality volunteers to moniter clean and healthy campus. They are actively participating in plantation programmes and developed an healthy ecology of the campus with help of Social Forestry Department , Govt. of Odisha.The often organise the health awareness programme by inviting appropriate authorities and collect blood , eye check up, bone density test,oral health ,etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association named Prananath Autonomous College Alumni Association (PACAA) Under societies Act XXI of 1860 on dated 28.03.2008 vide registration no. 8229-64/2007-2008. It has a separate SB Account on SBI, Khordha Bazar Branch , Odisha which meets the expenditure on scholarship /incentive/assistance to meritorious students. Alumni Association regularly arrange meeting in the college campus. It involves almost all developmental activities like designing and developing the syllabi, as board of studies member, academic and infrastructural development, encouraging literary and sports activities among students by awarding cash prizes, internal quality developmental activities as a member of IQAC and other disciplinary contingencies. Alumni suggest various issues before the Principal through Alumni Association meetings being convened by the college. For the preparation and modification of syllabus an alumnus member is included in the board of Studies. Continuous feedback from the members of alumni helps in overall development of the college meeting dates.

5.4.2 – No. of registered Alumni:

1008

5.4.3 – Alumni contribution during the year (in Rupees) :

63608

5.4.4 – Meetings/activities organized by Alumni Association :

Five number of meeting are held during the session 2018-19. Association bids farewell to principals during their superannuation and welcome the new Principal of the institution. Alumni association conveys various issues before principal for implementation

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The statutory bodies like GB, the Academic Council, the Boards of Studies, the Boards of conducting examinations, IQAC, the Finance Committee and the office of the PIO are filled and meetings of these bodies take place at regular intervals ensuring smooth functioning of the college. • The college promoted participatory management by involving the stakeholders in the process of the discussion making based on collective wisdom. This approach is implemented to

experience the benefit of participatory management and has become an attribute of the overall culture of the college. The statutory bodies are constituted with representatives as per the guidelines by the UGC, the state Govt. and the Affiliating University. • The Principal ensures participation of all departments through regular meeting with Heads of department. • The Student union represents the entire student mass and carries their concern and suggestion to the decision making level. • The annual budget of the college is based on the perception of needs of various departments and section. • Students raise their problems through grievance redressal cell for solution and their feedbacks are duly acknowledged. • Alumni suggest various issues before the Principal through Alumni Association Meetings convened by the college. • Parent suggestions are also given due importance regarding various matters. • Student participation through election is given importance in various college management issues. • Above efforts ensure participatory management. • Director, Higher education, CDC, Utkal University regularly interacts and links the college with the UGC in all its academic and infrastructure development. • Teachers and staff are inducted into the system through peer counselling and clear inputs on their place in the institutional life. This ensures clarity on their part and inculcates a sense of responsible leadership. • Similar pattern is in place for the hostels through election nomination for each incoming batch. • Every department has a Seminar Secretary who leads the stake of the Honours groups. • Young members of staff are encouraged to handle responsibilities across the board. • The outreach activities of the college are headed by students guided by young teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Boards of studies design and develop the curricular taking into account the University Curricula, UGC guidelines and perceived need of the students. ? The need of employability is kept in mind through regular updation of Syllabi. ? Student's feedback is taken by members of faculty while suggesting improvement in curricula. ? The curricula get fine tuned in department meetings and the views of the members are sent to the Boards of Studies. ? In this process obsolete portions are deleted and contemporary content introduced by the Boards of Studies.
Teaching and Learning	Separate orientation programmes for freshers are conducted for different streams of undergraduate classes. ? Principal as Chairman convenes the inducting programme of the freshers and students are given valuable tips by heads of different departments. ? The induction programme covers issues such as a brief history, the rich tradition

	and heritage of the college. ? Experts from Utkal University are usually invited to the induction programme for post graduate courses. ? As far as induction programme of undergraduate courses are concerned, exports are drawn internally such as Principal heads of the departments. ? Medium of instruction is bilingual and students are made aware of this. ? Soon after the induction, feedback is taken from the freshers. On the basis of feedback, steps are taken to modify the induction programmes in subsequent years. ? CBCS has been introduced from the current session 2015-16. ? A series of counselling programmes were taken up for students and teachers regarding the CBCS syllabi pattern. ? Separate orientation programmes for fresher are conducted for different streams of undergraduate classes. ? Principal as Chairman convenes the inducting programme of the fresher's and students are given valuable tips by heads of different departments. ? The induction programme covers issues such as a brief history, the rich tradition and heritage of the college.
Examination and Evaluation	For UG courses the institute follows the guideline of Utkal University and UGC. It is three-year duration with Six Semesters. Each Semester has one Mid-Term examination. The odd semester start from June to November and the even semester from December to April. For the final semester the result is declared after the 40 days of completion of the sixth semester. A students may clear if any backlog paper remains within six academic years starting from the year of admission batch. Mid semester examination will be of 1 hr. duration for 20 marks. The mid semester answer scripts are valued by the internal faculties who would be teaching the corresponding paper. A student who fails to appear in the mid semester will be allowed to appear the same examination in the next batch only once. There is no provision for improvement in mid semester. The marks are fed online under UUEMS (Utkal University Examination Management System) within 15 days from the date of examination (Mid-term). The answer scripts of mid-term and term-end examination are preserved for 6 month

	from the date of publication of result for future reference. The mid-term marks are displayed on the department notice board to meet the query (Answer scripts are shown to desirous student) of the students. ? The examiner is solely responsible for the evaluation of mid-term, practical and term-end examination. Neither the Principal nor management have the right to change the mid-term marks assigned by a teacher. However if the Principal is convinced that the mid-term marks assigned by a teacher are biased, Principal can appoint a committee where the teacher concerned will be a member for review. The discussion of the committee shall be final. The revised marks shall be sent to the University for necessary Work. Some of the term-end papers are evaluated by the external examiner. Twenty five percent of term-end answer scripts are evaluated by internal examiners.
Research and Development	techers are availing teacher fellowship to pursue Ph.D. course under UGC as well as from the state Govt. The college also provides seed money of Five Lakhs to pursue research and development. The College encourages availing MRP grants from UGC. Teachers are allowed duty leave to attend National and international Seminar and other research activity. A source laboratory is available in the college campus for additional help of the researchers of different departments. Researchers of different departments are taking help of nearby research institute like NISER, IOP, RRL, CIFA, etc. Four faculty members are awarded with Ph.D. degree during this session. Students and teachers are continuously encouraged to pursue research and development activities. The departments like Geology, Geography, Chemistry, Zoology, etc visit different research organisations and industries for exposure and knowledge of the students. The CBCS curriculum has a project paper of 100 marks in which the students are guided by the faculties to prepare a project report for evaluation. This enhances the ability of the students for research in future.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a partially automated library management system in a separate

	building. Three assistant librarians, two library bears and one library peon along with a chief librarian are attached to the library for the smooth management of library system. Day to day transaction of the library is overseen by the chief librarian. The college has a library advisory committee comprising Prof-In-Charge library, 04 faculty members from different streams along with the chief librarian who make different strategic discussions for the smooth running of library management system. Procurement of books and journals are decided by the committee in consultation with all departments subject to the Principal and G.B. Proper feedback system is available for the students as well as the faculty. This helps in improving the academic standard of the college. ? Library is spread over 355.11 sq mt. area with computer browsing facility, news paper Journal reading facility etc.
Human Resource Management	Human resource related matters of the employees of this institution are regulated and managed by the HRMS site of the Govt. Of Odisha as well as manually. Salary paid to different staff members. Their GPF. PPF deposit and balance sheet. Pension related matter after superannuation etc are governed and regulated by this HRMS site College has separate functional team comprising two Bursars and two support staffs who upload the data and meet the grievances / requirements of different employees. The HRMS is annually maintained on line.
Industry Interaction / Collaboration	Students of different department visit different related industries to enhance the practical knowledge and scientific approach. The students of department of Chemistry visited the Britannia Industry and studied the different parameters of preparations. Contents used hygienic condition. Safety measures. Packaging. Etc. They provide detailed flow chart of the processing unit. Department of zoology visited CIFA for fresh water aquaculture procedures. The students learned to handle the PCR unit. Preparations of DNA the procedure of pearl culture was explained by the expert members of the CIFA. Besides

	that the culture process of different edible fishes. Crabs etc was also explained. The preparation of fish food and eradication of pathogenic species. Maintenance of culture pond. Etc were also demonstrated. The study of aquarium and its management were also explained by competent persons. The basic knowledge help the students to explore the field of pisciculture.
Admission of Students	The admission process of students is managed by Govt. Of Odisha through student Admission Management System (SAMS).e-ad mission is compulsory in all 3 degree college of Odisha. It ensure single window system for admission throughout the state of Odisha. Complete automation of the admission process is prepared and released on line by Govt. Of Odisha. It includes online application. Publication of merit list for admission. Vacancy position. Issue of intimation, etc. Any type of query is addressed by the committee which provides the helpline toll free number as well as mail id. Reservation for meritorious students belonging to ST, SC, OBC. Defence quota, Sports, NCC, Guides and Scout,etc is carried out as per the Govt. Policy. Subjects are allotted after the counselling for students is over.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Implementation of e-governance has done through CAPA HRMS.
Student Admission and Support	: Implementation of e-governance has done through SAMS.
Examination	: Implementation of e-governance is partially done to generate student data base, issue of admit card and publication of result.
Planning and Development	Implementation of e-governance system has not been done yet in this field.
Administration	Implementation of e-governance has done through HRMS and PIMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

| 2018 | NIL | NIL | NIL | 0 |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	EDUCATIONAL SPITITUAL THOUGHT	ORIENTATION TRAINING ON CAPA	11/01/2019	11/01/2019	87	7
2018	ROLE OF ICT IN CLASSROOM TEACHING	Nill	13/03/2019	Nill	99	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	20/08/2018	09/09/2018	20
SUMMER COURSE	1	08/06/2018	28/06/2018	22

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Prananath Co-operative Society, Term Insurance, Co-operative Store, Annual increment and pay revision for management faculties, Rehabilitation scheme for dependence of employees who die while in service, GPF EPF, gratuity are major statutory welfare schemes	Prananath Co-operative Society, Term Insurance, Co-operative Store , need based advance is provided, Concessional admission to children of support staff, Presentation of Two set of dress to class four employees Annual increment and pay revision for management	Red Cross, Student's safety insurance, Co-operative store, Insurance.

	faculties, Rehabilitation scheme for dependence of employees who die while in service, Provision of EPF.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit system: a committee framed by Principal to act as internal auditor for total expenses and income for the financial years. They make audit for the entire expenditure occurred during the year. They complete audit before the final audit conducted by the external auditor. External audit of the college account is conducted annually by the local fund audit, State Govt. and A.G. audit. It includes verification of details of collection from students/outsiders. The State Govt. aid ,UGC aid ,Central govt, aid and expenditure incurred under different heads as per budget allocation, along with verification of stock register for different purchase/ procurements. The audit by Chartered accountant is also done at different time as when is required.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UCO BANK	45000	TO DIG A BORE WELL FOR LADIES HOSTEL
[View File](#)		

6.4.3 – Total corpus fund generated

437500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	PRINCIPAL
Administrative	No	Nill	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents suggest a ragging free environment of the college. 2. They contribute the upgrade of syllabi with need based curriculum. 3. They encourage organisation of campus drive and stimulation of placement cell

6.5.3 – Development programmes for support staff (at least three)

1-Support staffs are given advance money in their need. 2. Free Quarters are allotted to needy person. 3. Staff Insurance.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Opening of P.G. courses in Commerce and Education. • Organisation of National Seminar in Department of Zoology. • Soft skill development Programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No	
c)ISO certification	No	
d)NBA or any other quality audit	No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	SEMINAR ON EXAMINATION REORM	18/03/2019	18/03/2019	18/03/2019	32
2018	NATIONAL SEMINAR ON CLIMATE CHANGE AND FUTURE OF ANIMALS	22/12/2019	23/12/2018	23/12/2018	345
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SELF DEFENCE PROGRAMME FOR WOMEN	11/07/2018	Nill	330	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
INVERTOR AND SOLAR ENERGY TO SAVE MIN 10 PERCENT OF ENERGY CONSUMED.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	Nill	Nill	AWARENESS FOR WORKERS IN CRUSHER STONE MINES	HEALTH HAZARD	123
2018	2	Nill	Nill	Nill	INDUSTRIALS VISIT	INDUSTRIAL KNOWLEDGE	43
2018	3	Nill	Nill	Nill	EDUCATIONAL INSTITUTE	EDUCATIONAL KNOWLEDGE	220

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
CALENDAR	03/07/2018	DETAIL CODE OF CONDUCT HAS BEEN CLEARLY MENTIONED IN THE COLLEGE CALENDAR FOR ALL THE STAKEHOLDERS

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SEMINAR ON , EDUCATIONAL SPIRITUAL THOUGHT	11/01/2019	13/01/2020	87

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-Year wise plantation programme named Banamahosthava in the first week of July. 2-Courses of environmental studies included as a part of curriculum. 3- Different awareness programmes on environmental issues and waste management done by NCC, NSS, and YRC. 4- Campus is declared as no-polythene and no-smoking Zone. 5- Eco-club functions as eco mentor. 6- Organic waste management is done by vermin culture pit. 7- Replacement of CFL bulb by LED to minimize electric consumption and spread awareness

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Self Defence Training for girl students. 2. Traffic volunteer.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.pnautonomouscollege.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One distinctive deliverable of this college leveraging it to the present status is its "ACADEMIC AMBIENCE". The academic ambience is ensured because of the comprehensive and programmatic development of all its stakeholders particularly the students. The early switch over to CBCS syllabi put this college at a distinct advantage. (The details is presented in the web link:-https://pnautonomouscollege.in/institutionaldistinctiveness The dedicated team of highly qualified teachers and committed students shifted to ICT mode of teaching advantage of available academic liberty allowed by the academic council and boards of studies. The governing body of the college has been supporting all efforts in this direction. The laboratories have been refurbished and equipment updated at regular intervals in keeping with academic needs. Post graduate courses have been introduced in order to provide opportunity beyond U.G. classes. There are several add-on courses are running in the institute which provide additional experience along with the regular curriculum. Workshops and seminars are regularly organized by inviting eminent personalities which provide a perfect platform to interact. Odisha State Open University centre provides diploma and certificate courses in different vocational course which provide professional knowledge to our students. That apart from this the academic ambience is enriched with other facilities like hostels, canteens, dispensary, post office, ATM counters, Gymnasium and sports facilities and well connected transport facility. Because of these, the NAAC has accreditated this college at A level and autonomy has been granted consecutively for two cycles. Library is regularly upgraded to provide adequate number of books and journals and web materials. A number of journal and magazine are published annually to express the creativity of the students .This academic ambience proves to be unique as evidenced by the demand and availability ratio of seats in the college which has been consistently around 1:8.

Provide the weblink of the institution
https://www.pnautonomouscollege.in/

8.Future Plans of Actions for Next Academic Year

Prananath College)Autonomous) symbolizes the unflinching and resolute commitment of its founders in bringing about socioeconomic transformation of common masses, in general, and rural students , in particular through the vehicle of education. The distinct identity of Prananath College)Autonomous) has been eloquently explicated by Prananath Patnaik, which is quoted as, "the movement of education and cultural renaissance. It will evolve a national culture for common rural students . It lay the foundation of the thinking that true education for promoting patriotism and national integration, which is the proud to take part in the future progress of the state as well as for the country , which play its part in the comity for peace and development. The objective of establishment of PrananathCollege)Autonomous) is to lay down the common curriculum taking into account the future challenges and will prepare the students to be masters of future in establishing an integrated value system in the education pattern for the development of the community ". The mission of the founding fathers of this great institution should not only serve as a beacon light for all the stakeholders, but also inspire us in making this college as one of the premier

institutions of higher learning in the country . It will attain distinction in providing cutting edge learning experience, internationally benchmarked education, intellectual freedom and critical research opportunities in frontier areas of contemporary concern. While the college has come a long way since its inception, it has to keep pace with the changing needs and expectations of the society. It has to successfully perform the multiple roles of creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool for the promotion of economic growth, cultural development, social cohesion, equity and justice. Principal of Pranananth college has developed a plan to save energy at the institute level with time bound plan to install 10 KW Solar Power Station either at the top of college building or in open field. This will enable the institute to have 24x7 power supply. Principal of the Institute have initiated phase out the CFL and conventional light source such as bulbs and tube lights, halogen and mercury street/campus lights. These steps have not only save the money but make the institute self-sustainable. The academic ambience is to be enriched with other facilities like hostels, canteens, Labs, professional courses, dispensary, post office, ATM counters, Gymnasium and sports facilities and well connected transport facility. So the future action has been framed as : 1. Extension of science laboratory. 2. Opening of new professional courses and other P.G. Courses 3. Training programme for placement. 4. Training for non teaching staffs. 5. Automation of library. 6. Introduction of skill based programmes. 7. Construction of new boy's hostel. 8. Completion of indoor stadium. 9. Addition of new virtual /interactive classrooms. 10. Development of play ground and sport facility. 11. Construction of 500 seating capacity auditorium. 12. Construction of internal roads within college campus.